The Dedication of the Women's Building.

A perfect day, a large gathering, fine speaking, and beautiful music made last Thursday memorable in the experience of all who were present at the exercises of the day. All class exercises were suspended, and students and faculty gave themselves to welcoming and entertaining guests and to enjoying the unique occasion.

At ten o'clock about Soo people had assembled to listen to the program for the dedication of the women's new dormitory. The armory was very tastily decorated, flags and bunting being in evidence everywhere. It was a day of triumph for the women of Michigan, and the manner in which they entered into the spirit of the occasion showed itself not only in their words but in their actions.

In his introductory address President Snyder stated that it was without doubt the largest representative audience ever assembled at the College. There were upon the platform besides the president and secretary of the College, the Hon. C. J. Monroe, representing the State Board of Agriculture; the Rev. E. B. Allen of Lansing; Miss Maud R. Keller, dean of our women's department; Mrs. Marie B. Ferry, representing the State Federation of Women's Clubs; Miss Mary Evans, president of Lake Erie College; Mrs. Nellie S. Kedzie, professor of hygiene and domestic economy in Bradley Institute; Mrs. Anna A, Palmer of Saginaw, and Mrs. Lor-raine Immen of Grand Rapids. Bristol's orchestra furnished the music, supplemented by Mr. B. Nagelvoort who delighted the audience with a trombone solo, and Mrs. Annie Robson, whose vocal solo was appreciated by all present.

In his opening remarks President Snyder traced the history of the College with special reference to the development of the women's course. He said that it was never the aim of the founders of the institution to lift men out of the ordinary paths of labor, but so to educate our young men that these ordinary walks of life might be made glorious and delightful. A like purpose led to the founding of the women's course four years ago, and the setting apart of Abbot Hall as a women's dormitory. There were seventeen young ladies in the hall that first year. The next year the hall was full, and since then the College has had no sufficient accommodations for its young women students. Meanwhile, throughout the state, at grange and institute meetings and at farmers clubs, the desire for a practical course for girls has been again and again expressed. Last winter the State Board asked the legislature for \$75,000 with which to erect a Women's Building, and \$10,000 with which to equip it. Instead of simply doing what was asked the legislature voted \$83,000 for the building and \$12,000 for equipment -a total of \$95,000. And all this without a single dissenting vote! "Never," said President Snyder, "was a nobler compliment paid to the womanhood of a state than the

legislature of Michigan thus paid to the women of Michigan."

Miss Maud Keller, who for the past three years, has been dean of women's department, warmly welcomed the visitors and spoke of the work of the department.

Mrs. Anna A. Palmer presented a valuable paper on Education for Practical Life.

Educational Debts and Dangers, was the subject of the address given by Mrs. Marie B. Ferry. It was an able address, characterized by much humor.

Miss Mary Evans, president of Lake Erie college, Painesville, Ohio, spoke on Culture in the College Home. Extracts from this valuable address and from that of Mrs. Nellie S. Kedzie, Professor of Hygiene and Domestic Economy in the Bradley Institute, Peoria, Illinois, who followed, will be found elsewhere in our columns.

Mrs. Mary A. Mayo was to give an address but Pres. Snyder explained the reason of her absence by saying that her daughter was lying at the point of death, and, at his request, the audience expressed their sympathy to her by rising.

As a fit closing to the program, Mrs. Lorraine Immen presented the Dean and President Snyder with a valuable nucleus for the Women's new dormitory library.

W. R. W.

THE BANQUET.

After the exercises of the morning in the Armory, the guests who held tickets for the banquet, numbering about four hundred, repaired to the Women's Building. After a short time all were shown places at the tables by ushers in uniform. The toastmaster, Dr. R. C. Kedzie, called the assembly to order and asked Rev. J. R. Andrews to invoke the blessing.

The guests then seated themselves and were waited upon in a very pleasing manner by the young ladies of the College. The dining room was tastefully decorated with smilax, asparagus, ferns and autumn leaves. After the excellent menu had been enjoyed, and some of the tables had been cleared away so that the visitors might all get in to hear the toasts, the toastmaster made a very happy little speech, as he always does, and introduced Dr. Eliza Mosher, of Ann Arbor, who spoke on the "Evolution of True Womanliness." The lady said that motherliness quite nearly expressed her idea of true womanliness and spoke with commendation of the women who were helping our unfortunates in charitable and penal institutions.

The next speaker, Miss Julia King, of Ypsilanti, brought "Greetings from the Normal Schools." She said, that in the fleeting centuries education of womanhood had been growing and increasing until now we have a new expression for womanhood and are infinitely rich. She wished success to the institution.

"The Twentieth Century Girls" received high commendation at the hands of Mrs. Ella Rockwood of Flint. The lady pointed out the necessity of being a good cook, also of being able to protect one's self and dear ones from disease.

The Hon. Jason E. Hammond, Supt. of Public Instruction took "The Boy's Side" and held it with a very bright speech. He paid tribute to Dr. Kedzie, Pres. Abbot, and Dr. Beal for the work they have done for M. A. C.

Mrs. Root, of Bay City, in behalf of the Washington Tree League, presented some little trees which are to be set on the campus. The orchestra rendered a selection in a

very pleasing manner.

Hon. L. Whitney Watkins next spoke of "The Country for Girls." He said there was just one country for girls-the United States. He asserted that the "Clara Bartons and Helen Goulds and lady missionaries had done more to advance civilization than all of the armies of the Union."

Hon. C. J. Monroe next told of "Some of the Things to be Hoped for from the Women's Department." The speaker's most important expectation was the training of the daughters of Michigan to care for themselves. He hoped that the agricultural side of the question might be made more attractive and helpful.

"Women as Helpmates rather than Competitors of Man," was presented by Miss Julia Ball, of Hamburg, Mich. The lady laid stress upon the need of better homes and asserted that they will be a permaneut establishment when women become thoroughly skilled in the art of home-making.

Mrs. Martha A. Keating, of Muskegon, president of the State Federation of Women's Clubs, spoke of "The College Woman." speaker said that college days and memories of old teachers are highly treasured by college women. Mrs. Keating gave a great tribute to our College.

The orchestra again rendered a selection while the guests passed out. Great credit is due those who had the management of the banquet, one of the most successful ever given at the College. E. D. A.

Culture in the College Home.

Extracts from the address of Mrs. Mary Evans, President Lake Erie College, Painesville, Ohio, at the dedication of the Women's Building, Michigan Agricultural College, Oct. 25, 1900,

* * "Our American colleges are young in traditions and associations, but multitudes of men and women return thither at the yearly festivals not only for the reunion of friends but for the reviving of an ideal that rules in their

This ideal of culture is broader nd better than the popular estimate To some, culture means acquaintance with classic literature ancient and modern, to others it is something exclusively possessed by the rich and scholarly, as books, pictures, pretty things; the more culture, the more pretty things, especially if these came from Europe; to some culture means manners, those refining influences in college by which sharp corners are rubbed off and rough surfaces polished. But a broad ideal of culture combines the best of all times and places with what is best for our time and our land. It includes the liberal arts, the humanities, but excludes nothing that elevates humanity. feeds the imagination upon the great thoughts of the past, training the practical men and women of today in the wisdom of the men who have thought and have also done.

Such an ideal of culture may be realized in the material environment of the college home, thus emphasizing the relation of the physical to the intellectual, the practical to the ideal. The college home should be, first, a model house, a model in sanitation and convenience not alone for teaching science as applied to the household but for the ethical and cultural value of heatness, cleanliness and order. Such a gift from the state as a model house with its perfect kitchen and perfect appliances everywhere must be an incentive to those who live in it to a perfect ideal in things great or small.

There is no hard and fast line between the model house and the "house beautiful" by which we mean not a mass of detail, a lavish display of decoration, but first, a dignified exterior, a protest against the agitated architecture of even our best city avenues, and, second, a harmonious interior, teaching at a glance the principles of beauty in form and color. The culture in beauty must be not only in the air but it must have some foundation in the best art of all times so that a passing wave of fashion in architecture or furnishing may not sweep all before it. A museum of art-forms applicable to furniture, to common utensils of service and to costume will surely grow up within these spacious halls to be a perpetual inspiration to the highest ideals.

But culture in the college home is more than perfect sanitary conditions and harmonies of form and color. Culture has to do with personality, the young life to be trained for service. This is not alone a matter of text-books and laboratories, but of inspiration through personal influence. And while the community life of the college is largely determined by the free democratic spirit of the student body, there is a distinct loss if the college home does not, like the true home, emphasize the relation of older and younger in a harmonious whole. This substitutes for the old system of boarding school espionage, of strict and overburdening rules, the true idea of a home with its mutual respect and mutual sacrifice, its personal oversight and gracious defer-

The personal element in culture is further emphasized in college friendships, nowhere more true and lasting than when grown in the atmosphere of a college home where plain, every day living together has been the soil from which have sprung some of the best joys of life. We cannot estimate the debt which our common country owes to the colleges for these ties that have knit together East and West and for the happy homes that have grown out

Continued on page 4.

THE M. A. C. RECORD.

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For various reasons THE M. A. C. RECORD is occasionally sent to those who have not subscribed for the paper. Such persons need have no hesitation about taking the paper from the postoffice, for no charge will be made for it. The only way, however, to secure THE RECORD regularly is to subscribe.

In order to get in a full report of the exercises of the dedication of the Women's Building-a great occasion for the College and for Michigan-we have given to it all available space, to the exclusion even of campus notes. Our desire is to present in one issue all that pertains to this event in so far as our facilities will permit.

The American Queen,

Extracts from the address of Mrs. Nellie S. Kedzie, Professor of Do-

mestic Economy in Bradley Institute, Peoria, Ill., at the dedication of the Women's Building, Michigan Agricultural College, Thursday, Oct. 25, 1900: We have grown to feel the pres-ciousness of these girls of ours in such measure that we are glad to do for them everything in our power to to carve for themselves a future of

give them the tools with which happiness and comfort and joy, because they are strong enough to do whatever work may come into their hands. The day has gone by when it was considered wise or best to shield a girl from all work, worry or responsibility. We find that every girl will, some time in her life, sooner or later, meet responsibilities of various kinds, and as she meets these responsibilities successfully, she grows more and more strong, more and more able to carry out whatever work may be put into her hands. Therefore, we begin, in the early years, to give her easy responsibilities, to teach her to measure her own strength against the tasks which come day by day, and we are trying in this way to give her an education which will fit her for the duties of life the world will demand that she be able to accomplish. No one asks of a girl today "Who was your grandfather?" or "Whence came you?" but one question is asked of every girl in the land, and asked in all seriousness; that question is, "What are you good for? What can you do to make your own part of the world wiser or stronger or better?" and in so far as she is able to meet the demands made upon her, just so far is

For many years we have felt that a boy ought to be educated along the lines in which he expected to work during his manhood, but it is only within the last few years that we have grown so wise as to remember a girl ought to have some help to enable her to carry successfully a woman's work. In all this time we were slowly awakening to the fact that somewhere a girl needed

help, and then we remembered that these girls of today will be the mothers of tomorrow, the mothers who must send out into the world boys strong enough, wise enough, good enough, to become the doctors and lawyers and ministers of the future. So we learned that the girls must have special training along their own line of work, and we learned to acknowledge that every girl needs something which your building on this campus has been fitted to give her. She needs not only the college education to which these buildings scattered through the trees in sight of your windows contribute, but she needs definite training in the art and science of home making. Whether a girl marry or not, she is more than likely to have occasion, some time in her life, to carry on the affairs of a household, and if she knows enough of the general principles of the business pertaining to the home, she will find herself not only willing but capable, and thus ready, to take her share of whatever burdens may

This teaching of Domestic Science means making a girl ready for whatever duties may come in the way of home making. If in the future years she be able to command the services of many hands, her own knowledge of the work to be done will make her a better mistress; if, in the course of her life, she carry the work necessary for her own household in her two hands alone, the knowledge gained here will make her able to laugh at hard work, to conquer the difficulties, and to make of her home the happiest spot

Domestic Science for the girl, as you have put it into this great building, means not only the everyday lessons in laboratory and in classroom, but it means the assimilation and correlation of all the studying which has gone before, and the lessons which shall come after.

The girl who can deftly and easily make for herself her own clothing, being first taught systematic sampler work to do the stitches which she will need in the making of her garments, will find herself able to put her knowledge of Geometry to good purpose when she drafts her patterns, and begins to cut out those same dainty garments which go so far towards making a girl self-respecting, self-reliant, and altogether useful in this world to which she belongs. It is not at all necessary that every girl do for herself her own sewing; it is necessary that every woman know enough about the construction of her own garments to be able to make them if occasion demands, and to be able to oversee the making of those garments, so that she may obtain what she wishes in this world without being absolutely dependent upon the mind and fingers of someone beside herself. I think it was a Frenchman who once said "My idea of perfect womanhood is an American girl who can make her own clothes." He had seen such a girl on this side of the water, and appreciated her power and strength.

Perhaps the most important part of the work to be carried on in this new building which we are thinking about today relates to the future lives which shall be lived by Michigan citizens in the many households which shall be established by these girls who will come out from this building they count "home" for four happy years. The scientists of today are spending time and

strength upon the production of food. The botanists work to give more and better food from plants. The agriculturalist plans the crops which will give most food to the acre. The stock raiser works to develop his cattle for more milk or more beef. The entomologist spends years of his life in studying the insects which will be helpful or injurious to food plants. The or injurious to food plants. chemist spends much time in detecting adulterations, and the Department of Agriculture today is sending men all over the world in search of new plants which may be useful in this country. In view of this is it any wonder that M. A. C., the first Agricultural College in the land, should build a laboratory wherein her girls shall learn definitely to cook? for food, or the selection of food, means only a part of the lesson. The best food in the world may be ruined by improper cooking, and as a girl stands at her cooking table and learns to combine materials into palatable, digestible, nourishing food, she begins to realize the responsibility which is upon her, not only for today but for the years which are to come. She begins to appreciate that these bodies of which she has studied in your physiological laboratory are dependent upon the food put into them, not only for growth and strength, but for whatever work they are able to accomplish; just as the engine which is built in your shops is dependent very largely upon the fuel with which it is fed. She appreciates that the food for her own table must not only be well selected but well prepared.

We are told that one pound of beefsteak ought to give us 189 grs. of nitrogen, but if that beefsteak be fried until no stomach can digest it, a strawberry, well digested, will give more nourishment. We are learning to judge something of our foods and to know something of their values, and herein comes a great work which the chemists of today and of the future days will do for the household. The balancing of rations has been a serious problem for the stock raiser of the west, and he appreciates just how much hydro-carbon, how much proteid must go into each day's food; but how many of even the western stock raisers take as much care for the food of their children as they do for the food of their horses, their cattle and their swine?

The girl who learns to cook finds a use for all the knowledge she has obtained in every direction, and while she stands at her desk and makes of the materials put into her hands the digestible foods which shall nourish the eaters thereof, she is preparing herself to rule wisely over the kingdom which belongs to every American girl. While she learns to select and cook the beef which she wishes to make into a certain dish, she learns the lesson that every cut of the beef is valuable food, and that upon the cooking, largely, depends the amount of nourishment that the eaters will obtain. She learns to judge of the digestibility of certain foods by the amount of time which she gives to their preparation; as in the matter of starchy foods, the long, slow cooking is essential, while for the albuminous foods, the low temperature is essential, and the strong lesson of need of nourishment will

The nitrogen for building up and supplying the energy to this eager,

come home to her.

rushing, hurrying American people, can only be obtained through well selected, well cooked, digestible

While she is preparing the food needed she will learn something regarding the life to be lived at the table. When we all spend no less than ten hours a week around the family board, it is worth our while to cultivate the manners and conversation which will tend toward mental and spiritual growth at the same time the bodies are given food.

A part of this work consists of planning meals which shall give the requisite amounts of different elements required for the body, and which shall cost a given sum of money. Every girl learns thus something of the actual cost of food: she learns, too, of the real value to the body of certain kinds of food. Then she takes her turn at being hostess or host at the table, learning to serve and carve deftly, as well as to care for the comfort of her guests; she also has her turn as waitress, in order that she may always know how to wait upon a table if necessary, and that she may know how to train a waitress if she be so fortunate as to have one in the future years. All this simply to fit these girls for easy lives in the years to come, because they will know how to manage their house-

hold machinery. One of the best lines of training in this new building will give the girls lessons of health under the guise of "hygiene." I hold that it is the duty of every woman to make of her own body the strongest, best machine possible, and I believe that one of the great lessons to be taught to the women of America today is care of themselves. I wish I could reach out, not only to all the girls in the land, but to all the mothers, as well, and could say to them, "It is your duty to your family, to your neighbors, to your Maker, to give yourself the strongest body possible." I wish the mothers would hear this and could understand that the work which gives them too little sleep, or allows them no time for quiet eating of their food, which crowds them daily with nervous anxiety as to whether or not the work will all be accomplished, is the work which fills our insane asylums with broken-down women, that makes our mothers unable to give to their daughters the love, the care and attention that girls need in their growing years. A great good might be accomplished if I could prove to women that kitchen utensils cost less than coffins, that money paid for help in the household is more profitable than money paid to doctors and nurses; if all the mothers would live up to the knowledge they really have of care of themselves and care of their daughters, there would be little need of the hygiene classes in the building we are dedicating today. There is another side to this work of the teachers which is oftentimes a mother's duty, but in many cases the mothers are busy women, in some cases they are timid women, and sometimes a girl has no mother, so the teachers in this great Department of Domestic Science give to these Michigan girls some of the tender thought, the earnestness of character, the thought of sacred responsibility and the realizing of her own power in the world which comes to a right minded girl when she appreciates something of the responsibilities the future holds for

her, and the possibilities of the great happiness that may come into her life. I mean a little earnest thought of the mysteries of life. We know so little about these mysteries that what little knowledge we have, must be so given that our girls may grow strong morally and spiritually, and their hearts be filled with sympathy for the evil in the world; but that sympathy must be so tempered with strength that it shall be able to recognize evil and to combat it successfully.

I am glad to realize, as we dedicate this building today, that a large portion of its work will center about the training which each girl will gain in definite home-making lines. God has given us a picture of what Heaven may be, and He has given it in the shape of a perfect American home, ruled over by a woman whose reign is one of love, and whose power is the strength of capable, willing service. May every girl who goes out from these walls, find herself fully able to make, somewhere in the world, the perfect home for herself which will proclaim to all that she is truly "An American Queen."

State Board Meeting.

In connection with the dedication of the Women's Building the State Board of Agriculture held a short session at the Hotel Downey, on the evening of October 25th.

On recommendation of Pres. Snyder the special course in sugar beets will be increased both as to time and scope, with fees the same as in the regular college course. Also the course in floriculture and winter vegetable gardening will be abandoned during the coming winter.

Director Bemies was authorized to purchase an athletic equipment to the amount of \$100.00.

The secretary reported repairs completed on the residences of Profs. Edwards, Weil, Barrows, Vedder, and Atkins, together with cost of same.

Also that the Women's Building is practically completed and that the outside heating arrangements, walks for the new building, boiler house for both Women's Building and Dairy Building are near completion. Also that the athletic association is completing the grading and placing in condition of the new athletic grounds.

The matter of fencing the athletic field was referred to the committee on Buildings and College Property.

Pres. Marston presented the following report from the Auditor General to the State Board of Agriculture, said report being made by State Accountant Humphrey:

Lansing, Oct. 25, 1900. Hon, T. F. Marston,

Pres. State Board of Agriculture, Bay City, Mich.

Dear Sir:— The inspection of the accounts of the Secretary of the State Board of Agriculture, as required by act 123, laws of 1895, which I had hoped to make a number of months ago is herewith enclosed.

The examination took up the accounts as they were represented by papers for the month of September prepared for the filing in this office, but still in the hands of the Secretary awaiting the approval of the Board. You will notice that the Secretary accounts for the money and bank credits called for by the

accounts of the institution as checked up to and including October 23, to a cent.

I wish to congratulate the Secretary and his assistants on the exactness of that feature of their work which came under my observation in making this examination. It is a pleasure to go into the business end of any of our State institutions and find the details in connection therewith in such excellent shape as I found them yesterday at the College.

If you examine the different auxiliary statements which center upon page 1 you will fail to discover any odds and ends, cash items, explanations, apologies, etc., among them.

Very respectfully,
Roscoe D. Dix,
Auditor General.
By H. Humphrey, Genl. Acc't.

On motion of Mr. Wells the following resolutions were adopted.

Resolved, That when we adjourn it is to meet again Tuesday evening November 20, 1900 at 7:30 at the College, that the meeting shall continue in session through Tuesday evening, Wednesday and Wednesday evening and Thursday following if necessary, to finish up all business then before the board.

Resolved, That all committees both permanent and special be requested to make full and final reports on all business unreported in their hands at the meeting of November 20.

On motion the following resolutions were adopted:

Resolved, That the State Board of Agriculture tenders to Miss Belle C. Crowe, instructor in domestic science, a vote of thanks for the very efficient manner in which she conducted the banquet on the occasion of the dedication of the Women's Building.

Resolved, That the State Board of Agriculture tenders to the women's clubs of Lansing a vote of thanks in appreciation of their interest in the Women's Department and their faithful efforts to make the dedication of the Women's Building a success.

(Concluded in next issue.)

VISITING CARDS....

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GOOD GRADES.

THE RIKERD LUMBER GO.

CALL AND SEE THEM.

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NORTON'S HARDWARE.

The larger pond in the Botanic Garden has been somewhat enlarged, the bottom enriched and then covered with a coat of gravel to help keep the water clear. The bank has been prepared in a manner to prevent dirty surface water in rainy times entering the pond. The water is to be raised a foot or more above the former level.

SIMONS DRY GOODS GO.

Opening September Sale.

Of the NEW FALL STYLES in

DRESS GOODS, SILKS, GLOVES, JACKETS, SKIRTS, WAISTS and UNDERWEAR.

Our Carpet Department . . .

offers special inducements in

RUGS, MATTING, CURTAINS, etc.

WE GIVE SPECIAL ATTENTION TO STUDENTS AT M. A. C.

Simons Dry Goods Go.

104 Washington Ave. South.

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COMPLETE LINE OF FURNITURE FOR STUDENTS' ROOMS

Woven Wire Springs at Woven Wire Cots at Mattresses at Chairs at Arm Chairs at Students Tables at \$1.50, \$2.00 and \$2.50 \$1.50, \$2.00 and \$2.50 \$1.75, \$2.00, \$2.50 up 50c, 60c, 75c up \$1.50, \$1.75, \$2.00 up \$1.50, \$1.75, \$2.00

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TO SAVE YOU MONEY ON

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And at the same time give you a garment unsurpassed for Fine Tailoring and Correct Styles.

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FOR MEN! After selling this line of men's fine shoes several years, we unhesitatingly claim that they are equal to

most \$3.50 shoes and positively the

Best \$3.00 Shoes

in the world. Made in light, medium and heavy weight from stock selected for its excellent wearing quality. Sewed by the welt process—no squeak—smooth inner soles and flexible.

Agency for Royal \$3.50 Shoes Best on Earth. C. D. WOODBURY,

Athletics-Another Defeat.

Saturday's football game with Alma added another defeat to the list now held by M. A. C. Never before in the history of the institution has its football team met with such vigorous and continued overthrows as it has this year. Why is it that our present team fares thus? Out of a student body of nearly five hundred can we not find material equal to that picked from a much smaller institution? Most certainly we can. We have material of the very best kind. In weight our team, with one exception, has equaled every eleven played. In individual playing we have excelled the other teams, but in team work we have been far deficient. That has been our weak point and that is what we must have to support and sustain every play that is made, Without this and without such training we can do nothing.

The game opened with Alma defending the south goal. M. A. C, received the kick-off and returned the ball several yards. We now made an off-side play and after repeated line bucks and end plays Alma scored her first touchdown, but failed to kick goal. M. A. C. now kicked to Alma who advanced the ball rapidly, soon ending in a touchdown and goal-kick. Alma now kicked off; after being forced back across her five-yard line M. A. C. took a brace and was advancing the ball in a lively manner towards Alma's goal when time of first half was called.

The second half was only a repetition of the first and the game ended with a score of 23-o in favor Alma.

The line-up:

Alma		M. A. C.
Eastman	left end	McCue, Taylor
McKee	left tackle	Phillips
Normandry	left guard	Decker
Beechler	center	Taber
Bangs	right guard	Olmsted
R. Brown	right tackle, R	licamore, Tower
Brock	right end	Ireland
Sidebotham	quarter	Crosby
Fuller, W. B.	rown, left half	Edgar, McLean
Robinson	right half	McIntyre, Edgar
Long	full back	Buckeridge

Edgar played a star game for M. A. C., continually making gains and showing most excellent form in tackling. Fuller was the feature of the visiting team.

Capt. McCue retired during the first half with a broken ankle which will keep him out of the game the rest of the season. He is doing as well as can be expected. H. E. Y.

From the Side-Lines.

The football team has not been very successful this year in bringing honor to its college.

Is it because we have not material for the making of a good football team or is it because the players do not take sufficient interest in the game? It cannot be that our coaches are inferior to those of other colin our class and the cause not be attributed to lack of time in which to practice. The team has had a faithful captain and it will be impossible to find a man who will take a greater interest in the individual and collective playing than he did. It is to be much regretted that he met with so serious an accident in Saturday's game,

One thing is very evident and that is, our team is not as strong as it should be. The showing of a great

deal of snap and energy when the enemy gets its ball within five yards of our goal is not the kind of playing that will win a game.

For the past week the practice work of the team has been under the close observation of many students. It is the opinion of all the observing students that know anything about the game, that the team work is not half fast enough. The men do not line up quickly. coachers on the side lines are kept busy reminding the players that it is time to line up. If any of the members of the team have lung trouble it is not for their good that they continue to play. opinion of some, the signals are not started quickly enough. They should start the instant that the ball touches the ground. It is the quick successive moves of the team before the other side knows what is up that counts. The cultivation of a team work that is unanimous, quick and fast is one of the things that will help to solve the problem of making our team stronger. W. K. W.

Culture in the College Home.

Continued from page 1.

of friendships formed in colleges separate, co-ordinate, or co-educa-

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