



LOYAL J.H. MILLIGAN

# MISU Faculty News

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Jan. 13, 1970

## Busy agenda faces Council

Reports from both the New Committee on Student Participation in Academic Government and the Ad Hoc Committee on Anti-Discrimination Policies head a busy agenda for today's meeting of the Academic Council at 3:15 in the Con Con Room of the International Center.

The new Committee on Student Participation in Academic Government, headed by Prof. James B. McKee, was formed last fall when the original committee report on student participation (the Massey Report) was stalled in the Council.

The Council is also scheduled to:

-Fill a vacancy on the Steering committee created by the resignation of Richard E. Sullivan (who is now dean of arts and letters).

-Hear a report from the University Curriculum Committee.

-Consider a proposed amendment to the faculty bylaws providing that meetings of the Academic Senate be open.

-Consider a Senate resolution regarding procedures for selecting

**Anti-discrimination report**  
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recipients of Distinguished Faculty Awards. It was moved at the November Senate meeting that present procedures be revised to give faculty a final authority in selecting Distinguished Faculty Award winners.

-Hear remarks from President Clifton R. Wharton.

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A LIST OF four candidates was to have been drawn up by the Committee on Committees and presented at today's meeting in the vote to fill Sullivan's Steering Committee vacancy. Leo Nothstine, professor of civil engineering and chairman of the Committee on Committees, declined to release the

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## Milligan named manager of Faculty Club

Loyal J. H. Milligan, a 1948 MSU graduate in hotel administration, has been named manager of the new MSU Faculty Club building to be completed by this fall.

Announcement of the appointment, effective Feb. 1, was made by club president, Walter Hodgson, professor of music, on the recommendation of the house committee headed by Starr H. Keesler.

Milligan, 47, has had more than 20 years' managerial experience in clubs and hotels in five states. For the past two years he has been manager of the Elcona Country Club in Elkhart, Ind.

He was manager of the Oak Park Country Club, Oak Park, Ill., from 1956 to 1968, and held similar posts at the Blythefield Country Club in Grand Rapids, and the Big String Golf Club, Louisville, Ky.

He was catering manager of the Orrington Hotel in Evanston, Ill., in 1949 and was assistant manager (1947-49) at the Country Club of Lansing, during his last two years at MSU. In 1945 he was an assistant in the Paris Hotel Center in France, which included operation of 40 hotels and 25

restaurants for military personnel on leave.

The new manager is married, and has three sons and two daughters.

Milligan's duties will include management of the new \$2 million facility being built off the southwest edge of the campus on Forest Road.

It will include a dining room, bar and grill, snack area, lounge, library, swimming pool, wading pool, lighted tennis courts and meeting activity rooms.

Hodgson said that the contractor indicates the snack bar, the tennis courts, swimming pool, wading pool and dressing rooms will be completed by the end of May. The remainder of the building is expected to be ready for occupancy fall term.

Membership in the club, Hodgson notes, now stands at more than 1,000.

## Wharton to speak

President Clifton R. Wharton Jr. will be the speaker at next Tuesday's (Jan. 20) noon meeting of the Faculty Club in the Union Ballroom. For this meeting only, advance reservations are required for members and their guests. Reservations should reach James Huston, 140 Administration Building, by noon next Monday.



African studies at MSU: What happens now?

Photo by Bill Mitcham

## Reaction to Hughes resignation

# Committee will head Center

By BEVERLY TWITCHELL  
Associate Editor, Faculty News

A steering committee of three faculty members has been established in the African Studies Center to handle both daily operations of the Center and to head a review of the Center's priorities.

The committee, chaired by John Henderson, professor of economics, and including Ruth Hamilton, assistant professor of sociology, and John Hunter, professor of geography, was elected by the Center's core faculty Dec. 5, following the resignation of Charles Hughes as director.

The core faculty chose to elect a steering committee rather than have an acting director because they wanted "participatory democracy," James Hooker, professor of history and a member of the core faculty, said.

Hughes, professor of anthropology and director of the Center since 1965, indicated that he is leaving because of a growing gulf between himself and some of the core faculty members over the issue of black control of the Center.

"I'll wait to see how my own interests evolve and where they take me

in terms of teaching and research, to see whether it would be appropriate for me to stay with the Center as a member of the faculty," Hughes said. He is currently on a six-month sabbatical leave.

"I will certainly continue my interest in African studies," he said.

Both Hughes' resignation and his request for sabbatical still must be approved by the Board of Trustees.

Hughes said he doubts that he will take part in the current review of the African Studies Center unless so

**Center's structure weak?**  
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requested by Clarence L. Winder, dean of the College of Social Science. (The Center is responsible to the dean of social science as well as to the dean of International Programs, Ralph Smuckler).

\* \* \*

"HUGHES has been an outstanding leader in the Center, in solid academic achievement and in funding," Smuckler said. "His resignation is a sad development."

Henderson expressed "surprise - but

not too much, not at this point," at the resignation.

Hunter and Mrs. Hamilton declined to comment on either the resignation or on the situation in the African Studies Center.

\* \* \*

REACTION among the core faculty members is divided, according to both Henderson and Hooker. Some of the faculty might be considering leaving the Center, Hooker said.

For that reason and because the Center is not now set up for or funded for the same things that black students have recently demanded, Hooker said the Center is in danger of folding.

Hughes agreed. Part of the Center's funding, he said, comes from the U.S. Office of Education. Each year a proposal is submitted to that office.

"It is conceivable," Hughes said, "that they may not want to award the same amount as in past years, given a changed character of the Center (as a result of the current review and the student demands)."

\* \* \*

SMUCKLER SAID there is always

(Continued on page 3)



# Grad teachers in new program

By ELIZABETH HARRISON  
Educational Development Program

A program that could be used by any academic department to train graduate teaching assistants is being developed by the University's Learning Service.

Worked out last year with graduate students from a variety of disciplines, the program is undergoing formal evaluation this year. It should be ready for adoption by next fall.

The 10-week program seeks to increase each trainee's effectiveness in his own teaching style; no single "educational method" is propounded. It takes a "problem-solving" approach to the instructional process.

Participating graduate students are encouraged to develop their own methods around an understanding of how human beings learn. They are given feedback on the instructional difficulties and successes they encounter as they teach a regularly scheduled class.

Recognizing the heavy demands on faculty time, the program is designed to be operated as far as possible by the trainees themselves. Graduate students help each other identify and analyze instructional problems, and a resource library and training guide for discussion leaders are being prepared.

\* \* \*

HERE IS HOW the program operates: each graduate student participant teaches one regular class a week in his own discipline in an experimental classroom maintained by the Learning Service. The sessions are videotaped, and the teaching assistant reviews his own videotapes and selects ones to show to his colleagues at weekly discussion sessions.

In the discussion sessions, each teaching assistant learns which of his instructional problems his colleagues observe via videotape. And he helps the others identify their problems (a method that has been found superior to individual viewing, where critical behavior tends to be overlooked).

The graduate students discover that many of their own teaching problems are experienced by their colleagues and that, for each problem, there are many alternative solutions. They collaborate to modify existing teaching aids and procedures, and to design new ones.

Initial response to the program has been favorable. An excerpt from the first report on the project says: "In general, graduate teaching assistants participating in the program were enthusiastic about it and thought it was a valuable experience. . . . Most graduate teaching assistants felt that the program provided a necessary framework for understanding the instructional process and helped them develop some important teaching skills."

Additional information on the project may be obtained from Lawrence T. Alexander, acting director, Learning Service, 353-8940.



Graduate teaching assistants critique their classroom performances through videotape.

## Any instructional problems?

### 'LSD' may be what's needed

Do students ever complain that your course isn't relevant? Do you never seem to have enough time in your classes to cover desired coursework?

The answer may be LSD - Learning Systems Design as developed by the Learning Service, a division of the University's Instructional Development Services.

"What we try to do," explains Lawrence Alexander, acting director of the Learning Service, "is not only help faculty solve the particular instructional problems bothering them but also teach them how to solve problems in the future through the systems approach to problem solving."

Alexander says that many problems that instructors bring to the Learning Service stem from the fact that they are not familiar with modern techniques of instructional design.

\* \* \*

"ONE OF THE FIRST things we do is help an instructor specify objectives for his course," he explains. "Then he must define what is required of the student as he enters the course."

"Next we apply learning principles to select the instructional media and procedures needed to solve the problem. Then we evaluate to see if we have accomplished our objectives."

Alexander notes that a learning system may consist of any combination

of these components: teachers, students, lab assistants, teaching assistants, curriculum, instructional media, physical facilities and lab equipment.

"A learning system may be as simple as a student and a book," Alexander points out, "or as complicated as a university."

MSU's Learning Service, he adds, is a service to faculty members and academic departments to help improve undergraduate instruction. It has not sought business but rather has allowed instructors to contact the service with their instructional problems.

"As individual faculty members have been helped," Alexander said, "they have returned to their departments and found difficulty in explaining the learning system approach. We soon had requests to conduct department workshops in Learning Systems Design."

So far the Learning Service has conducted workshops for the nursing and biochemistry departments, involving both graduate students and faculty in the latter.

LSD can also help faculty answer: Do we in the department know where we are going?

"What we in universities should be about," Alexander explains, "is facilitating student learning - the ultimate criterion of good instruction."

-MIKE BORN

## 36 selected to committees

Thirty-six faculty members have been elected to the nine faculty standing committees for three-year terms, beginning Jan. 1.

The new members are:

**UNIVERSITY BUSINESS AFFAIRS:** Charles J. Gaa, business; Charles Yang, communication arts; Richard L. Featherstone, education; Aaron Galonsky, natural science.

**UNIVERSITY CURRICULUM COMMITTEE:** William A. Bradley, engineering; Carol W. Shaffer, home economics; Douglas W. Hall, natural science; Einar Hardin, social science.

**UNIVERSITY EDUCATIONAL POLICIES:** Lester V. Manderscheid, agriculture and natural resources; Vera Borosage, home economics; James McKee, James Madison; Willard Warrington, University College; Al W. Stinson, veterinary medicine.

**UNIVERSITY FACULTY AFFAIRS:** E. Frederick Carlisle, arts and letters; William Walsh, education; Mary L. Shipley, home economics; Virginia H. Mallmann, veterinary medicine.

**UNIVERSITY FACULTY TENURE:** Martin J. Bukovac, agriculture and natural resources; Joseph Meites, natural science; Wilbur B. Brookover, social science; Gabel H. Conner, veterinary medicine.

**UNIVERSITY HONORS PROGRAMS:** David C. Ralph, communication arts; Keith P. Anderson, education; Martin C. Hawley, engineering; Rachel Schemmel, home economics.

**UNIVERSITY INTERNATIONAL PROJECTS:** Fred J. Vescolani, education; Alexander I. Popov, natural science; Lawrence H. Battistini, University College; Gordon R. Carter, veterinary medicine.

**UNIVERSITY LIBRARY COMMITTEE:** Roy S. Emery, agriculture and natural resources; Elizabeth Rusk, education; Thomas A. Vogel, natural science; Charles Press, social science.

**UNIVERSITY STUDENT AFFAIRS:** Robert T. Anderson, arts and letters; William F. Rintelmann, communication arts; George M. Van Dusen, engineering; John W. Hart, natural science.

\* \* \*

**OTHER FACULTY** members have been appointed to fill out terms of offices. They are:

Philipp Gerhardt, veterinary medicine, to the University Business Affairs Committee (1970); Jane E. Smith, Lyman Briggs, to the University Curriculum Committee (1971); Harry G. Hedges, engineering, to the University Educational Policies Committee (1971).

Also: Gary K. Stone, business, to the University Faculty Affairs Committee (1970); Paul M. Parker, residential colleges (Briggs) to the University Faculty Tenure Committee (1971); Dena C. Cederquist, home economics, and Leonard Kasdan, social science, to the University International Projects Committee (1971).

\* \* \*

E. PAUL REINEKE, veterinary medicine, has been elected chairman of the University Library Committee, replacing John Murray, communication arts, who will remain as a member of the committee.

The University International Projects Committee is expected to elect a chairman at its first meeting this term. The term of former chairman Marvin D. Solomon University College expired Dec. 31, 1969.

## Two resolutions cite Walter Adams

The Administrative Group, which includes central administrative officers and all deans, unanimously passed a resolution commending Walter Adams for his services as MSU's 13th president.

The resolution, passed at the Group's Jan. 6 meeting, cited Adams for his execution of duties of the office, for his "sparkling wit and rare, intuitive understanding of student aspirations," and for "the strength of his personality

and his ability to communicate effectively." The Administrative Group expresses to Adams "its admiration and gratitude for his excellent performance in a difficult interim assignment and its hope that, following her nine-months' confinement, the University will be found NOT to have given birth to a mellower Walter Adams."

The resolution was submitted by Clarence L. Winder, dean of social science.

At its Dec. 2 meeting, the Academic Council approved a resolution submitted by Thomas H. Greer, professor of humanities, also expressing appreciation to Adams for his services. That resolution said, in part, that "it is an extraordinary fact that in his brief incumbency he generated the active faith and loyalty of faculty and students on a scale that is rare in academic history."

## MSU Faculty News

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# Committee heads Center...

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risk in raising serious questions, "but I think serious questions should always be raised." He didn't think the Center is in any real danger of folding.

"On the balance, he said, "the Center is solid."

Henderson disagreed, saying the Center could fold because "the University policy these days is anti-center. The structure of centers on campus is pretty weak."

He also mentioned decreasing budget allocations.

"There is a good possibility that the federal allocation will be smaller this year (1970-1971) than last year," Henderson said, "and that was smaller than the year before."

\* \* \*

THE REVIEW, or discussion of "the purpose, programs and priorities of the Center," may take a few weeks or a couple of months, Winder said, but it has priority over the selection of a new permanent director.

But an acting director may be appointed sooner, he said, "to take care of daily operations."

Winder said the core faculty would

probably present three or four names for acting director, "someone who can do the job, who is already acquainted with the Center and who has some administrative experience."

Henderson said the daily operations of the Center "are not of that great magnitude" and that no names are currently being considered. He said he

"suspected" that an acting director would be named by the time the review is completed.

He said the nominees for director would come from a committee of faculty and students, but that timing for a new director is not "the major issue."

"The major issue," he said, "is to add certain dimensions to the Center it has not had in the past."

## Subcommittees now studying priorities of African Center

The internal structure of the African Studies Center was so weak that it didn't take much of an external force to seriously affect it, according to one member of the Center's core faculty.

Charles Hughes, who resigned as the Center's director Dec. 5, agreed. But he said that the Center's vulnerability lies in the fact that it is not a department.

"It has been more an interest group of faculty," Hughes said. "It has depended for its life on a close working relationship with departments. To that extent it has been - weak is not the right term - just not autonomous."

"It has been only as strong, in terms of pursuit of its goals, as individual faculty members were dedicated to pursuit of its goals."

\* \* \*

JAMES R. HOOKER, professor of history and another member of the core faculty, attributed any weakness in the Center's structure to the fact that "there was no table of organization. We were just equals and left him (Hughes) to do everything in administrative matters."

"Students felt there was a strong structure, but there was no such thing."

After Hughes' resignation, the core faculty elected a three-member steering committee "to work out some problems," said John Henderson, professor of economics and chairman of the steering committee.

Henderson said that it is the responsibility of the faculty and students "to work together and deal with the issues about which we know better than anyone else."

Eight subcommittees headed by core faculty members have been established by the steering committee. These fact-finding committees are on:

- Cognate fields, to discuss the possibility of offering African Studies as a cognate. Courses are now offered relating to a variety of social sciences, but no major or minor is offered in African Studies per se. This committee is headed by Ruth Hamilton, assistant professor of sociology.

\* \* \*

- Curriculum, headed by John Collins, assistant professor of political science.

- Funding, headed by Ronald J. Horvath, assistant professor of geography.

- International programs, headed by William Derman, assistant professor of anthropology.

- Programs, studying extracurricular offerings of the Center, such as films, headed by David R. Bishop, assistant instructor of linguistics.

- Publications, particularly those now coming from the Center, headed by Victor Low, visiting assistant professor of history.

- Recruitment, headed by Hooker.

- Language teaching, headed by David M. Smith, assistant professor of anthropology.

## Student group awaiting study

A spokesman close to the Black Liberation Front (BLF) said last week that the organization has adopted a "wait-and-see" stance regarding possible reorganization of the African Studies Center. He said the group is maintaining an interest in efforts now underway by the Center steering committee and its subcommittees.

It was the BLF together with the Pan-African Students Organization (PASOA) that issued a manifesto in November calling for extensive changes in the Center.

The manifesto's long list of proposals included immediate naming of Ruth Hamilton, assistant professor of sociology, as acting co-director of the Center, and initiation of a program to recruit 50 new black students who express interest in one of the disciplines of the College of Social Science and African studies.

\* \* \*

THE 50 STUDENTS would attend a required summer internship program in African studies, and receive full, four-year scholarships including travel expenses to Africa, according to the manifesto.

It also called for recruitment of 10 graduate students to help strengthen the proposed undergraduate program.

Other proposals included BLF and PASOA voting representatives on the Center's staff and curriculum committee, soliciting of funds to sponsor a summer of study in Africa for American-born Africans and to conduct a Third World Conference, hiring of black secretaries, and recruitment of black faculty.

## Fireball at Abrams

"Fire in the Sky," the new program at Abrams Planetarium, will be presented each Friday at 8 p.m., Saturday at 2:30 and 8 p.m., and Sunday at 2:30 and 4 p.m. through March 1.

It deals with the various-sized objects that plunge into the earth's atmosphere: ranging from subatomic particles to "fireballs" which create huge craters.

# WKAR

Tuesday, Jan. 13

6:30 a.m. (FM) MORNING SHOW. (Monday through Friday.)

8 a.m. (AM-FM) MORNING NEWS REPORT. (Monday through Friday.)

9 a.m. (AM-FM) DICK ESTELL READS. "Only One Year" by Svetlana Alliluyeva.

10 a.m. (FM) ON CAMPUS. (Monday through Friday.)

10:30 a.m. (AM) CONVERSATIONS AT CHICAGO. A Discussion of timely issues.

11 a.m. (AM) TRANSATLANTIC PROFILE.

11:30 a.m. (AM-FM) NEWS. (Monday through Friday.)

1 p.m. (FM) MUSIC THEATRE. "I Can Get It For You Wholesale."

5 p.m. (AM-FM) NEWS 60. (Monday through Friday.)

8:30 p.m. (FM) BOSTON SYMPHONY.

Wednesday, Jan. 14

11 a.m. (AM) BOOK BEAT.

1 p.m. (FM) MUSIC THEATRE. "Man With a Load of Mischief."

8 p.m. (FM) The Art of Glenn Gould

Thursday, Jan. 15

10 a.m. (AM) THE ART OF GLENN GOULD.

11 a.m. (AM) EUROPEAN REVIEW.

1 p.m. (FM) MUSIC THEATRE. "At the Drop of Another Hat."

7 p.m. (FM) CINCINNATI SYMPHONY ORCHESTRA.

9 p.m. (FM) JAZZ HORIZONS.

Friday, Jan. 16

11 a.m. (AM) A FEDERAL CASE.

1 p.m. (FM) MUSIC THEATRE. "Pal Joey."

2 p.m. (FM) ALBUM JAZZ.

4:45 p.m. (AM-FM) EDUCATION IN THE NEWS.

Saturday, Jan. 17

9 a.m. (AM-FM) DICK ESTELL READS. "Instant Replay."

9:30 a.m. (AM) THE WORD AND MUSIC.

10:30 a.m. (AM) VARIETADES EN ESPANOL.

11:45 a.m. (FM) RECENT ACQUISITIONS.

1:05 p.m. (AM) ALBUM JAZZ.

7 p.m. (FM) LISTENERS' CHOICE. Classics by calling 355-6540.

Sunday, Jan. 18

2 p.m. (AM-FM) CLEVELAND ORCHESTRA.

4 p.m. (AM-FM) FROM THE MIDWAY. An address from the University of Chicago.

7 p.m. (FM) COLLOQUY. Rob Downey

Monday, Jan. 19

9 a.m. (AM-FM) DICK ESTELL READS. "Only One Year."

11 a.m. (FM) COLLOQUY.

1 p.m. (FM) MUSIC THEATRE. "The Apple Tree."

8 p.m. (FM) OPERA FROM RADIO ITALIANA. "The Impresario."

10:30 p.m. (FM) MUSIC OF TODAY. Paul Hindemith (Part VI).

# WMSB

Tuesday, Jan. 13

7 p.m. SPIN BACK THE YEARS. Baseball heroes and devotees.

Wednesday, Jan. 14

7 p.m. YOUNG MUSICAL ARTISTS. Pianist Joseph Banowetz.

Thursday, Jan. 15

7 p.m. LA REVISTA. News, features, entertainment in Spanish.

Friday, Jan. 16

7 ASSIGNMENT 10. Tentative: Governor Milliken's State of the State Address.

Saturday, Jan. 17

11:30 a.m. GAMUT. The expression of mime.

12 noon FOLK GUITAR PLUS.

Sunday, Jan. 18

11 a.m. YOUR RIGHT TO SAY IT. Carl L. Klein, Department of the Interior, on water pollution.

11:30 a.m. NEWS IN PERSPECTIVE. A look at Washington, D.C.

12:30 p.m. ASSIGNMENT 10.

1:30 p.m. NET FESTIVAL. Eli Wallach, Anne Jackson, Brock Peters and Barbara Kaiser interpret music and poetry reflecting the outlook of America's poor in works by Langston Hughes, Gordon Parks and Carl Sandburg.

2:30 p.m. MAN, THE ENDANGERED SPECIES. Sociologist David Sill, politicians Wayne Morse and Gaylord Nelson and anthropologist Ashley Montagu.

3:30 p.m. THE FORSYTE SAGA.

4:30 p.m. NET JOURNAL. A view of Dick Gregory.

10 p.m. THE ADVOCATES. "Should We Allow Anyone Who Wants It To Obtain a Divorce After a 6-Month Separation?"

11 p.m. NET PLAYHOUSE. A new Canadian production of "Volpone." (90 minutes).

Monday, Jan. 19

7 p.m. SPARTAN SPORTLITE.

ESTABLISHED DEC. 15 at a meeting of the core faculty, these committees are expected to submit preliminary reports Jan. 20. But that date may be revised if the subcommittees need more time, Henderson said.

If accepted by the core faculty and the representatives from four black student organizations now sitting with the core faculty, these reports would be incorporated into the working operations of the Center, Henderson said.

While the subcommittee chairmen may conduct their meetings however they like, they have been urged to invite representatives of student organizations, Hooker said.

Both deans involved with the African Studies Center, Clarence L. Winder of the College of Social Science and Ralph Smuckler of International Programs, said the African Studies Center situation might affect the other area studies centers.

\* \* \*

"A LOT OF US are asking questions on how effective the centers really have been and might continue to be," Winder said.

Smuckler said there might be implications on other area centers "only so far as it raises questions on the nature of area structuring. It is conceivable that the area way of dividing knowledge may not be feasible."

If the geographic approach is rejected by a center, Smuckler said, MSU might be the first University in the nation to do so.

BEVERLY TWITCHELL

## AUFS seminars to begin Jan. 22

American Universities Field Staff (AUFS) faculty will conduct a faculty seminar series winter and spring terms on the role of minorities in national development and modernization.

An organizational meeting will be held Thursday, Jan. 22, at 7:30 p.m. in 16 Agriculture Hall. Faculty interested in further information can contact Grafton Trout, assistant professor of sociology at 5-6639 or 5-6640 before the first meeting. Planners hope to limit the size of the seminars to 20 participants.

Seven papers prepared for the December 1969 AUFS conference on "Minorities and Majorities: Integration in the Modern World" will be discussed, four of them with their authors. Topics include minorities in the Ottoman and Hapsburg Empires, East, West and South Africa and Malaya.

AUFS participants will be Denny Rusinow, Victor DuBois, Norman Miller and Willard Hanna.

Meetings are scheduled for Monday, Feb. 2, with DuBois; Thursday, Feb. 19, with Rusinow, and Thursday, March 5,



## Busy agenda. . .

(Continued from page 1)

names of the nominees or to verify the number of nominees.

The proposed amendment to the bylaws (4.3.3.2), which would open Faculty Senate meetings, reads:

"The Senate shall determine its own rules of order and procedure, except as formulated herein. Reports of attendance of members at Senate meetings shall name only those present. The meetings of the Academic Senate shall be open. Observers shall be seated separately."

Bylaws now state that Senate meetings are open only to members (professors, associate professors and assistant professors of the regular

faculty; the president and provost; and honorary faculty).

\* \* \*

**CURRICULUM CHANGES** that would modify requirements for the B.S. degree in the College of Agriculture and Natural Science are included in recommendations by the University Curriculum Committee.

The committee will recommend establishment of a major in earth science leading to a B.S. degree in the College of Natural Science and a Michigan Secondary School Teaching certificate. The new major is to be effective this term.

The Curriculum Committee also proposed 41 new courses and 50 course changes.

## Brookover Committee wants two anti-discrimination groups

Although its original charge was limited mainly to areas of faculty concern, the Ad Hoc Committee on Anti-Discrimination Policies will recommend today to the Academic Council creation of two bodies involving all of the campus: a Committee Against Discrimination and an Anti-Discrimination Judicial Board.

The nine-man ad hoc committee, headed by Wilbur Brookover, was named last spring by then-Acting President Walter Adams following a Council resolution. Both actions stemmed from the takeover last May of Wilson Hall's cafeteria during which two dormitory supervisors were accused of discrimination.

\* \* \*

**BROOKOVER SAID** the recommendations of the ad hoc committee involve all campus units—faculty, graduate and undergraduate students, administrative-professional, clerical-technical and the labor union local — because "it seemed evident to us that it needed to have University-wide coverage."

Brookover is a professor of education and sociology and associate director of the Center for Urban Affairs.

\* \* \*

**OTHER MEMBERS** of the ad hoc committee include: David K. Berlo, professor and chairman of communication; Robert J. Emerson, manager of Kellogg Center; John P. Henderson, professor of economics; Charles C. Killingsworth, University Professor of labor and industrial relations; Hideya Kumata, professor of communication; Stanley J. McClinton, a senior of Savannah, Ga.; Donald Nickerson, associate professor of

elementary and special education; and Charles Thornton, research assistant in Equal Opportunity Programs.

The Committee Against Discrimination and the Anti-Discrimination Judicial Board would have nine members each, including three faculty members and representatives of each of the other five campus groups. At least one faculty representative on each body must be non-white, according to the recommendations. Faculty representatives would be selected by the Committee on Committees.

According to the recommendations, the Committee Against Discrimination would identify, initiate hearings or refer any cases of discrimination, and the Anti-Discrimination Judicial Board would hear cases of alleged violations of University discrimination policies.

## Library needs are reported

The University Library Committee will present its report for 1969 to the Academic Council today.

The report, to be submitted by John Murray, former chairman of the committee, includes statistics and Library Director Richard E. Chapin's statement of June, 1969, to the student-faculty judiciary on limiting access to research library stacks.

Murray's report discusses the beginning of a system of selective access to the Research Library in the fall quarter, 1969.

"Initial evidence indicates that students are being well served by the new policy, complaints have been negligible and student members of the Library Committee have commented favorably on its operation," the report states.

Murray also reports that the Library Committee endorsed voting rights for its undergraduate and graduate student members, although the number of students was not decided upon.

Three items extend into 1970:

--Concern with developing professional school libraries, particularly in law and medicine.

--Consideration of a proposal to amend the faculty by-laws to include librarians in the definition of faculty.

--Financial support, with concern over undersized staffing, and relatively low ranking (in expenditures and staff size) among the 40 major research libraries in the U.S.

## Massey on the Massey Report: The product of consensus

**Gerald A. Massey, professor of philosophy and chairman of last spring's ad hoc Committee on Student Participation in Academic Government, is currently on sabbatical leave at the University of Pittsburgh. As a result, his voice was absent during last fall's Academic Council deliberations of the Massey Report.**

**Following are excerpts from a statement he prepared for the Faculty News.**

Critics often overlook the transparent fact that neither the chairman nor any committee member can dictate the contents of a committee report. What emerges from a committee is usually something which no member considers perfect but which most or all find acceptable.

So it was with the Massey Report. I think that its provisions were, on the whole, reasonable, realistic and forward looking. Had I been a dictator rather than a mere committee chairman, there would have been two minor changes.

First, I favored less student representation on the University Educational Policies Committee. Second, although I thought it important that students have an effective voice in shaping POLICY relating to promotion and tenure (e.g. the criteria for promotion and tenure, the procedures for ascertaining satisfaction of those criteria, etc.), I believed that only persons senior to the person being considered should ADJUDICATE individual cases. . .

\* \* \*

I want now to reply to some of the criticisms voiced in the Academic Council. Some of them were apparently "tongue-in-cheek."

For example, the charge that the report is "inconsistent" and "illogical" must have been advanced facetiously. As a professional logician, I can offer expert testimony that in none of the many senses of those terms known to logicians is the report either inconsistent or illogical.

But most of the criticisms are serious, were seriously offered, and deserve serious reply.

The report was censured for not giving specific rationales for its sundry

recommendations. I see this as an inevitable feature of such a report. For each recommendation adopted by the committee, there were probably 13 distinct rationales, one for each member of the committee. . .

\* \* \*

There was, of course, consensus on the general objective underlying all the recommendations, namely that as young adults students should have an effective, systematic voice in shaping the academic policies of the University community and of the academic subcommunities to which they belong...

Some have criticized the report for using vague terms like "significant representation" and "appropriate numbers." The vagueness was deliberate. The vague language of the report was intended to give the several faculties, acting in good faith, maximum scope and flexibility in applying the report's general recommendations to their particular contexts.

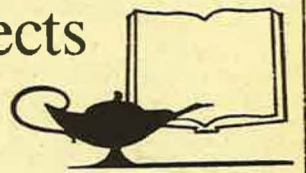
Some critics have hinted at a diminution of "faculty power." I concur with Acting President Walter Adams, one of the defenders of the report (so far as I can discern from this distance), who openly acknowledged that sharing of power is the basic issue. Adams has himself long preached that sharing of power often leads to an increase rather than to a diminution (of faculty power).

There are even times when power can be lost by a refusal to share it with those who have a plain right to participate. The present, I think, is one of those times. Students do have a right to help shape academic policy, and that right will be exercised (e.g. students will be heard by the Board of Trustees) whether or not we, the faculty, decide to transform faculty government into academic government.

By opening them to students, we can enhance the power of our councils which will there after speak, with an authority that must be heeded, for the total academic community. By keeping them closed, we run the risk of making them increasingly ineffectual and, ultimately, irrelevant.

Gerald J. Massey  
Professor of philosophy

## Faculty honors, projects



**Verling C. Troidahl**, associate professor of communication, coauthored an article in the Philippine Agriculturist.

**David D. Anderson**, professor of American Thought and Language, presented a paper at the Midwest Modern Language Association convention in St. Louis, Mo.

**C. Merton Babcock**, professor of American Thought and Language, is the author of "Cheers!" a poem in the October issue of CEA Critic.

**Vladimir I. Grebenshikov**, professor of Russian language and literature, spoke recently at Carleton University in Ottawa, Canada.

Winners of MSU's Extension Specialist Association Distinguished Service Awards are Lester E. Bell, extension forester; Robert L. Maddex agricultural engineer; and Earl C. Richardson, agricultural extension editor.

**D. H. Bing**, professor of microbiology, was guest speaker at the fall Biology Seminar at Wayne State University.

**Graydon Blank**, extension specialist, was presented the Presidential Citation by the Michigan Association of County Club Agents.

**Bradley Greenberg, Everett Rogers, Randall Harrison, Daniel Wackman, all of the communication faculty, and graduate student Dilip Bhowmik presented papers at the latest meeting of the Association for Education in Journalism. Greenberg is also the author of three journal articles, one written with Thomas F. Baldwin, associate professor.**

**Bryan T. Downes**, and **Timothy M. Hennessey**, both assistant professors of political science, presented a paper at the annual meeting of the American Political Science Association in New York City.

## University wins awards

The Continuing Education Service has received two national awards for creative programming in adult education. It was honored by the National University Extension Association at the 1969 Galaxy Conference in Adult Education in Washington, D.C.

Michigan State and the University of Michigan received joint awards for an informal course, "Six Evenings With the Professors," sponsored by the MSU Evening College and U of M.

Michigan State also received an award for its seven-week inter-disciplinary "Colloquy on Sexuality" for faculty, students and friends of the University.