Last Wednesday evening's Black Power panel discussion in Fee Hall proved that right wing extremists have no monopoly on bigotry or bad manners.

John N. Moore, conservative writer and associate professor of natural science, had to contend with the hostility of his audience throughout the evening. Moore was booed, hissed and interrupted. At one point a student contested his presence on the panel.

Apparently some audience members of more liberal persuasion perceived Moore as a threat to the aspirations they hold for the Negro. They disagreed with him and tried to keep him from presenting his views; they succeeded in advertising their intolerance.

The outbursts also painfully demonstrated how strongly people subscribe to. such blanket labels as "conservative" or "liberal."

Moore told the audience he is vitally interested in human rights for all. He said he was against black power

rge Romney (R) nan G. Conyers (D). ren M. Huff (D)

aval news Prof is in the pudding

To the Editor:

As a public school teacher now working on an advanced degree, I have watched the ATL controversy with growing concern. The whole affair had a familiar ring to it that I was unable to identify until Thursday's article in the State News. Then, I knew it was the old story; it happens every year in the schools. A probably young, but ertainly controversial, teacher's contract is not renewed. Other teachers and his students want to know why. Now comes the end run, to wit: "Why, we've told him why he was fired . . . we will not be pressured into releasing privileged information . . . anyway, the whole thing has been blown out of proportion . . . we followed all the procedures . . . what more can you ask?"

only where it involved shooting, hate and lawlessness. Moore supports black power spent developing the Negro's social standing and creativity in America.

One would hardly suspect this would be anathema to any person supporting racial equality.

Several people who disagreed with Moore felt he was unfairly treated by the audience.

"It's too bad some college students are as bigoted as those they condemn," one said. We agree.

--The Editors



the University community.

all the administration's fault."

istration was malevolent in doing so.

There is a basic conflict between stu-

dents and faculty on the one hand and the,

administration on the other, and it may

well be that in a multiversity, this con-

get an education, whatever that means.

They are also interested in using their

college years to experiment with new ideas

The faculty members are here for a

multitude of reasons, not the least of which

are teaching and trying to pursue their

Both faculty and students feel that they

The administration on the other hand is

charged with the general well-being of the

University. In practice this means running

an efficient bureaucracy, and the MSU ad-

ministration does this with amazing skill,

considering that they have to put up with

free thinking students and irascible faculty

The administration views with alarm

anything which may upset the status quo

of the system it has constructed.

must have a great deal of freedom to

own education while teaching others.

Running the university

The students are here, supposedly, to

about.

flict is irresolvable.

pursue their goals.

and actions.

members.

TED MILBY



Eliot Jeldman

When individual freedom runs afoul of smooth operation of the bureaucracy, individual freedom must go unless it has powerful support outside the administration.

Of course, many on the side of the faculty and students will claim that the administration does have a vested interest in individual freedom. Only by allowing free exchange of ideas can the university grow in academic stature. But this only applies to academic freedom, and the administration apparently rejects this view, even as it applies to academic freedom.

Thus we have two groups by nature opposed to each other in at least some areas.

It would be naive to expect the administration to relinquish some or all of its power voluntarily; this sort of thing simply isn't done, in the university or anywhere else: those who have power try to keep it.

Resort to protest

The scholars then, finding their goals blocked and the power residing in those who block them are forced to resort to protests of one sort or another to achieve their goals.

This in itself in healthy; however, in situations of conflict people tend to view things on a personal basis and get emotion-

Administrators on the other hand tend to view any criticism of their work as a personal attack, as illustrated by the administrator who, when approached by a State News reporter waved an unrelated critical editorial which he had enclosed in plastic and refused to talk about anything.

NOV. 8, 1966

This is a sorry state for a community of rational men. We should all realize that we are in a situation of naturally opposing interests.

There is no reason why opponents in the university community should show personal animosity toward each other.

Don't sell out

This is not to say that anyone should "sell out" to the other side. I am personally 100 per cent in favor of protesting inequitable situations provided that the means are kept in line with good taste and respect for the fellow on the other side.

For students this means that we should keep in mind that administrators are simply men with a job, who are trying to do it the best they can. They are capable men who could probably make more money in business if they weren't dedicated to the University. But, courtesy doesn't demand subservience.

The administration, on the other hand, must realize that we are not a group of power-hungry radicals, eager to throw the university into anarchy.

We are individuals who want to manage our own lives without interference from above. Many of us are looking for something (we usually don't know what) and we feel that personal freedom is necessary in this search.

We will continue our conflict probably for as long as there are universities, but after the issue is settled, however, temporarily, let's recognize that there is nothing personal in the argument.

I for one, even on a student's budget,

I can tell you what more weask. We ask that dissent be tolerated at all levels of education, not just the "tenured" level. We ask that departments and superintendents and principals turn their attentions to the people who need removal most urgently -those who regard teaching as a job rather than a challenge,

That's why I can't let this be swept under the ATL's rug. As a teacher, I have too big a stake in it. Strandness may be bothered, harassed. I don't care. That's his problem. My problem is more important: Why Lawless? Groat? Fogarty? Why not someone who doesn't give a damn? If this isn't answered adequately, then I'll always know that when I return to teaching next fall, I could be next.

JFFER TO

Rick Smith English Graduate Student

(MY HEAD IS HAT)

When the exercise of the freedom which students and faculty consider necessary threatens the status quo, a genuine conflict develops, for the administration has no vested interest in individual freedom.

George Washington Slipped Here!

Bringing Martha to Shakey's was George's undoing. How she went for Shakey's tantalizing secret sauce, exotic cheeses and that light, delicate crust! And Shakey's delicious Old World Black(?) too! Now George never gets to eat at home anymore. It's the truth. (Would we tell a lie?)



(just north of I-96 expressway)

ally involved.

Students and faculty tend to view the administration as a bunch of ogres who arbitrarily set out to squelch individual freedom.

could always dig up a dime for a beleaguered bureaucrat, who probably at times wishes that he were in business rather than being forced to put up with upstarts like me.

