



"BESIDE THE WINDING CEDAR"

MICHIGAN STATE COLLEGE
EAST LANSING, MICHIGAN

Bulletin

"Beside the Winding Cedar"

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Introduction to

MICHIGAN STATE COLLEGE

- COURSES OF STUDY
- UNDERGRADUATE LIFE
- HOUSING—FOR MEN
- HOUSING—FOR WOMEN
- ENTRANCE REQUIREMENTS



Beside The Winding Cedar, 1943

MICHIGAN STATE COLLEGE presents this booklet to interested high school graduates. It places before you a brief summary in words and pictures of some of the educational opportunities that are available to you at Michigan State College.

As this is written we are engaged in the greatest war the world has ever known. Every young man and young woman has as an immediate objective to become fit for maximum service in the war effort, not losing sight of the long term objective — to prepare for useful, constructive lives in the peace that will follow this war.

The President of the United States and many other national leaders have frequently and repeatedly urged young people to continue their formal educational training. The Nation must go on after the present war is won. Skilled hands and trained minds will be needed as never before.

The most constant thing in life is change. Today is never quite like yesterday. Tomorrow will differ from today. You, high school graduates, are entering a world vastly different from the world in which your parents have been living.

The greatest contribution you can make to this Nation, to your family, and to yourself is to secure for yourself as much training as you can to fit yourself for the tasks ahead. The best place to obtain that training is in a technological college where a broad cultural base is emphasized, as at Michigan State College.

More than 450 well-trained persons make up the teaching faculty, exclusive of the research and extension staffs, including some of the world's outstanding scholars and scientists. A few of the 70 buildings, representing an investment in excess of \$15,000,000, are pictured in this booklet. The campus is generally considered to be one of the most beautiful in America, with hundreds of varieties of trees and shrubs, extensive gardens and nurseries contributing to the enjoyment of all and to the use of students in forestry, botany, and landscape architecture for laboratory purposes.

There are to be found here strong cultural departments supporting the scientific and technical courses. Opportunities are provided for the acquisition of all of the components of a balanced education.

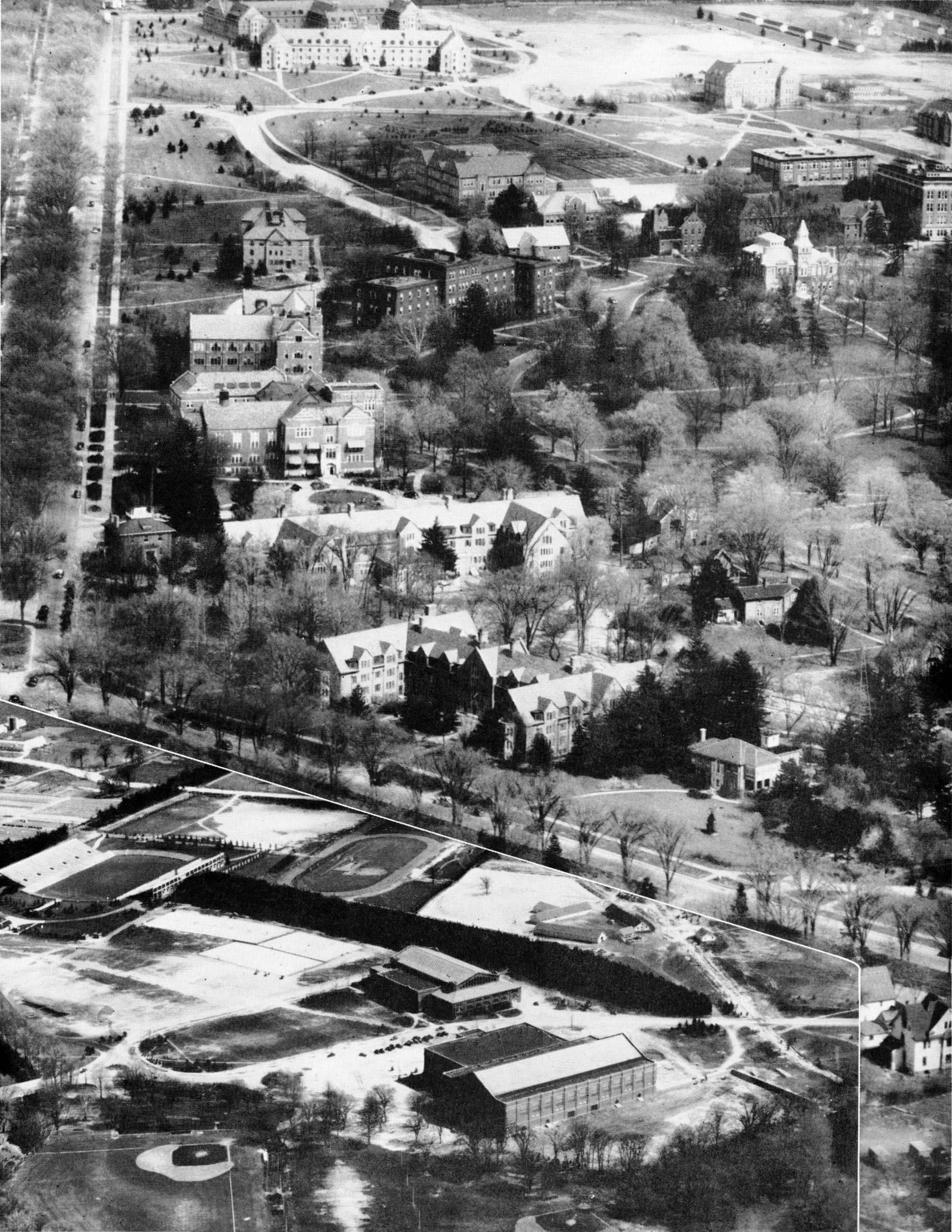
All able-bodied men have always been required to take two years of R.O.T.C. training under the jurisdiction of the War Department. For the duration of the war, Michigan State College is cooperating fully with all branches of the military and naval services in offering such courses as are required or suggested for those enlisted in or contemplating service in any branch of the armed forces.

The people of Michigan have built here a great university. Its facilities for study, training, and development are available for your use.

John A. Hannah
PRESIDENT.









State's Beautiful Campus, Aerial View

● Inset (lower left) shows the Stadium, Demonstration Hall, the new Frederick Cowles Jenison Men's Gymnasium and Fieldhouse, and the athletic fields.

You May Be Interested in Michigan State College

- **Because** Michigan State College since 1857 has provided a rapidly-growing student body with cultural, scientific education at reasonable cost.
- **Because** Michigan State College is traditionally a friendly school, maintaining the highest democratic ideals in both student and student-faculty relationships.
- **Because** Michigan State College offers opportunity for thorough training in six major divisions: Agriculture, Applied Science, Engineering, Home Economics, Liberal Arts, and Veterinary Science.
- **Because** Well-equipped classrooms, libraries, and laboratories provide opportunity for individual study and research; organized student activities provide training in leadership and citizenship.
- **Because** Michigan State College maintains a modern, comfortable, low-cost housing program for both men and women students.
- **Because** Michigan State College is centrally located; 85 per cent of Michigan's population lives within 100 miles of the campus.
- **Because** Michigan State College maintains an organized placement service, with contacts in many vocational fields.
- **Because** In providing practical, scientific education with adequate background in cultural subjects, Michigan State College prepares graduates to work and live successfully and happily in a democratic society.
- **Because** To keep pace with enrollment increases, Michigan State College in the last decade constructed major buildings costing more than \$6,000,000.
- **Because** As the oldest land-grant school in the United States and as the oldest school in the world established for teaching of scientific agriculture, Michigan State College and her students, alumni, and faculty are proud of nearly a century of service to the people of Michigan.

• *The Music Building (opposite page) is one of State's eight new major buildings, and is designed expressly for music study. Besides classrooms and laboratories, a library and recital auditorium provide further opportunities for music study.*



Freshman Week

FRESHMAN WEEK is arranged to help new students plan their college program, to acquaint them with the teaching staff, courses, and traditions, and to prepare for successful work in the fall term.

New students meet first by divisions, then each of the 100 faculty advisers assigned to Freshmen meets with his group of approximately 25 advisees. The first-term schedule of classes is arranged, physical education and other tests are taken, and registration is completed. A social program during Freshman Week helps to make the new student feel at home, and new friendships are formed which last throughout the years.

Advisory Program

DURING Freshman Week, and throughout the Freshman and Sophomore years, each student is under direct supervision of a member of the faculty. More than 250 faculty members assist with the Advisory Program. During his last two years the student receives the personal attention of the head of the department in which he majors. In this way, he is encouraged to make fullest and best use of his time. Personal contact with members of the faculty, from Freshman Week until graduation, is a potent influence in the student's life.

● *State's campus is among country's most beautiful.*





● *The Union Building is the center for many student activities.*



Your College

MICHIGAN STATE COLLEGE: The name suggests many things to many people. To the boy or girl about to leave home to attend college it means the opportunity for an education in friendly, democratic surroundings. To the graduate of no matter how many years standing it means a return to scenes of study, play, struggle and success, of dreams that have come true, and of romance that has not died.

To parents, it means the mecca for their children, an opportunity for training for life, where children are sheltered, yet taking the first steps into life.

To the people of Michigan generally it means a place where they can go for information about the problems that confront them in their dealings with nature and with society.

Those ideals are Michigan State College. But Michigan State College is far and away beyond all these. It is the fulfillment of a dream of hardy pioneers who saw a need of an education that would fit their children and their children's children for the actualities of life.

So, in 1855, they founded Michigan Agricultural College, and in 1857, with some of the woods cleared away, and two buildings open for the instruction, the first agricultural college in the world was a reality.

One can but wonder what students of today would think if they had to rise at the clanging of a bell at 5:30 in the morning; attend chapel and prayers contributed by the president, and sit down to breakfast at 6 o'clock.

From such a beginning Michigan State College has become a great institution, recognized throughout the world for its leadership in research and instruction.

Here have developed practices, crops, and disease controls that have benefited the entire nation. As experiments in the research laboratories have produced beneficial results, the information has been carried throughout the state by the extension service, and has been used in classrooms to guide students.

In farm clubs, home economics study groups, high schools and 4-H centers information has spread — information that means better living and greater happiness to the people of Michigan, and of the nation.

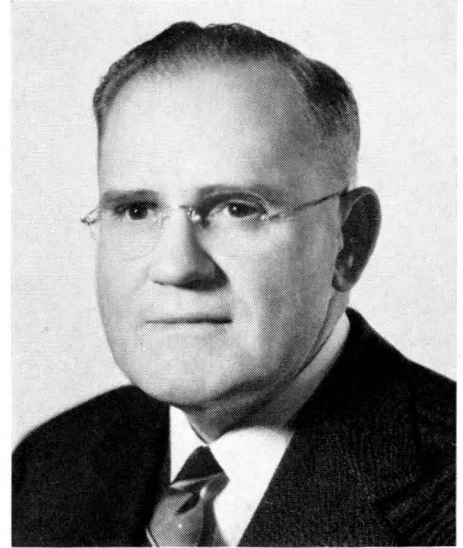
In this period of nearly a century Michigan State College has become a great university, taking her place of leadership in research, professional training, and extension.

Residence Halls for Men

MEN students who enter Michigan State College in the fall term, 1943, are encouraged to live in one of the two modern residence halls provided by the College and operated under the supervision of the Dean of Men.

Rooms for 1,096 men students are available in the new Mason-Abbot Hall and in Wells Hall. Mason-Abbot Hall provides rooms for 892 men.

Room and board are provided in Mason-Abbot Hall, and no room may be obtained without board.



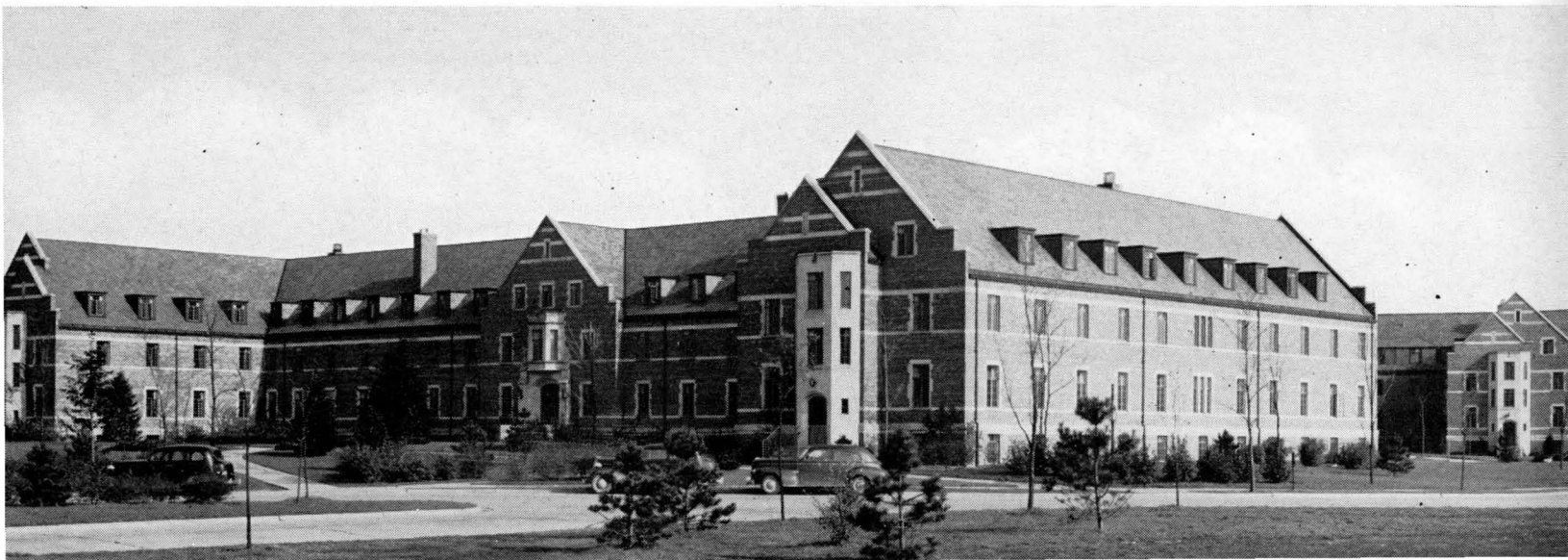
FRED T. MITCHELL
Dean of Men

ROOMS for men also are available in private homes, and three co-operative houses are operated by students. National and local fraternities also maintain houses in East Lansing.

Full information concerning rooms in men's residence halls, reservations, and rooms in private homes may be obtained by writing to the Director of Men's Housing, Office of the Dean of Men, Michigan State College, East Lansing, Michigan.

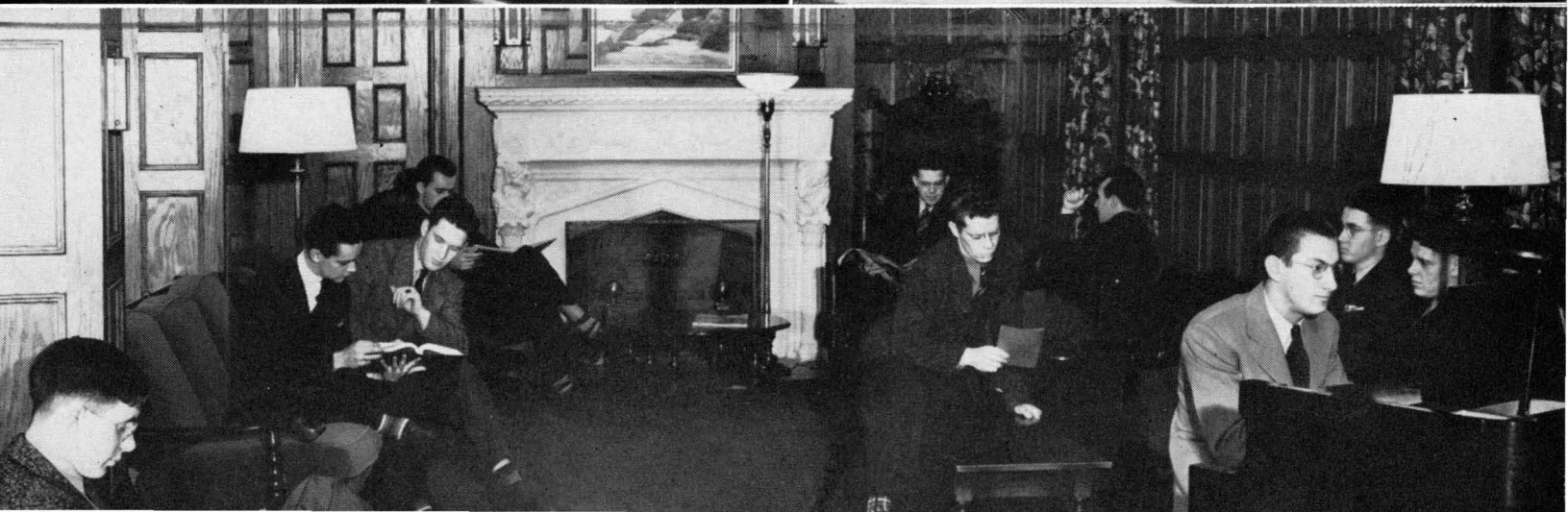
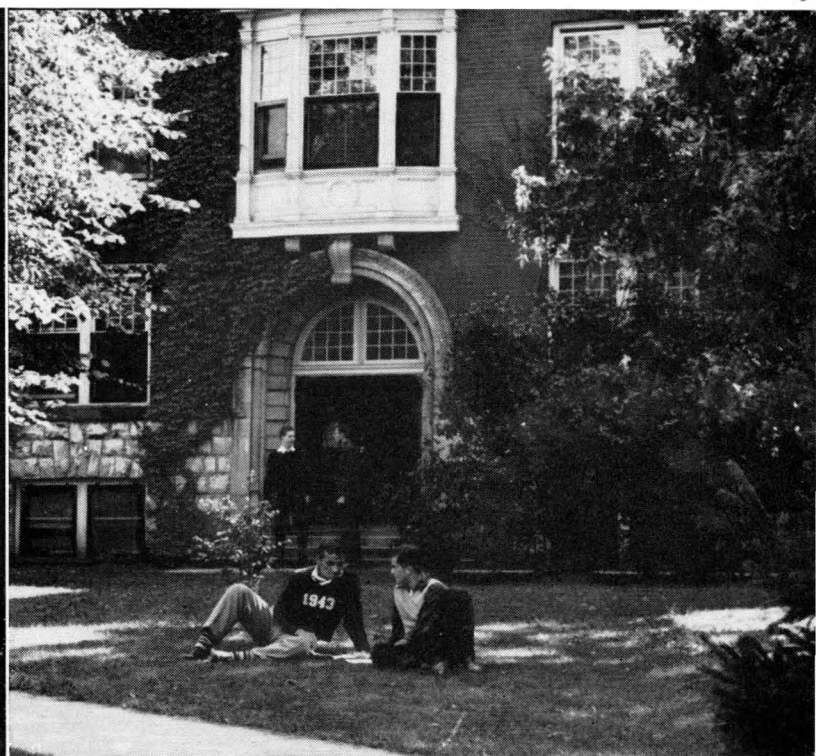
● *Social hostesses work with student committees (opposite page) to plan recreational and social activities. Other pictures show one of the libraries in Mason-Abbot Hall, the front of Wells Hall, and a lounge in Mason-Abbot Hall.*

● *This view (below) shows the Mason-Abbot Hall, which has room accommodations for 892 men. Dining facilities, libraries, recreation rooms, grills, and other features give the student opportunity to make full use of all of his time.*





Student Life and Activities in Men's Residence Halls





Women Students at M. S. C.

Residence Halls for Women

ALL Freshman women, except those who live with their parents are expected to live in one of the residence halls maintained by the College and operated under the supervision of the Dean of Women. All college undergraduate classes are represented in each of these dormitories. They are not restricted to freshmen. Rooms for more than 1,000 women students are provided in Louise H. Campbell, Sarah Langdon Williams, Mary Mayo, and North Halls, and in ten co-operative houses.

Undergraduate women not living in dormitories or with their parents will live in East Lansing houses approved by the Office of the Dean of Women. Several national sororities also maintain residences in East Lansing. Only upper-class initiated members are eligible for residence.

Full information concerning rooms and meals in dormitories, co-operative houses, and in private homes may be obtained by writing to the Housing Supervisor for Women, Office of the Dean of Women, Michigan State College, East Lansing, Michigan. Applications for dormitories should be received early in the spring. A deposit of ten dollars holds the room until time for payment of college fees (see Bulletin). Assignments of rooms are made according to the date the deposit of ten dollars is received at this office. No room may be obtained without board. Prices are subject to marketing conditions.



ELISABETH CONRAD
Dean of Women

● *The typing room, library, recreation room, court, and kitchen of residence halls for women are shown on opposite page.*

● *In the living room (below) in women's residence halls, students have further opportunities for social contacts and personal development.*





• *Modern hospital facilities and a competent staff of doctors and nurses are provided for students by the Health Service.*

Health Service

MICHIGAN STATE COLLEGE maintains for the students a Health Service consisting of a clinic and a modern, well-equipped hospital.

New students are given a thorough physical examination, and all students are entitled to medical service. All regularly enrolled students are permitted up to eight weeks hospital care without cost to the student. Students are encouraged to seek advice whenever they feel the need and are required to enter the hospital whenever ill.

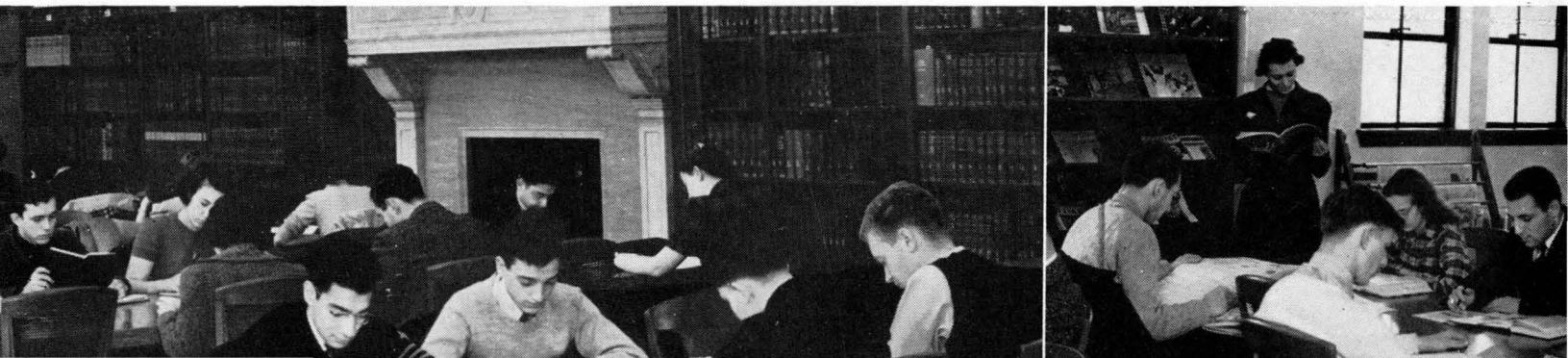
The hospital staff consists of three full-time physicians and 20 or more graduate nurses.

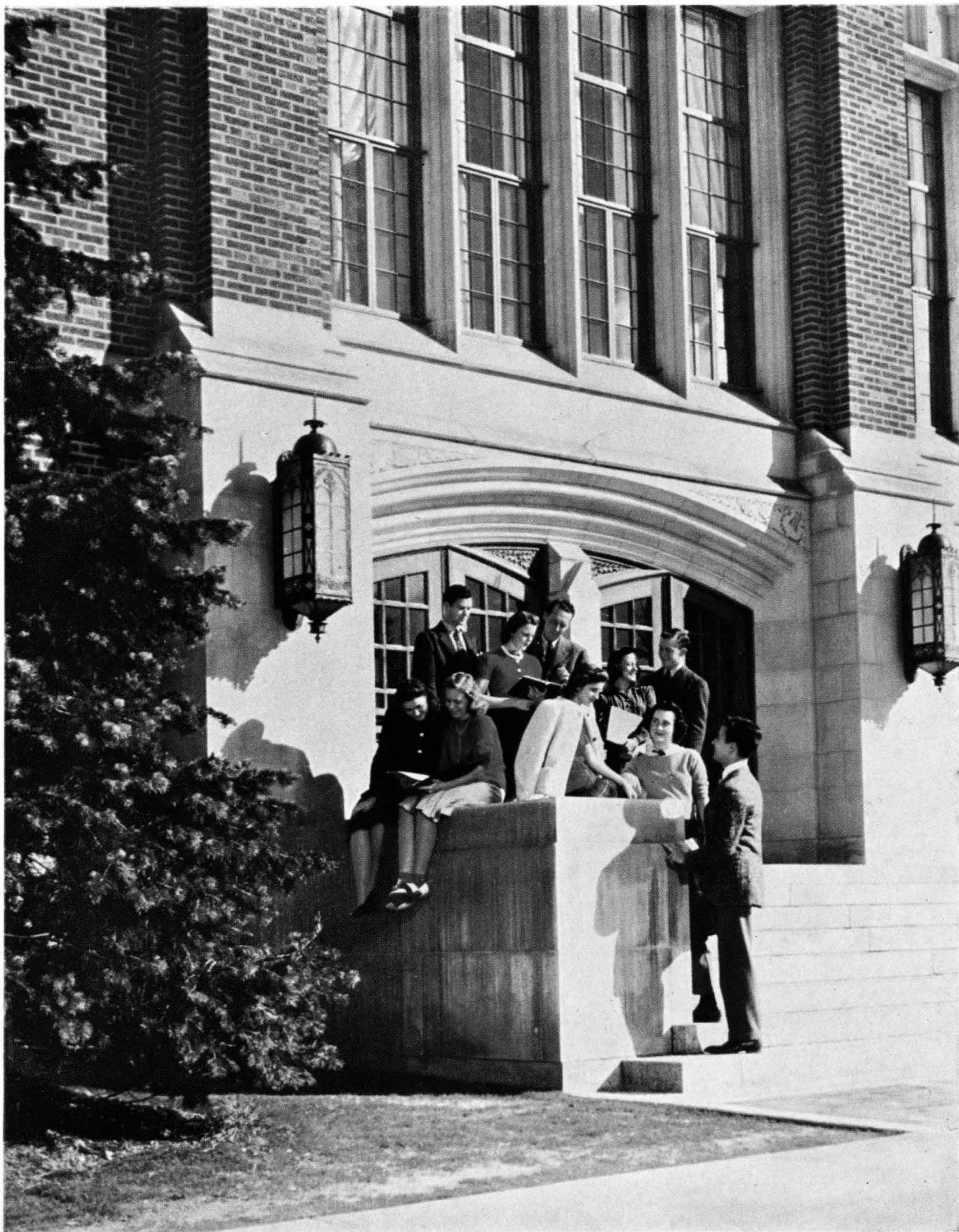
Library Service

STUDENTS in Michigan State College use library facilities consisting of about 185,000 volumes and 1,300 periodical titles which are received regularly. About 7,000 new volumes are added each year. The Library is centrally located on the College campus, and reading rooms have a capacity of 650.

Library service is provided by 13 full-time, trained staff members and 45 part-time student assistants. Books in the fields of literature, applied sciences, social sciences and history receive the most extensive circulation.

• *Students find the Library a convenient and desirable place for preparation of assignments, research, and general reading.*





Auditorium, Main Entrance



Union Building

Jenison Men's Gymnasium and Fieldhouse



Agriculture

MODERN training in agriculture is based upon an understanding of the sciences and knowledge of effective farm practices and marketing. To acquaint students with modern, scientific farm methods, and to give them necessary background in basic sciences and arts, the Division of Agriculture offers four general series of courses:

- (1.) The General Agricultural Series, which includes majors in Agricultural Economics, Agricultural Engineering, Animal Husbandry, Dairy Husbandry, Farm Crops, Farm Management, Poultry Husbandry, and Soils.
- (2.) The Horticultural Series, with majors in Pomology, Vegetable Gardening, and Floriculture.
- (3.) The Landscape Architecture Series, with majors in Landscape Design, Municipal Park, and Estate Landscape.
- (4.) The Forestry Series, with majors in Forest Management for Wildlife Production, for Wood Production, for Soil Conservation, and majors in Recreational and Municipal Forestry, Forest Utilization, and Lumber Merchandising.

Forestry

FOR YOUNG men interested in the out-of-doors and who have some practical knowledge of state and national resources, the Division offers the course in Forestry. Opportunities for application of forestry are provided for students in a required 10-weeks summer camp and in extended field trips and field laboratories.

Short Courses

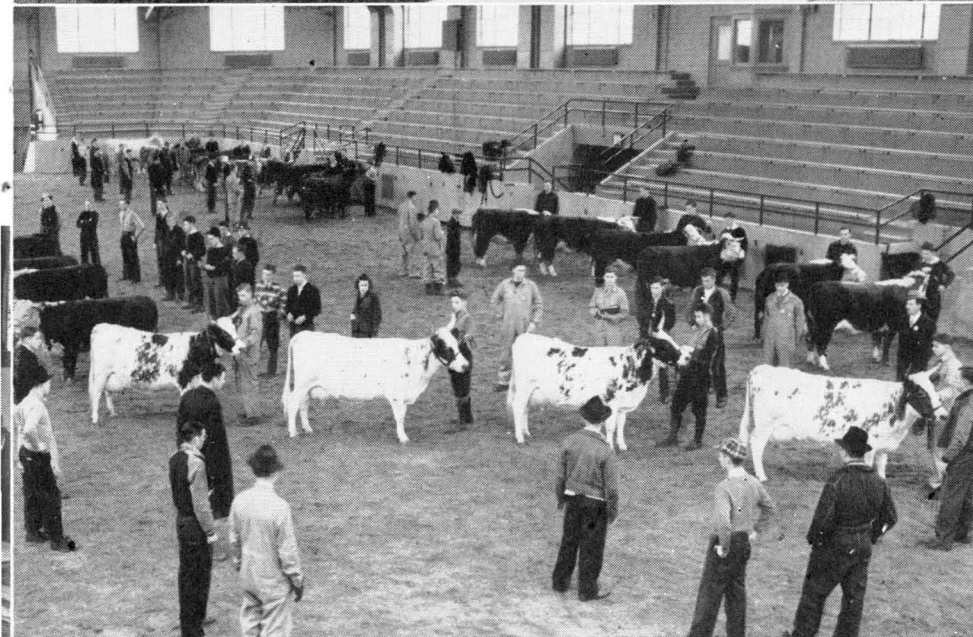
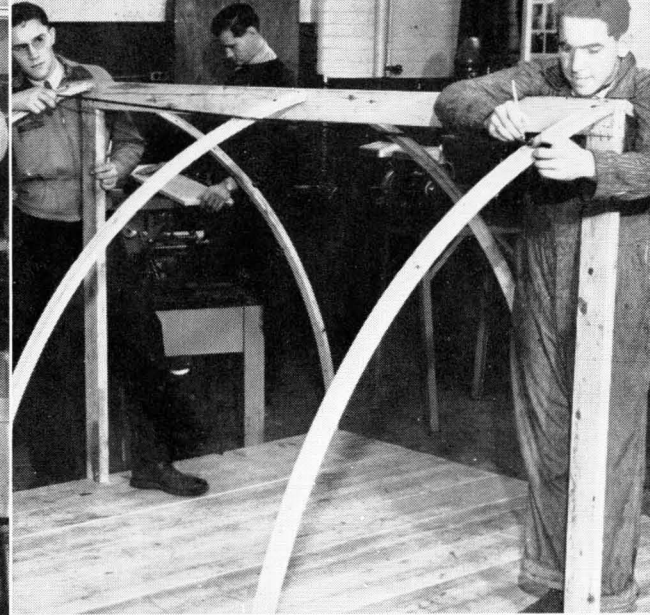
The Division of Agriculture offers a series of Short Courses, Special Courses, and Conferences, varying from one to 32 weeks. These courses provide an intensified and highly practical training. The courses are open without entrance requirements or examination to anyone more than 16 years of age.

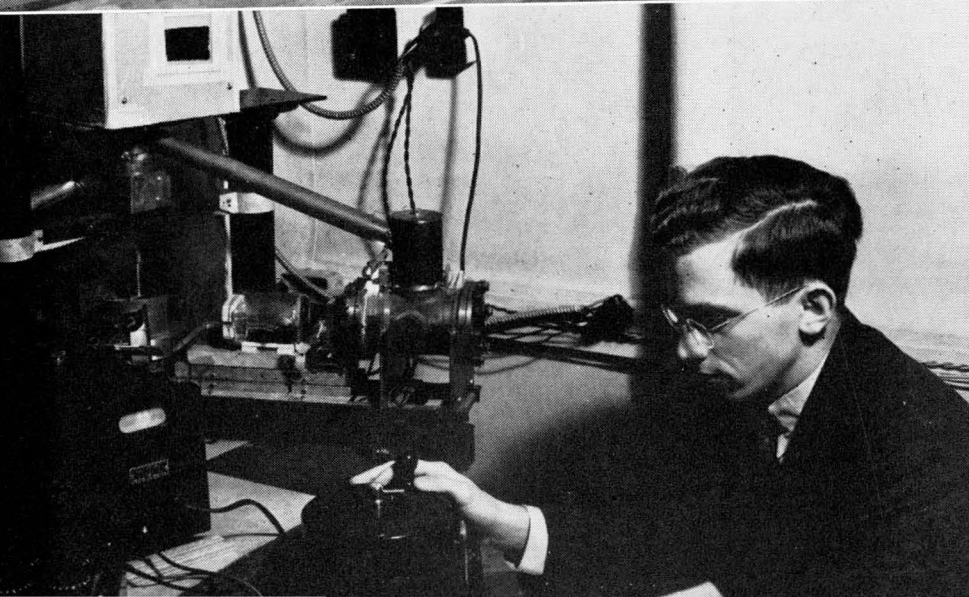
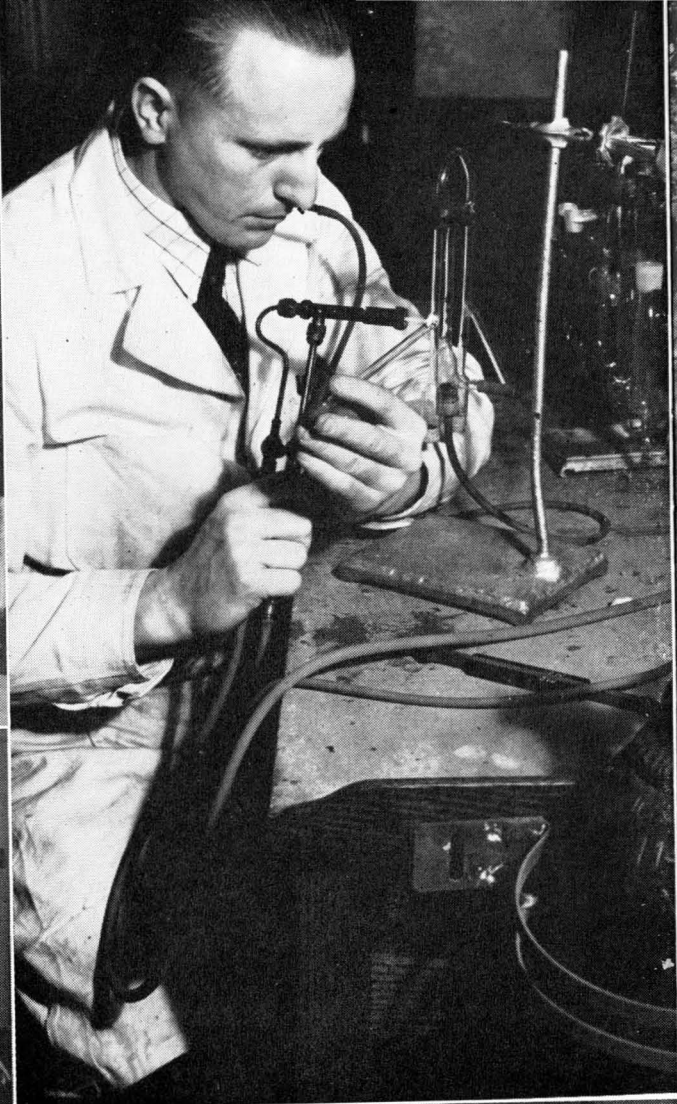
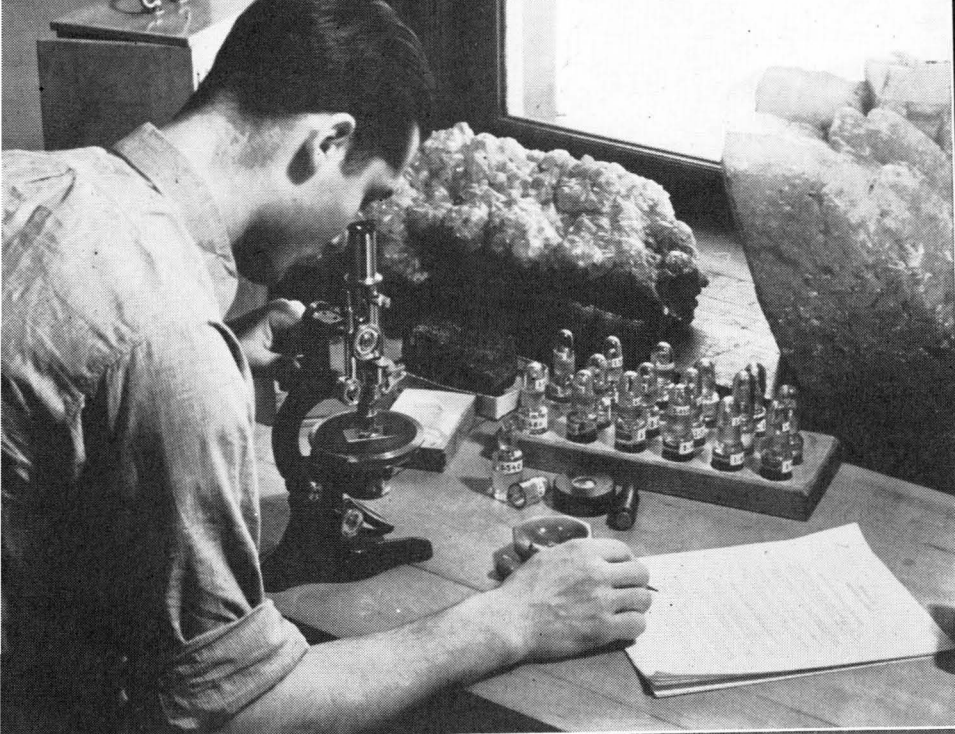
More than 30 Short Courses, Special Courses, and Conferences are held during each school year.



ERNEST L. ANTHONY
Dean of Agriculture

• *Phases of the work in the Division of Agriculture (opposite page). Top left, milk bottling, in Dairy Manufacturing; top right, farm building planning, in Agricultural Engineering; center left, flower and bulb potting, in Floriculture; center right, broadcasting a talk on baby turkeys, in Poultry; bottom left, livestock judging; and bottom right, summer study at the Dunbar Forestry Camp, in Forestry.*





Applied Science

THE DIVISION of Applied Science offers courses for students who want thorough training in a fundamental science, training in Physical Education (men and women), or Police Administration.

Four series are offered, leading to the Bachelor of Science degree:

(1.) The Applied Science Course, in which the student may major in Bacteriology, Botany, Chemistry, Entomology, Geography, Geology, Mathematics, Physics, Physiology, or Zoology.

(2.) Physical Education for Men (for coaches and teachers of health and physical education).

(3.) Physical Education for Women (for teachers and supervisors of health and physical education).

(4.) Police Administration (for police officers, executives, and specialists).

A special degree of Bachelor of Science in Chemistry is given to students who complete, with high standing, designated courses in Chemistry, Mathematics, Physics and German.

Students in the Applied Science course may plan their work so as to be prepared to enter a medical or dental school. The Bachelor of Science degree may be awarded after three years of college work followed by at least one year in medical or dental school.

A Wildlife Management Series, designed to train young men to fill administrative and technical positions in the field of wildlife management, also is offered.

Classrooms and laboratories in the Division of Applied Science are housed in several buildings, including Kedzie Chemical Laboratory, Physics, Botany, and Entomology Buildings, Morrill Hall, Veterinary Hospital, the Women's Gymnasium, and the Frederick Cowles Jenison Gymnasium and Fieldhouse.



RALPH C. HUSTON
Dean of Applied Science

Physical Education

PURPOSE of courses in Physical Education is to train men as directors of physical education and athletics and as coaches in high schools and colleges; and to train women as teachers and supervisors of physical education in public schools and as directors of playgrounds.

Police Administration

THE COURSE in Police Administration is offered in co-operation with the Michigan State Police to meet a growing demand for trained police executives. The work combines a study of the basic sciences with modern methods of crime prevention and detection.

• Examples of phases of work in Applied Science (opposite page). Top left, mineral testing, in Geology; center left, tap dancing, in Physical Education for Women; bottom left, X-ray experimentation, in Physics; top right, glass blowing, in Chemistry; and bottom right, insect classification, in Entomology.

Engineering

CCOURSES in the Division of Engineering are designed to train the student in the fundamental principles of the sciences which are the basis of engineering practice.

There is also training in accurate habits of observation, and the student is acquainted with approved methods of drafting and computing and with the use and limitations of instruments.

The curriculum permits students from the Sophomore year on, to follow individual inclinations towards specialization in the following courses:

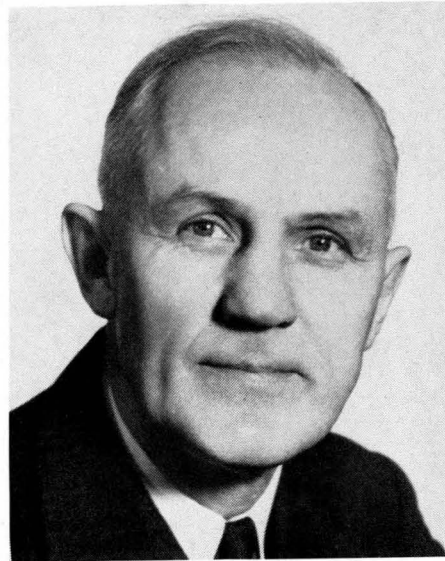
- (1.) Chemical (including Metallurgical).
- (2.) Civil (including Sanitary).
- (3.) Electrical.
- (4.) Mechanical.

In the Senior year the Engineering student has a rather wide choice in both non-technical and technical courses. In the non-technical field, many courses in the Division of Liberal Arts are available while in Engineering such choices as Electroplating, Chemical Engineering Design, Advanced Concrete Design, Hydraulic Power Plants, Radio Communication, Automotive Engineering, Steam Power Plants, and Industrial Management are offered as optional courses.

THERE also is offered the Engineering Administration Course, designed to meet the requirements of the student who has a natural aptitude and liking for engineering but to whom the business side of engineering industries has a stronger appeal than does the technical.

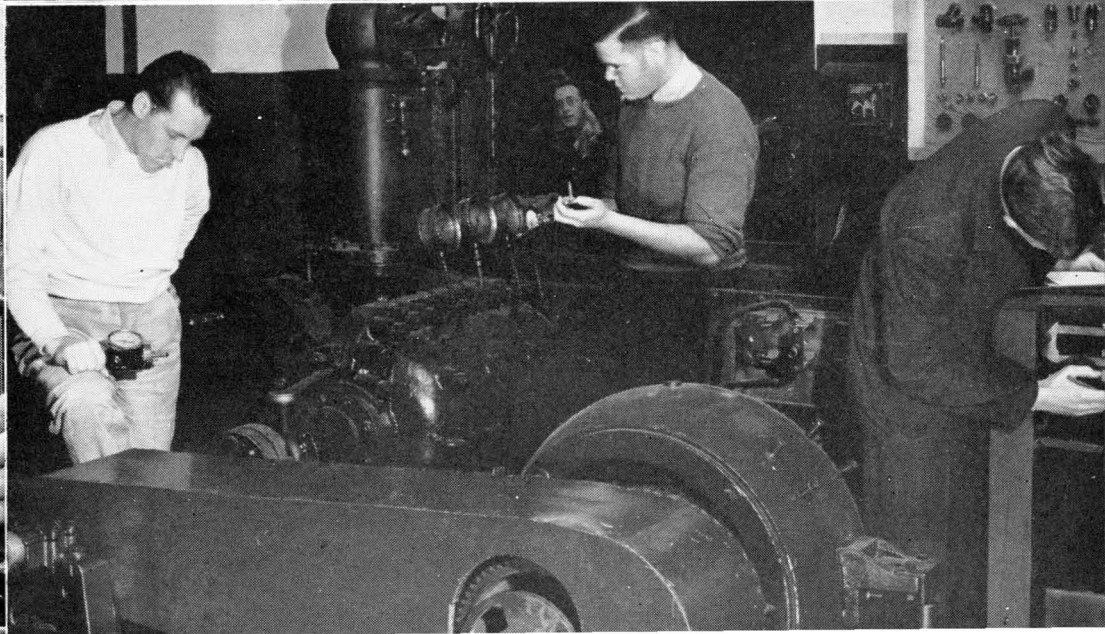
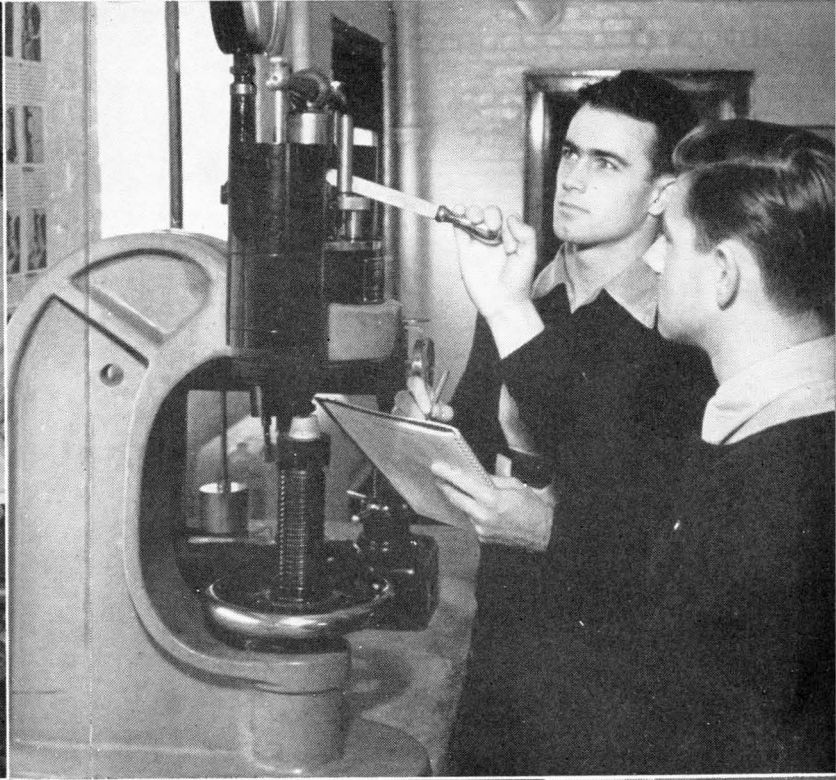
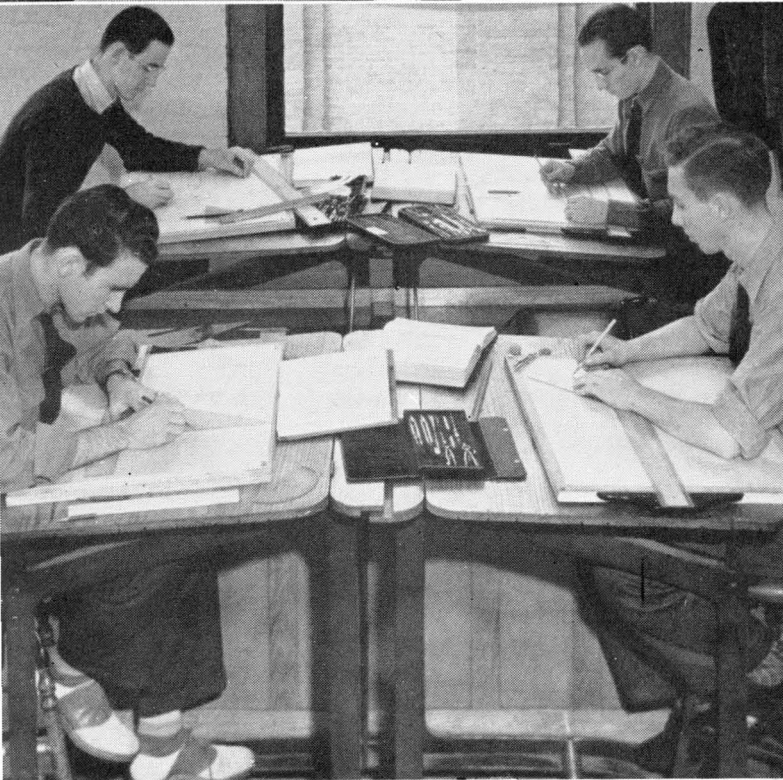
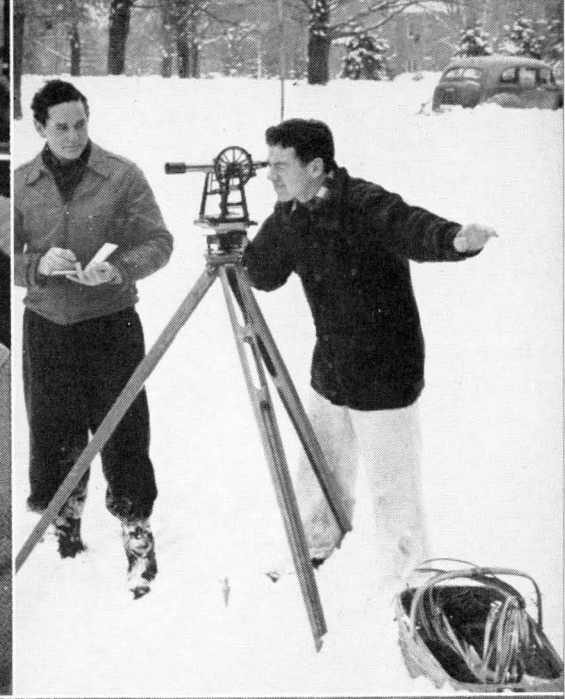
Students who complete one of the series in the Division of Engineering are granted the degree of Bachelor of Science. Graduates may, under certain conditions, apply for and receive professional degrees.

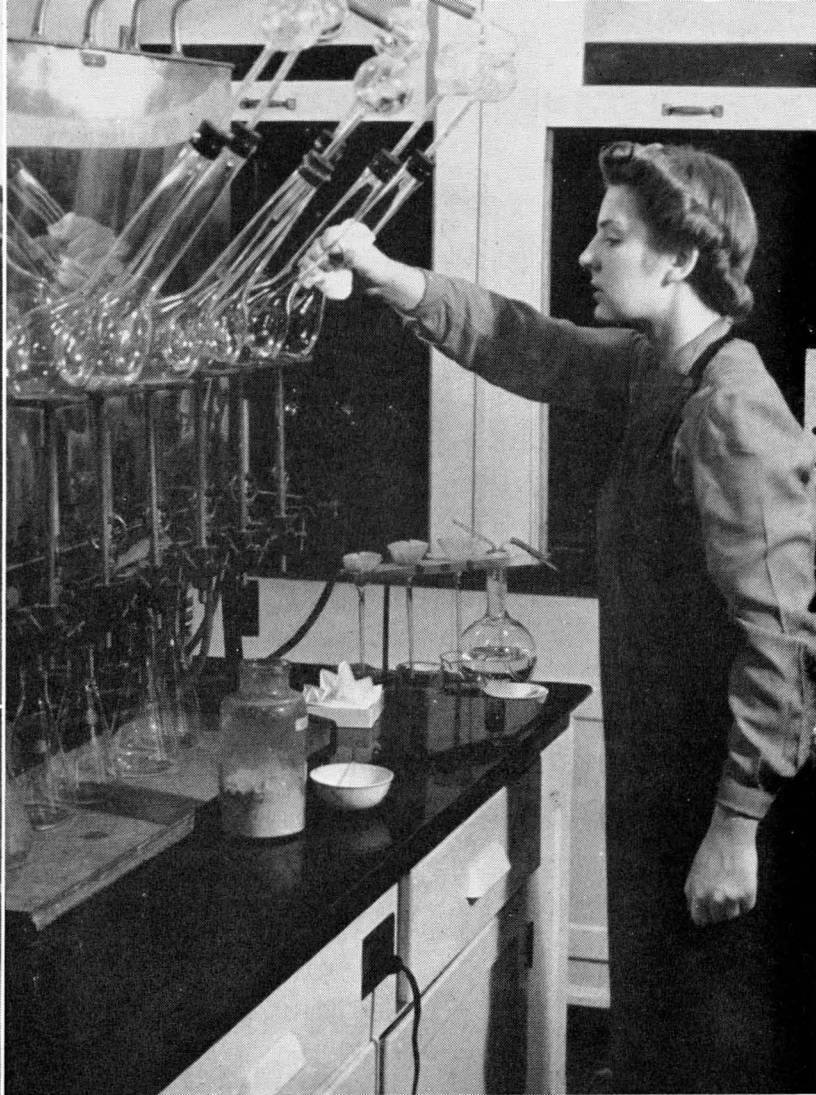
The Division of Engineering is housed in R. E. Olds Hall. Equipment includes laboratories for each of the four courses which the student may elect, and laboratory training is an essential part of engineering instruction.



HENRY B. DIRKS
Dean of Engineering

• Students in the Division of Engineering work in well-equipped shops and laboratories (opposite page). Top left, laboratory lecture, in Electrical Engineering; top right, surveying, in Civil Engineering; center left, laboratory class, in Drawing and Design; center right, materials testing, in Chemical Engineering; bottom left, student experiment, in chemical engineering laboratory; and bottom right, pump testing, in Mechanical Engineering.





Home Economics

AS A STUDY of the problems of the home and of the family, home economics is a broad field, touching many phases of human activity.

By utilizing results of research in the social, biological, and physical sciences, and by utilizing courses in Liberal Arts and Applied Science, the Division of Home Economics offers a cultural education for women, particularly suited to their needs.

This type of education trains women students for the tasks of homemaking and at the same time enables them to prepare for professional careers.

With the advent of war, preparation for earning a living has assumed less importance. Skilled trades which play an important part in winning the war can be learned in a short time, on the job, by almost anyone.

With the return of peace, women with poise, culture, understanding and stability will be called upon to assume leadership in the reconstruction of the world. Women who have had thorough training in the social and economic problems of the family, in the rearing of children, and in feeding, clothing and housing the family will have an especially important part to play.

Home Economics today is training women for this task tomorrow. Meanwhile it is giving them knowledge, skills and confidence with which to meet their own problems, which have become accelerated by war.

In addition, courses in Home Economics prepare women for positions as extension workers, managers of cafeterias and tea rooms, dietitians, designers, retailers, directors of experimental kitchens for food or equipment companies, or as teachers of the various phases of home economics.

For specialization in the Junior and Senior years, students may choose one of the following fields:

- (1.) Foods and Nutrition (including Dietetics, Commercial Foods, and Public Health Nutrition).
- (2.) Institution Administration (including Lunch Room and Cafeteria Management).
- (3.) Clothing (including Costume Design and Merchandising).
- (4.) Related Arts (including Interior Decoration).
- (5.) Teaching.
- (6.) Home Economics and Nursing (five-year course).
- (7.) General Home Economics (including Child Development).

Practical application of work in home management is made possible in Home Management Houses. Experience in a Home Management House is required of all students in the Division.

Classrooms, laboratories, and offices of the Home Economics Division are housed in a large, modern building devoted to the work of the Division. Laboratory training also is provided in Home Management Houses, the Union, women's residence halls, and the Nursery School.



MARIE DYE
Dean of Home Economics

● Laboratories in the Division of Home Economics provide opportunity for study and research under faculty supervision. Top left, color testing, in Clothing; center left, checking special diets, in Foods and Nutrition; bottom left, picture arrangement, part of the work in Related Arts and Interior Decoration; top right, testing for protein content of food, and bottom right, making basal metabolism test, both in Foods and Nutrition.



Liberal Arts

STUDENTS in the Division of Liberal Arts may take work leading to the Bachelor of Arts degree in any one of the following four curricula:

(1.) Liberal Arts (a major subject may be selected from Art, Social Studies, [Economics, History and Political Science, Philosophy and Psychology, Sociology, Geography], English Literature, Journalism and Composition, Mathematics, Music, Speech and Dramatics, including Radio and Modern Language).

(2.) Business Administration (a curriculum designed to provide a basic training for students who plan to enter industry, commerce, and finance).

(3.) Hotel Administration (a curriculum offered to meet a special demand for personnel adequately trained in present-day hotel methods).

(4.) Public Administration (a sequence of courses to meet the needs of three classes of students: Those majoring in special vocational fields who plan to enter governmental service; those majoring in such forms of governmental service as personnel, research and statistics, governmental accounting, etc.; and those persons now employed in governmental service who feel a need for additional training).

Students also may take work leading to the Bachelor of Music degree in the following:

(1.) Public School Music (a curriculum to prepare teachers and supervisors).

(2.) Applied Music (a curriculum in which students may elect one of the following branches in which to do major work: Voice, Piano, Organ, Stringed Instruments, Brass and Woodwind Instruments).

(3.) Students who wish to prepare to teach in the Elementary Grades may take work leading either to the State Limited Certificate or to the Elementary Provisional Certificate. The former requires the completion of two years of work and the latter, leading also to the Bachelor of Arts in Education degree, requires four years of work.



LLOYD C. EMMONS
Dean of Liberal Arts

THE curriculum in Liberal Arts is elastic. Courses are designed to provide cultural background for students in the technical divisions, as well as to provide curricula for majors in the division.

Offices, classrooms, and laboratories of the Liberal Arts Division are centered in Morrill Hall, a building which recently was remodeled to fit the needs of the Division, and some departments in the Division are housed in other College buildings. The new Music Building was designed to fit the needs of the faculty and students of the Department of Music.

• Pictures (opposite page) illustrate several of the subject fields in the Division of Liberal Arts. Top left, student and instructor inspect a wood carving, in Art; top right, classroom instruction in Music; center left, students learn use of modern business machines in the Statistical Laboratory; center right, radio broadcasting laboratory, in Speech; and bottom, classroom instruction, in Social Studies.

Veterinary Science

THE DIVISION of Veterinary Science offers two courses, the Veterinary Course leading to the degree Doctor of Veterinary Medicine, and the Medical Biology Course leading to the degree Bachelor of Science in Medical Biology.

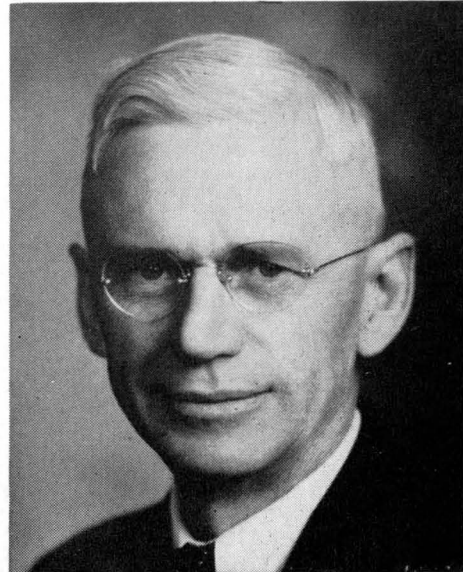
Departments, both within and without the Division, are well equipped to give full instructions in the phases of science that deal directly with the training of a veterinarian, and in related subjects.

The four-year Veterinary curriculum is open to a student only after he has completed one year of college work. The pre-veterinary college year may be taken at some other college if a suitable curriculum can be arranged. In addition to considering diseases of domesticated animals, the student is familiarized with diseases of pet stock and of fur-bearing animals in captivity.

The Veterinary course is being given on an accelerated basis for the duration of the war. Four full terms or quarters are given each calendar year. The four-year course is completed in three years.

Graduates of this course are eligible to take the competitive examinations for inspection work in the Bureau of Animal Industry, U. S. Department of Agriculture; for the U. S. Army Veterinary Service; and for state and municipal veterinary control work.

Equipment of the Division of Veterinary Science includes laboratories in the new Veterinary Hospital, as well as laboratories, offices, and classrooms in other buildings.



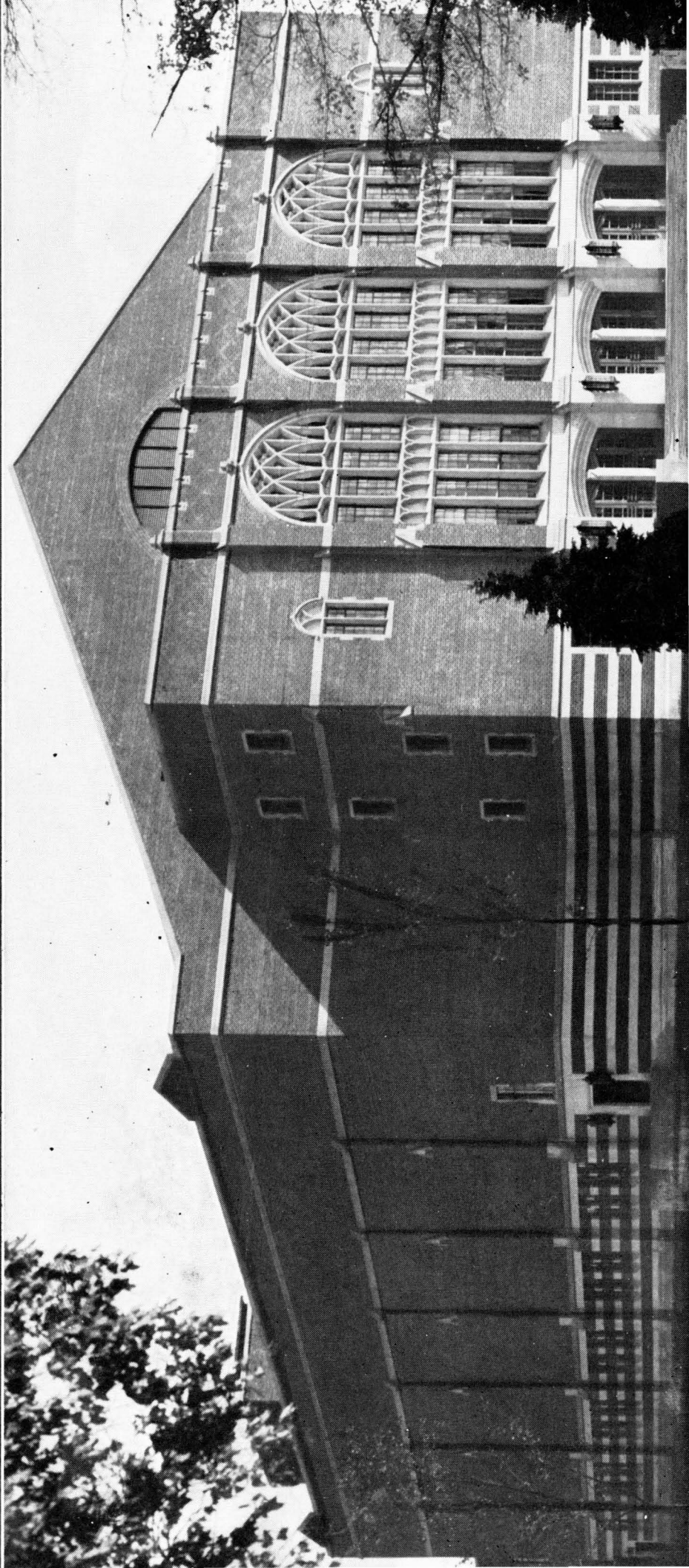
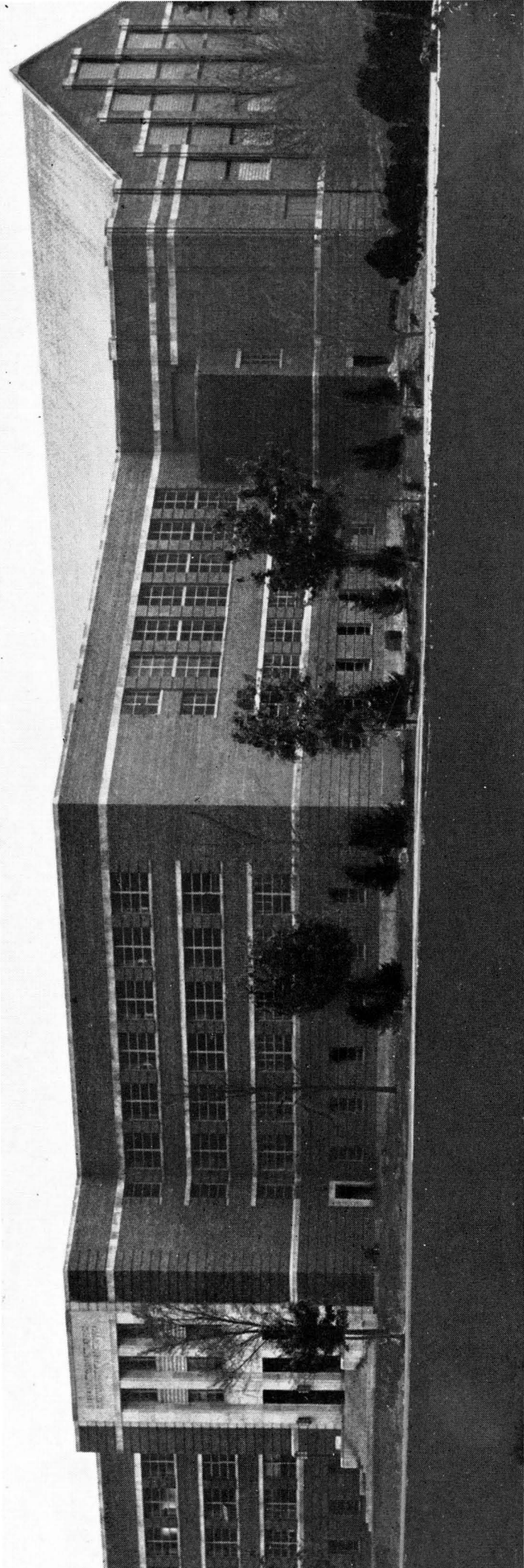
WARD GILTNER
Dean of Veterinary Science

Medical Biology

THIS course is designed to prepare women for positions in hospital laboratories, physicians' and surgeons' clinics, and in Federal, state, and municipal health laboratories. The work of the senior year is given in a hospital laboratory. A four-year course, it also fits the especially-adapted student for either commercial or research laboratory work.

● *Laboratory scenes (opposite page) in the Division of Veterinary Science, show the up-to-date small animal clinics housed in the Division's new Veterinary Hospital (lower left). Large animal clinics also are provided for laboratory study.*





Physical Education and Athletics

WITH outstanding facilities and equipment Michigan State College offers a well-rounded program of intercollegiate and intramural athletics. Every student may participate in the sport he prefers. Physical education classes are required of all students, both men and women.

The Frederick Cowles Jenison gymnasium and fieldhouse is one of the largest and best equipped buildings for physical education and athletics in the nation, houses the department of Physical Education for Men and provides facilities for 14 collegiate sports.

Facilities for instruction in physical education for women are provided in the Women's gymnasium.

The inter-collegiate sports program accommodates more than 600 men, and an additional 2000 compete in intramural tournaments and games. All male students are required to enroll in special physical education courses. More than 70 sections representing more than 20 separate courses of sports activities are offered each term.

Spartan athletes compete in major and minor sports from coast to coast, and the records and sportsmanship of Spartan teams are a source of pride to both students and alumni. Inter-collegiate competition is offered in football, basketball, baseball, track, cross country, swimming, wrestling, boxing, fencing, tennis, rifle, pistol, polo, and golf.

Student admission to regularly scheduled home athletic events is included in the College fee.

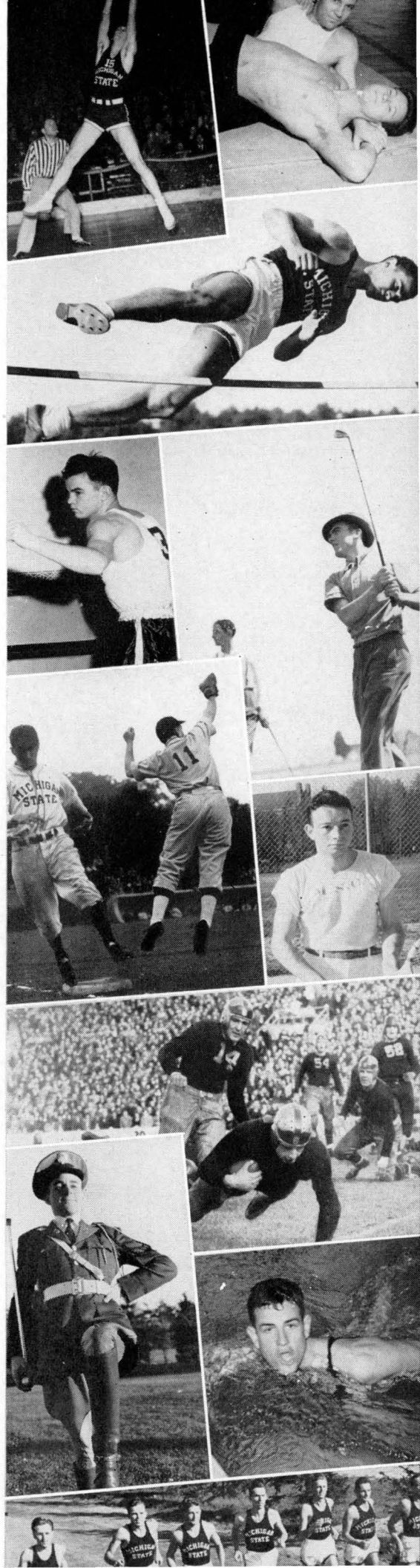
● *The Frederick Cowles Jenison Men's Gymnasium and Fieldhouse (opposite page, left) is one of the largest and best-equipped physical education and athletic buildings in the country. Recently completed at a cost of \$1,100,000, the Gymnasium-Fieldhouse has an over-all size of 318 by 335 feet, and houses offices and classrooms of the Department of Physical Education, an Olympic-size swimming pool, more than one-half acre of gymnasium floor space, a fieldhouse floor area larger than a regulation football gridiron, an eight-lap mile track with clay surface and no banked curves, and ample locker facilities for teams, students, and visitors.*

The building was named for Frederick Cowles Jenison, whose bequest to the College helped to finance construction costs.

● *The Auditorium (opposite page, right), another of Michigan State College's newest and largest buildings, provides a main auditorium, which seats 5,000 persons, and a smaller auditorium (the Fairchild Theater), which seats 750 persons.*

Designed for general college use and built at a cost of \$1,075,000, the Auditorium houses classrooms and laboratories for the Department of Speech and Dramatics, general-purpose classrooms, studios and offices of the College's 5,000-watt radio station, WKAR, and the Museum.

The Auditorium is used frequently for lecture and music programs and for student social affairs. The Fairchild Theater is used for student plays, meetings, and other programs.





• A summer camp at Leland, Michigan, conducted by the Art Department, is a feature of the Summer Session. This student finds a veteran fisherman a willing model. Students may attend other summer camps to study Forestry, Biology, or Geology.

Summer School

THE courses of instruction in the Summer School are offered in a regular Quarter Session and a parallel Six-Weeks Session. In addition there are a number of special camps and special sessions both on and away from the main campus.

The courses of instruction are selected from the curricula of the College's six divisions, together with special courses which are offered only during the Summer School.

First year and second year language sessions are offered whereby students can earn a year's work in a foreign language.

Lecture Series

THE Lecture Series annually brings to the campus outstanding speakers in a wide variety of subjects. Student admission is included in the regular College fee. Presented in the new Auditorium, which provides excellent facilities for large groups to hear outstanding programs, the Lecture Series gives students opportunity to broaden their background of information for better understanding of current world problems.

General College

THE Two-Year General College is open to any Michigan high school graduate, regardless of academic standing or pattern of subjects taken in high school, who is recommended by the high school principal as to morals, conduct and capabilities. Out-of-state admissions are acted upon by a committee.

The purpose of the General College shall be to lay a foundation of general education and, with additional vocational subjects, to equip those students who do not plan to remain in college longer than two years for a more useful and satisfactory life.

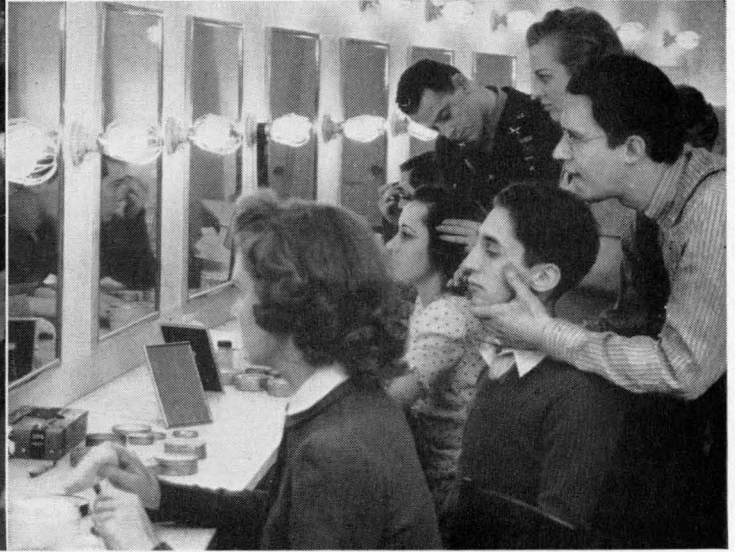
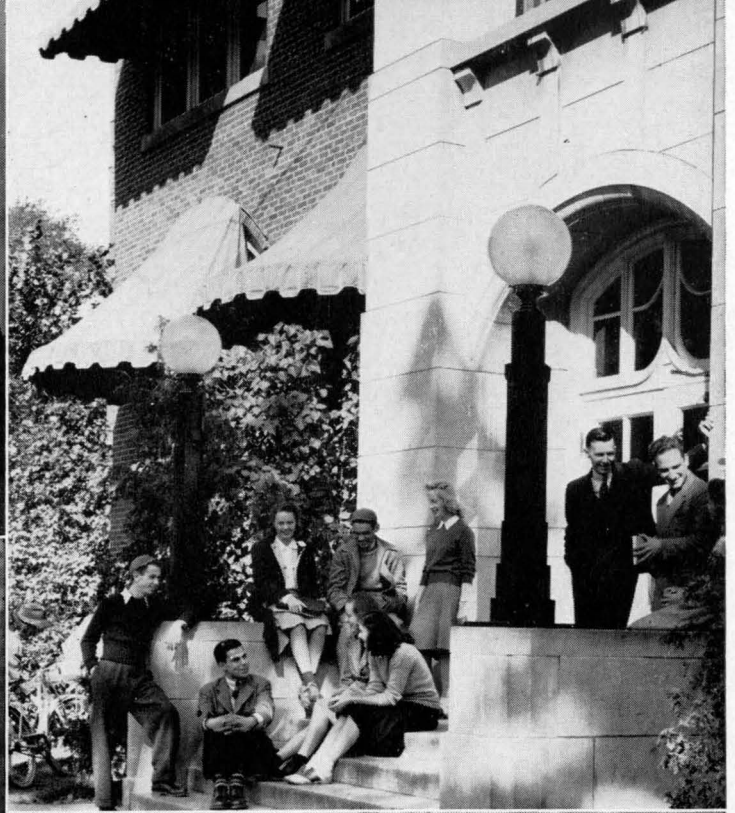
Students enrolled in the General College have the same rights and privileges as those in the regular four-year divisions. By meeting certain standards and requirements it is possible for General College students to qualify for one of the regular four-year divisions.

Music Concert Series

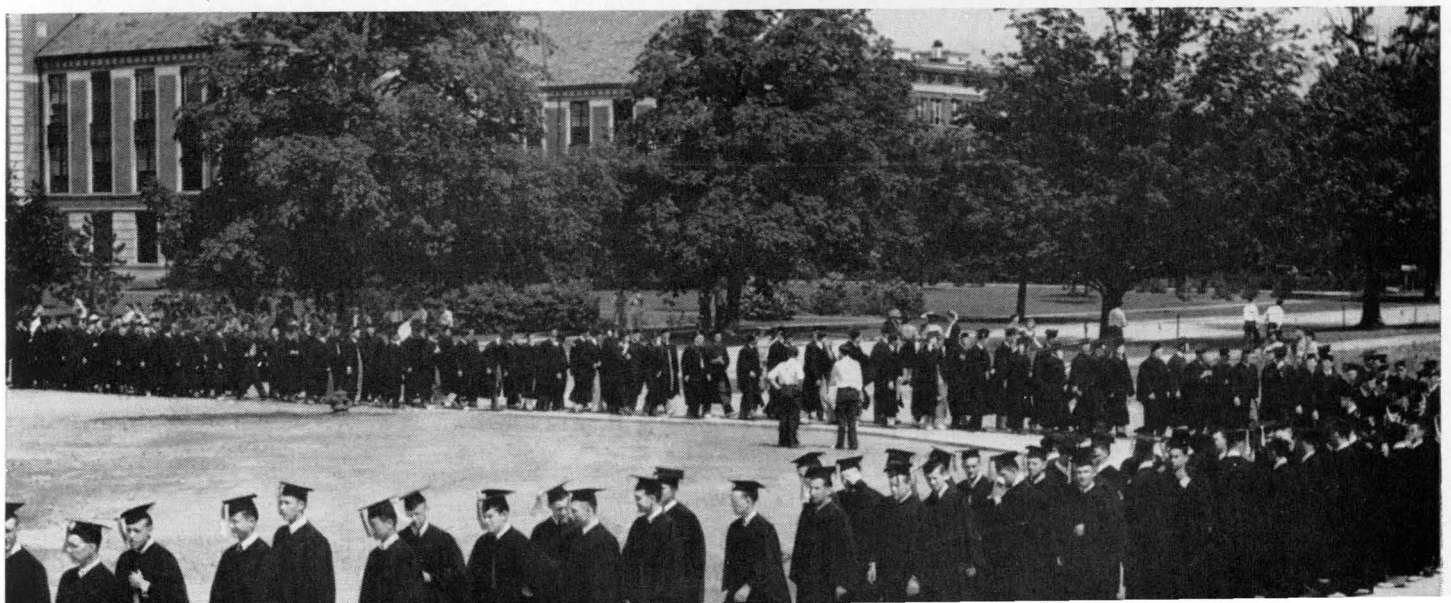
THE College offers each year a wealth of concerts by noted artists and organizations to which student admission is included in the regular college fee. Among recent appearances on the Concert Series are those of Lily Pons, Casadesus, Petri, Castagna, Cincinnati Symphony Orchestra, and the Philadelphia Opera Company. In addition, concerts are given by the four College choral organizations, symphony orchestra, band, chamber music groups, individual faculty members, and advanced students. The student at Michigan State College has as many cultural opportunities as the student in any metropolitan area.

• Instruction in voice (opposite page, top left) is offered in the Department of Music; lower left, students who satisfactorily complete the Advanced Military courses are commissioned as Reserve Officers; top right, the Union is a popular student center, housing meeting rooms, lounges, ballroom, and cafeteria; lower right, make-up room, used by students in dramatic productions.

• The Commencement procession (opposite page, bottom) as it approaches the Auditorium for the final ceremony of college life.



Student Activities on the M. S. C. Campus



How to Enter Michigan State College

IF YOU are a graduate of a four-year accredited high school, or if you will graduate this spring, and wish to apply for admission to Michigan State College, attention to the following steps will avoid confusion:

- (1.) Get an application blank from your high school principal. If he has none, ask the College Registrar to send him one.
- (2.) Fill out the first three pages of the application form. Do this yourself.
- (3.) Ask your principal to complete this form and to send it directly to THE REGISTRAR, Michigan State College, East Lansing, Michigan.
- (4.) When application is made, it is advisable for the applicant also to make tentative arrangements for room accommodations through the Offices of the Dean of Men or Dean of Women.
- (5.) When your application is accepted, you will receive a card certifying admission. **BRING THIS CARD WITH YOU WHEN YOU COME TO MICHIGAN STATE COLLEGE IN SEPTEMBER.**

A PPLICATIONS should be sent to the College as soon as possible after the close of the first semester of the senior year. A \$5 late fee will be charged for applications for admission to the 1943 fall term received after September 12.

A complete College catalog listing all the courses, describing them, and giving additional information about Michigan State College, will be sent by the Registrar to persons seriously considering the possibilities of entering Michigan State College.

Inquiry concerning any phase of the work offered or any question about a particular educational problem will receive prompt attention if addressed to:

T H E R E G I S T R A R ,
Michigan State College,
East Lansing, Michigan.



The Beal Botanic Gardens