

*Schuyler*  
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**MICHIGAN STATE UNIVERSITY**

**MINUTES OF THE MEETING**

**of the**

**ACADEMIC SENATE**

**December 1, 1965**

**MUSIC AUDITORIUM**

**The Office of the Secretary  
of the Faculties**

MICHIGAN STATE UNIVERSITY  
MEETING OF THE ACADEMIC SENATE

Wednesday, 4:00 p.m.

December 1, 1965

Music Auditorium

**Present:** President Hannah, Walter Adams, J. Adney, C. Albrecht, Pearl Aldrich, B. T. Allen, O. Andersland, David Anderson, Donald Anderson, Harold Anderson, R. C. Anderson, Robert Anderson, A. Angel, J. J. Appel, Thelma Arnette, S. Austin, C. Babcock, I. Baccus, J. Bain, P. Bakan, R. H. Baker, L. Baril, E. H. Barnes, M. Baron, P. Barrett, S. Baskett, J. Bass, L. E. Bell, W. Benenson, E. J. Benne, E. Bettinghaus, C. Blackman, L. Blakeslee, Uel Blank, F. Blatt, A. A. Blum, B. Borgman, L. Borosage, L. Boyd, M. Boylan, D. Boyne, J. Brake, A. Brandstatter, E. Brauner, C. Brembeck, S. Bryan, H. Byram, C. Cairy, Lois Calhoun, S. Camilleri, J. Carew, E. Carlin, E. H. Carlson, R. F. Carlson, Dena Cederquist, R. Chapin, M. Chetrick, H. Choldin, H. Church, T. C. Cobb, L. Coburn, W. Combs, R. L. Cook, L. S. Cooke, C. Cooper, W. Corning, G. Coulman, T. Cowden, J. Cowen, M. Crane, A. T. Cross, C. Cunningham, C. Cutts, H. Dahnke, H. Davidson, H. S. Davis, J. D. Davis, J. F. Davis, R. H. Davis, L. Dean, E. de Benko, J. de Blij, A. A. DeHertogh, T. Dekker, Frances De Lisle, M. R. Denny, W. E. Deskins, S. Dexter, D. J. de Zeeuw, A. M. Dhanak, M. Dickerson, B. H. Dickinson, J. Dietrich, A. Dietze, G. H. Dike, D. Dilley, E. Doll, F. Donahue, L. Doyle, J. Druse, D. Dunham, F. Dutton, T. Edwards, H. Ehrlich, J. M. Elliott, B. G. Ellis, W. B. Emery, B. Engel, M. Epstein, A. E. Erickson, L. G. Erickson, M. Esmay, R. J. Evans, Maxine Eyestone, W. A. Faunce, R. Featherstone, W. R. Fee, D. Feldman, R. Feltner, R. A. Fennell, J. H. Fisher, T. Forbes, W. Form, H. D. Foth, M. Fox, J. Frame, J. Fuzak, D. Gage, A. Galonsky, R. T. Galvin, C. C. Ganser, M. Garber, Anne Garrison, R. A. George, P. Gianakos, D. Gibson, J. Gill, A. Gilpin, A. Gluek, J. Goff, M. Gordon, J. Grafius, G. Greenwell, T. Greer, C. Gross, C. Gruhn, T. Guinn, R. Gustafson, G. Guyer, L. Haak, E. Hackel, C. Hall, D. Hall, R. Hammer, K. Hance, E. Hardin, M. Harrison, J. Hart, D. E. Hathaway, P. Hauben, D. Hausdorff, M. C. Hawley, W. B. Hawley, M. L. Hayenga, S. K. Haynes, J. Heald, H. Hedges, R. Heifner, J. Henderson, H. A. Henneman, R. Henricksen, M. Hensley, R. E. Hepp, J. H. Hetherington, B. B. Hickok, W. V. Hicks, J. V. Higgins, W. J. Hinze, J. Hoagland, J. Hocking, W. Hodgson, J. Hooker, F. Hoppensteadt, A. House, J. Howell, S. Howell, C. Hughes, W. Hughes, A. Hunter, P. Hurrell, Eleanor Huzar, Iwao Ishino, J. Ivey, A. Jaffe, J. Jamrich, F. C. Johnson, H. S. Johnson, G. Joyaux, A. Juola, B. Karon, J. Karslake, A. Karson, E. Kashy, L. Katz, W. H. Kelly, W. W. Kelly, T. R. Kennedy, A. L. Kenworthy, J. Kestenbaum, C. C. Killingsworth, H. Kimber, Herman King, N. Kinzie, H. Kisch, D. Klein,

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W. Knisely, H. Kohls, Rhoda Kotzin, J. Kovacs, M. Kreinin, M. Krzywoblocki, B. Kuhn, M. Kuhn, H. Kumata, L. Kyle, Nora Landmark, G. Landon, R. Lanzillotti, C. Larrowe, R. Larsen, C. Lassiter, Jeanette Lee, J. Lee, J. L. LeGrande, I. Lehmann, Mary Leichty, V. E. Leichty, V. Lidtke, P. J. Lloyd, W. B. Lloyd, J. Lockwood, P. Love, R. Lucas, R. Lumianski, W. Lundahl, Gwendoline MacDonald, Frances Magrabi, L. Mander-scheid, J. Manning, J. Marston, G. Martin, J. Masterson, R. Matteson, A. Mauch, M. Maxwell, H. McColly, E. McCray, D. McGrady, J. McKee, L. McKune, H. McManus, J. McMonagle, L. McQuitty, R. Mecklenburg, R. Mentzer, Gerald Miller, Grace Miller, A. Mitchell, A. Molho, Mary Moore, Mary Morr, C. C. Morrill, M. Mortland, R. Moyer, M. Muntyan, D. Murray, G. R. Myers, E. Natharius, H. Neville, J. Niblock, S. Nosow, L. Nothstine, L. A. Olson, G. Ostrander, A. J. Panshin, F. G. Parker, Paul Parker, J. Parsey, Isabelle Payne, Frank Peabody, C. R. Peebles, N. Penlington, S. Persson, F. Pinner, W. Pipes, R. Poland, J. Porter, T. Porter, M. Powell, C. Press, R. S. Quimby, D. Ralph, H. Raphael, S. Ratner, F. Reeve, J. Reinoehl, D. Renwick, R. Renwick, E. Reynolds, N. Rich, P. Rieke, R. Ringer, R. Rogow, G. Rohman, Dorothy Ross, H. Rubin, J. Rust, J. Ryder, G. Sabine, A. Schaffer, R. Scheffer, Jean Schlater, R. Schlegel, Allan Schmid, I. Schneider, P. Schroeder, J. D. Schuur, R. Schwendeman, R. Scigliano, V. Scott, M. Segal, F. Senger, J. Shaffer, C. Sheppard, P. Signell, H. Silverman, L. Silvernale, R. Simonds, K. Sink, H. Slatis, W. Sledd, S. Sleight, A. Sliker, B. Smith, Esther Smith, H. C. Smith, Kermit Smith, L. A. Smith, Victor Smith, O. Smucker, R. Smuckler, C. A. Snyder, E. Snyder, W. Snyder, L. Sommers, H. Spaeth, C. Staudenbaur, J. Stapleton, R. Starring, C. St. Clair, T. Stearns, M. H. Steinmueller, J. Stieber, J. Stiefel, J. Stokley, G. Stranahan, B. Strandness, R. Sullivan, W. Sur, M. Taylor, M. Tesar, K. Thompson, C. Thornton, A. Thorpe, A. Thurman, C. Titkemeyer, M. Tomber, W. Treaster, G. Trout, R. Turner, L. Von Tersch, J. Wagner, J. Waite, D. Walden, J. Waldmeir, R. Wall, G. Wallace, T. Ward, W. Warrington, G. Waxler, L. Weaver, C. A. Welch, Arthur Weld, C. Wells, T. Wenck, R. White, E. Whiteside, F. Wickert, B. Wilkinson, F. Williams, J. Wilson, L. Witt, A. Wolcott, A. Wolf, L. Wolf-anger, K. Wright, A. Yanders, D. Yates.



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Minutes of the Meeting:

The President called the meeting to order. After correcting the last line of paragraph 2, page 3 to read, "July 1, 1965" instead of "October 1, 1965" the minutes of the meeting of May 26, 1965 were approved.

**Progress Report on Medical Education at the University**      The first item of business was a progress report on the College of Human Medicine which was presented by Dr. John C. Howell, Associate Dean, in the absence of Dean Hunt. Dr. Howell mentioned briefly the actions leading to the organization of the College which dated from the mid-1950's when the University began investigating its ability to help relieve the growing shortage of physicians. After deciding such a development was both appropriate and practical, the Institute of Biology and Medicine was set up as an integrating structure with its Director a member of the Office of the Provost to develop medical education within the fabric of the University. The state legislature authorized the University to proceed with a two-year program in medical education from which students would transfer to schools granting the M.D. degree.

In September, 1964, the Board of Trustees approved an academic structure for the College of Human Medicine with a dean in charge. The structure includes twelve departments, of which only one, the Department of Medicine, is new to the University. The other established departments are:

Anatomy, Pharmacology and Pathology, jointly administered with the College of Veterinary Medicine.

Microbiology and Public Health and Physiology, jointly administered with the Colleges of Veterinary Medicine and Natural Science.

Biophysics and Zoology, jointly administered with the College of Natural Science.

Biochemistry, jointly administered with the Colleges of Natural Science and Agriculture.

Anthropology, Sociology and Physiology, jointly administered with the College of Social Science.

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This academic structure is in keeping with a history of intercollege cooperation and joint administration at this University and is specifically intended to facilitate interdisciplinary exchange and cooperation. Following the establishment of the academic structure, the task for the College of Human Medicine was to identify the extent to which the basic science departments need strengthening and augmentation so as to be able to undertake medical education. Specific development for each department is being defined on the basis of curriculum needs.

The ultimate educational goals and objectives in keeping with the objectives of a land grant institution must relate sensitively to the expressed health needs of the community which needs often change rapidly and unexpectedly. It is the plan of the administrators to keep the faculty and student body of the College informed about the changing needs in society by means of periodic intensive conferences with leaders in the various phases of health in order that appropriate modifications in the curriculum might be made. The involvement with the behavioral sciences in curriculum planning and research is to serve as a factor in maintaining the educational relatedness to the health needs of society.

Another feature of the developing program is that of joint learning with students in other health professions such as veterinary medicine and medical technology. The University Curriculum Committee is presently determining that content which can jointly be learned with other groups of professional students.

The major and fundamental learning task in the pre-clinical years of the Medical School will be an integrated synthesis of biological behavioral knowledge focused on the understanding of the human organism. Thus the student learning medicine is expected to have a human host as his basic object of inquiry.

A final important element in planning is to involve the community hospitals, properly organized and staffed, in important ways in our program, in order that the student, when he first begins his study of anatomy, will begin to relate this kind of learning to the living situation through clinical experience. The hospitals which deal with the cross-section of the community's sick and are a part of the community's medical care pattern, will also afford extraordinary learning settings in other areas for our students. A University health center is being conceived and will be carefully developed so as to meet basic University needs for education



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and research rather than to function primarily as a referral center.

The many innovations in Michigan State University's plan for medical education require objective evaluation, therefore a unit for educational research is being planned. Research opportunities in this total setting are enormous. The laboratories of the Colleges of Veterinary Medicine, of Natural Science, and to some extent, Agriculture, will provide an extraordinary range for research investigations. A proposed life sciences building will provide additional laboratory space, making it possible for collaborators in virtually every field of science to work together. In addition, there will be provided great opportunity for interdisciplinary integrative research involving various combinations of the biological and behavioral sciences.

Progress in the field of the development of medical education has been substantial to date and the College is looking forward to the future with enthusiasm and confidence.

Progress Report From the Committee on Student Affairs: The Schiff Case

The next item of business was the progress report of the Faculty Committee on Student Affairs which has had under consideration the case of Mr. Paul Schiff. In presenting Dr. Frederick Williams, Chairman of the Committee, President Hannah stated briefly the developments in this case which led to the recent hearing conducted by the Faculty Committee on Student Affairs.

In June, 1965, Mr. Schiff, who had earned forty-five credits in Economics prior to the spring term 1965, applied for admission to the History Department to pursue a Master's program. This department found him qualified for admission on a provisional basis. Having not been enrolled in the spring term, 1965, it was necessary for Mr. Schiff to apply for readmission to the University. Dr. John Fuzak, Vice President for Student Affairs, refused to approve his application for readmission, a disciplinary action prompted by Mr. Schiff's conduct.

Following denial of readmission, Mr. Schiff appealed to the Federal District Court of the Western District of Michigan, Southern Division, claiming that the University had violated his civil rights when it refused to admit him because of his political activism. The court returned the case to the campus with an order directing the University to present to Mr. Schiff a specification of the reasons for the

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denial of readmission within the time specified by the court. The court further directed that a hearing be held following the procedure set forth by the judges of the United States Fifth Circuit Court of Appeals who had handed down the decision in the case of Dixon v. Alabama State Board of Education, 1962. The Student Affairs Committee undertook the hearing.

Speaking for the Committee on Student Affairs, Dr. Williams pointed out that it had spent many hours working out a procedure that would assure a full, impartial and orderly hearing. Before deciding upon a procedure it heard suggestions from the local chapter of the American Association of University Professors. The procedure that was finally agreed to and followed by the Committee was in complete accord with the one described in Dixon v. Alabama and in addition certain extensions were made in order to give further protection to Mr. Schiff's interests.

Dr. Williams pointed out that the Committee decided to conduct a closed hearing in which cross examination was prohibited. This decision was in accord with established University procedure, the intent being to protect as much as possible the interests and rights of all involved. This was also in accord with the decision in Dixon v. Alabama which stated, "that an opportunity to hear both sides in considerable detail is best suited to protect the rights of all involved. This is not to imply that a full dress judicial hearing, with the right to cross examine witnesses, is required. Such a hearing with the attending publicity and disturbance of college activities, might be detrimental to the college's educational atmosphere and impractical to carry out. Nevertheless, the rudiments of an adverse proceeding may be preserved without encroaching upon the interests of the college."

Under this decision of the Committee, Mr. Schiff's counsel and the counsel for the Committee did not question witnesses nor did Mr. Schiff's counsel have permission to object to testimony. The reason is simply that the Committee was made up of faculty members, not lawyers; they were conducting a hearing and not a court of law; and the job of deciding whether to sustain or overrule objections would have fallen to the Chairman of the Committee. Such an arrangement would have created confusion and disorder and no end of criticism. Consequently, witnesses on both sides were asked to present their testimony without interruption following which Committee members might then ask questions. The counsel for the Committee, the University attorney, gave legal advice to



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the Committee only upon request. He did not participate in the hearing nor did he attempt in any way to influence the decision of the Committee.

Dr. Williams further pointed out that there had been some misunderstanding regarding the Committee's involvement with Mr. Schiff's constitutional rights. The Committee was directly involved in that area when it was formulating the procedure for the hearing and the procedure followed was in strict compliance with the court order. Mr. Schiff's rights under the constitution were not, and could not have been, a question upon which the Committee could have made a ruling. The Committee had to determine whether Mr. Schiff had violated University regulations and it did so. Whether the University regulations are in conflict with the constitution and whether Mr. Schiff has been deprived of his constitutional guarantees are questions for the federal court, not the faculty committee, to decide. Dr. Williams reported that the Committee wished it understood that at no time--before, during, or after the hearing--was there any attempt by any official of the University to influence in any way the Committee's decision. When, after many hours of testimony and deliberation, the decision was made to uphold the University's action, written copies of the decision were sent to Mr. Schiff, Dr. Fuzak and President Hannah, and other copies were handed to members of the staff of the State News. The Federal District Court has been notified of the decision reached by the Committee and what further action, if any, the court will take is not now known.

In the discussion which followed, questions were raised about the necessity for closed meetings of the Committee, the leeway permitted for hearings in the Alabama Case, the non-admission of the student after the case was entered in the courts and the reasonableness of regulations.

Dr. Williams pointed out that closed hearings were held because the Committee honestly believed that such a hearing was best suited to protect the interests and rights of all involved.

Speaking to the point of reasonableness of the regulations, Vice President Fuzak stated that the members of his staff and the Committee on Student Affairs were trying to bring the rules and practices for student government in line with due process, and that they were working with the Associated Students of Michigan State University in order to



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accomplish the same end in those cases where the students were privileged to make rules and establish practices.

The meeting was adjourned.