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Youth Surrenders on Riot Charge

Ralph A. Bartles, 20, surrendered quietly at the East Lansing police station about 5 p.m. Wednesday to face charges in connection with last Thursday's disturbance at Michigan State University and the East Lansing business district.

Bartles, 324 S. Hayford, Lansing, was the second person arrested Wednesday in connection with that disturbance which resulted in an estimated \$8,300 in damages.

Bradford Lang, a 22-year-old

former MSU student who also gave his address as 324 S. Hayford, was arrested earlier in the day and charged with inciting to riot and malicious destruction. His bond was set at \$10,000.

Bartles—who was never a student at MSU, according to university officials—was charged with three counts of malicious destruction, inciting to riot and assault and battery.

He demanded preliminary examination when arraigned in

East Lansing Municipal Court. His examination was set for 9:30 a.m. on March 2. Judge William K. Harmon set bond at \$19,000.

Neither Lang nor Bartles posted the bond. They were held in the Ingham County Jail at Mason.

About 30 persons were present at the police station when Bartles appeared to face charges.

2/27

(1970)

OUR READERS' MIND

SDS propaganda distorts issues

To the Editor:

Open Letter to SDS:

In two years at MSU, I have encountered only four professors who actively promoted *thinking* in their classes. One of these is Dr. Garskof.

I am fully in support of his teaching philosophy and of efforts to have him re-hired, BUT:

I am sick of SDS propaganda;

I am sick of SDS over-simplification;

I am sick of SDS intolerance of dissenting viewpoints, and

I am sick of SDS moral righteousness.

Point 1: Do you seriously expect anyone with normal eyesight to believe there were 1,200 demonstrators at the Ad Building last Monday? Even the State Journal usually comes closer than that.

Point 2: Do you think free admission of minority groups is going to solve

anything? Admission to anyone free of charge implies admission of everyone free of charge. Who is going to pay professors' salaries? Who is going to provide free food in the dorms? The taxpayers? A joke. The legislature? Hilarious.

Point 3: I thought the 'D' in SDS stood for "Democratic." Then why were speakers who disagreed with SDS policy booed and shouted down at last week's rallies? I submit that I was not the only one who walked out in disgust after witnessing your brand of "democracy." May I suggest "Students for a Demagogic Society?"

Point 4: In my opinion (and that of others), SDS and the Establishment are opposite sides of the same coin. On numerous occasions you have proven yourselves just as adept at bullshitting as those you purport to oppose. The rallies last week are a case in point. You embark on your crusade to save the people for their own good. Shades of Joe McCarthy, George Wallace, and Robert Huber! What gives you any more right to speak for "the people" than the Establishment? The main trouble with you is that you are not part of "the people"; you are politicians. And why should we exchange one set for another just as manipulative, just as power-hungry, and just as smug?

Michael Hill
St. Joseph sophomore

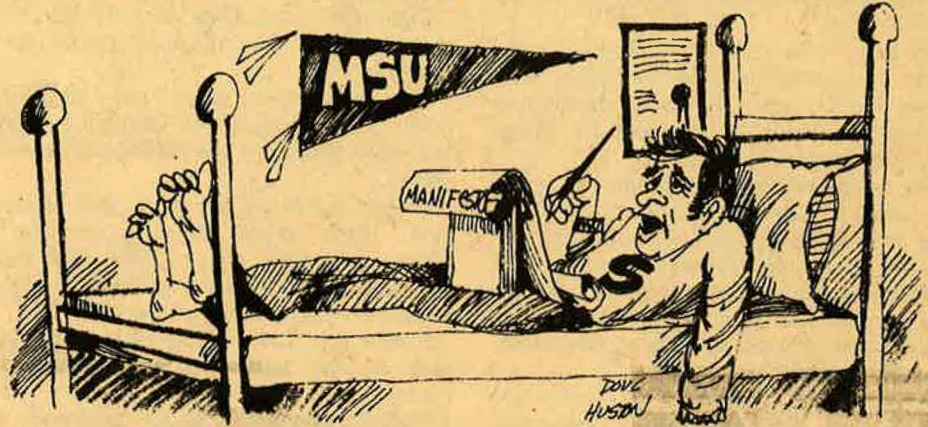
An apathist manifesto

(1967?)

To the Editor:

The spokesmen of the SDS name apathy their greatest oponent. They blame student apathy for every defeat. The State News has printed several pieces written by members of the SDS. It is only fair that you print some letters, then, from the other side--the side of apathy. This is one:

In the Movement's early days, student support came quickly and easily, for the Movement symbolized our own desire for intellectual community--the honest and intelligent exchange of thought in an atmosphere relatively free from coercion and entailing respect for the integrity of participants. We have made gains in that direction. But the Movement contained the seeds of its own negation. The desire for



intellectual community came hand in hand with the desire to impose their own beliefs on all. Today, that latter desire is dominant: the SDS is now the enemy of what the early Movement stood for.

We, the "uncommitted," defend our right to individual intellectual integrity. We support intellectual community by participating wherever the opportunity truly exists.

But we have seen that the topics for "debate" are irrelevant in an atmosphere of unyielding demand--in an atmosphere calculated to intensify emo-

tion and to provoke violence. We have seen that participation of any sort--even if in honest, peaceful opposition--even if only as a silent witness--serves only to enhance the power of those who would end truly free intellectual exchange for all.

We oppose the SDS, for it is the Movement gone bad. We, the Militant Apathists whom the SDS would oppress, confront them with our absence.

Intellectual community is a goal worth winning even in the face of the strongest oppression. And we are winning.

Larry R. Carleton
E. Lansing, senior

Beyond cultural differences

To the Editor:

I wish to commend you and the State News staff on an outstanding critique in last Thursday's editorial concerning the present strife between the students and the administration. If only these two factions of *people* would look beyond their *cultural* differences; if only they would recognize that it is neither the motives nor the objectives of either party which have alienated them from one another, but rather a *misinterpretation* of these within the communicative process (which, being very artificial in nature, is inevitably subject to change and variation). As you have suggested, these stereotypes must be over ridden.

Being a member of The Movement, I support not only the two well-known "demands" made on the University, but also a revision of the entire education system as it now stands. From the above analysis, however, I agree that the best way to accomplish these necessary changes is to consider a common set of communicative channels between the students and the administration. Such considerations must come from *within* each of the conflicting groups. The question remains: Who will be first?

Therefore, I not only propose that negotiations be forwarded immediately, but I also challenge the uninvolved majority of students to investigate the controversy for themselves and contribute as they may.

Stephan C. Lentz
Midland freshman

SN neglects 'real picture'

To the Editor:

We as students note with interest your paper's apparent willingness to overemphasize with seeming unobjectivity the protest movement now sweeping campus.

Apparently Chris Mead and James Dukarm, State News staff writers who covered the demonstrations which developed Tuesday at the Administration Bldg. have never heard of the timeless and honored concept of journalism which we call objectivity.

Unfortunately, the State News, both in many articles and many editorials, has failed to give the average student of MSU the real picture of what is happening.

The editorial board has instead seen fit not to lash out at those who would disrupt the ordinary functions of this University but concentrated its attack on the administration, which is far from perfect but is trying hard as it might to give students their just rights.

And what more are students rights than going to class and getting a solid education which will benefit them later in life? Do student rights mean disrupting the lives of ordinary hard-working students by demonstrations and the like? We think not. However, the State News editors evidently do not realize this. One would think on reading the State News that it is more closely allied with the

policies of The Paper than with those of a responsible student daily.

The State News is supposedly on its way to its seventh "Pacemaker." If it should receive the award for the 1968-69 school year we would wonder what criteria are used in judging.

We would also wonder about the journalistic honesty and integrity of those doing such judging.

21 men from 4-south. Holden Hall

ADS no snow job

To the Editor:

In answer to Sarah Spielberg's letter in the Feb. 14 State News, I also was at the ADS banquet, Feb. 7, as a student representative. I listened with interest to the speakers' inspiring presentations. As most of us here at MSU know, it is not a perfect place. But I have found few institutions of any size that do care so much about the individual. Just one example will suffice, although unfortunately Miss Spielberg was too upset to stay and hear it. Dr. Sabine announced the SDS meeting at both ADS banquets. He "cares enough" to announce the meeting of a student organization to prospective students.

Katherine Schneider
Kalamazoo junior

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Students Deluged

OUST Typical of Recruiting Booths at MSU

By HELEN CLEGG
State Journal Staff Writer

A new student organization called OUST (Opposition to the Use of Student Terrorism) was campaigning for members during the three days of registration which ended Wednesday at Michigan State University.

OUST was one of two dozen organizations politicking in a near-carnival atmosphere between the men's intramural building, where registration was held, and Spartan Stadium.

Fall term classes begin at MSU today.

President of OUST Pete Selden, Cleveland, Ohio, sophomore, and vice president Mark Powelson, Rockford, Ill., sophomore, said the organization had been formed about a week ago, inspired by a similar group at Columbia.

"We began one on this campus because there is a possibility of incidents of student violence taking place at MSU and that is what we want to prevent," he said.

"Our group will offer an intellectual opposition to those who would like student violence—with discussion, position papers and leaflets. We definitely will not have mass demonstrations."

They said that so far about 120 students have signed up as being interested in OUST and they plan a meeting within two weeks.

OPINIONS DIFFER

Other organizations grouped on the east side of the men's IM building ran almost the gamut of shades of opinion among students at MSU.

"MSU Resistance"—"a community of young people who refuse to cooperate in any way with the Selective Service System"—was passing out



MAZE OF BOOTHS—Michigan State University students are greeted by a maze of booths at the exit of class registration. The booths are manned by fellow students urging them to register to vote, to join his club and that club or even buy life insurance. In photo below, Pete Selden (left), Cleveland, Ohio, sophomore, and Mike Powelson, Rockford, Ill., sophomore, talk to Thomas Bertrand, Haslett sophomore, about joining their new OUST club. (State Journal Photos by Bruce Cornelius)



leaflets and a young man from the University Reformed Church Student Association was passing out free New Testaments, "Good News for Modern Man."

A "register here for the vote" both informed students they are eligible to vote if they are:

—American citizens 21 years old.

—Have lived in Michigan six months or more (not necessarily the past six months if you were away on summer vacation.)

—Now live off campus or in married housing.

Another flyer reminded students they could vote for one of their own, Tom Steinfatt, as Democratic candidate for sheriff of Ingham County. Steinfatt is a student from Lansing. (The campus police are under the direction of the sheriff of Ingham County)" the flyer said in parenthesis.

TO RAISE ISSUES

"The Michigan New Politics Party" informed those who would take their mimeographed papers that it "was organized to raise basic issues during the 1968 electoral campaign and beyond."

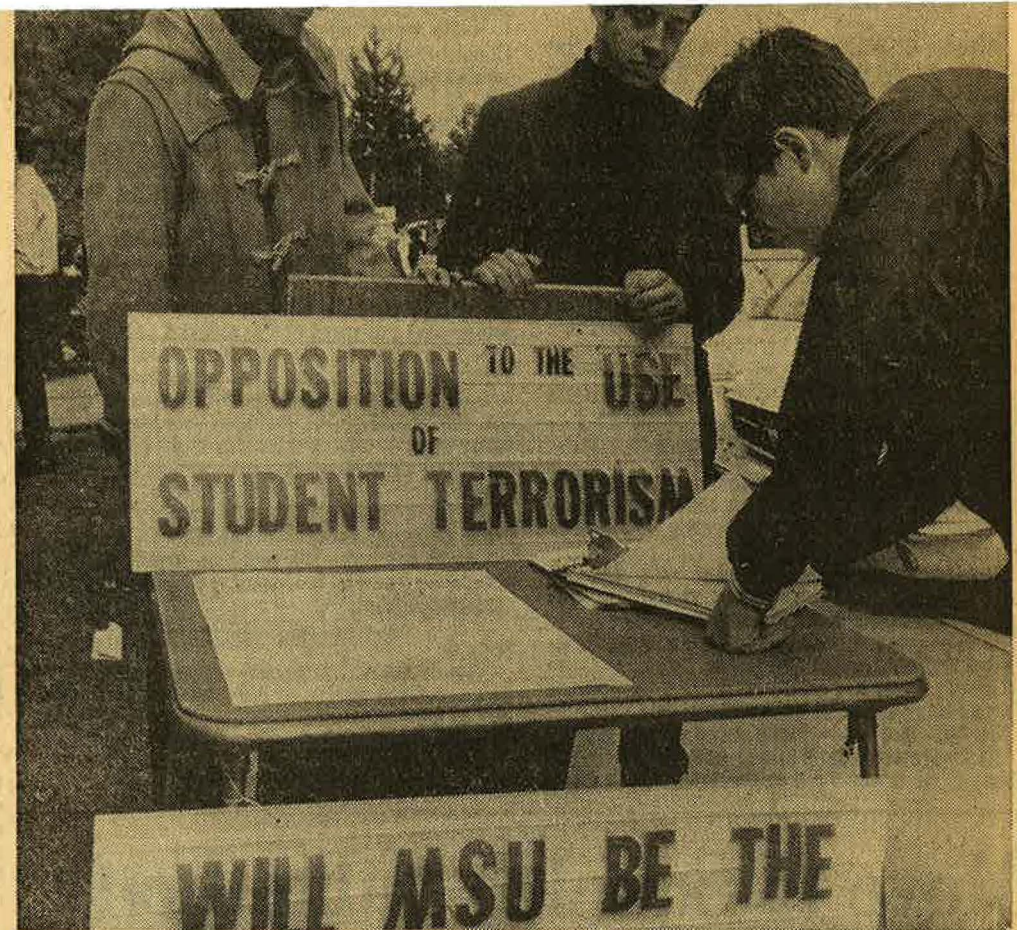
Also available to pick up was a copy of Thoreau's "On the Duty of Civil Disobedience."

Being sold "for the first time at MSU" was a paper back book "Student Ratings of MSU Faculty." Sidney Spector, one of the compilers, said the book covers "about 60 per cent of the university faculty last year" and they hope to expand it this year to cover 20 per cent more.

"The basic purpose is to select professors who are better able to teach before they (the students) enroll for classes," says Spector.

The authors obtained student reactions through surveys and questionnaires.

Nixon and Humphrey booths were passing out bumper stickers and buttons while other literature told how voters could write in the name of Senator Eugene J. McCarthy. And the



"Citizens for Harrison Committee" said in its leaflet it was sponsored by the MSU Faculty for McCarthy, MSU Students for McCarthy and the Independent Majority (formerly New Majority for Rockefeller.) One side of the sheet featured Harrison's picture and a Sept. 6, 1968, story from The State Journal. Harrison is the sixth district Democratic congressional candidate.

Students were selling tickets from a trailer for Henry Mancini and his orchestra who will appear at Jenison Fieldhouse Friday night at 8 p.m., and "The Red Cedar Review" advertised itself as "a relevant literary quarterly."

Ex-GIs could register for the MSU Veterans Association; Delta Phi Epsilon invited

members to the national professional foreign service fraternity.

A sailboat and glider dramatized the MSU Sailing Club and MSU Soaring Club, respectively.

Also on hand were booths for the Young Socialist Alliance and Students for a Democratic

Society. A trailer advertised "free literature and coffee" for the "Peace and Freedom Mobile."

Students in the Performing Arts Co. sold season tickets and—last but not least—the placard above one table read: "Seniors Stop Here! Sign up for senior pictures."



024E

MSU 2/19 NS

(HX)

EAST LANSING, MICH. (UPI)--THE STUDENT GOVERNING BOARD AT MICHIGAN STATE UNIVERSITY HAS CONCLUDED THAT STUDENTS PARTICIPATING IN RECENT DEMONSTRATIONS WERE UNWITTING DUDES OF OUTSIDE AGITATORS.

IN A POSITION PAPER ON THE CAMPUS DISORDERS, IT SAID DEMONSTRATORS WERE "HAD BECAUSE THEY IGNORED THE POSSIBILITY OF CHANNELING THEIR ENERGIES INTO REAL CHANGES AT MSU AND INSTEAD RELIED UPON THEIR DESTRUCTIVE ACTIVITIES AND IDEALISTIC RHETORIC."

THE ASSOCIATED STUDENTS OF MICHIGAN STATE UNIVERSITY (ASMSU), THE STUDENT GOVERNING BODY FOR THE 30,000 UNDERGRADUATES, CONDEMNED THE DISORDERS AND SAID "ALL PARTIES TO THIS VIOLENCE" SHOULD BE BANISHED FROM THE CAMPUS IF FOUND GUILTY.

MICHIGAN STATE UNIVERSITY HAS BEEN PLAGUED BY A SERIES OF DEMONSTRATIONS IN RECENT WEEKS OVER THE SCHOOL'S REFUSAL TO EXTEND THE CONTRACT OF A CONTROVERSIAL PROFESSOR WHO LET HIS STUDENTS GRADE THEMSELVES.

A WEEK AGO A ROCK-THROWING, FIST-SWINGING MELEE BROKE OUT IN FRONT OF AN AUDITORIUM WHERE JOHN A. HANNAH, WHO WILL SOON RESIGN AS PRESIDENT TO JOIN THE NIXON ADMINISTRATION, WAS DELIVERING A SPEECH AGAINST CAMPUS REBELS.

THE STUDENT GOVERNING BOARD SAID THAT WHILE THE OUSTING OF PSYCHOLOGY PROF. BERTRAM GASKOF WAS THE CENTRAL ISSUE WHEN THE DEMONSTRATIONS STARTED IN EARLY FEBRUARY ON A PEACEFUL NOTE, IT BECAME A SECONDARY MATTER ONCE AGITATORS FROM THE LEFTIST STUDENTS FOR A DEMOCRATIC SOCIETY (SDS) AND OTHER OUTSIDE GROUPS ARRIVED ON THE SCENE AND DISORDERS ERUPTED.

IT SAID SDS AND A RADICAL NEW YORK-BASED GROUP CALLED "UP AGAINST THE WALL" WENT IN "STUDENTS AND NONSTUDENTS ALIEN TO THE MICHIGAN STATE ACADEMIC COMMUNITY" TO STEW UP TROUBLE.

"WE CONDEMN THESE PEOPLE IN THE STRONGEST TERMS, AS DO THE VAST NUMBER OF OUR CONSTITUENTS WHO WISH TO SEE THE UNIVERSITY A BETTER PLACE," THE ASMSU SAID.

"WE CONDEMN THEM BECAUSE THEY ARE EXPLOITING THE TRULY CONCERNED PEOPLE BY USING THEM TO FUEL VIOLENT ACTIONS BASED UPON TACTICS USED AT BERKELEY, COLUMBIA AND SAN FRANCISCO STATE WITHOUT THE KNOWLEDGE OF THOSE WHO ARE BEING USED."

AT THE SAME TIME, HOWEVER, THE ASMSU SAID STUDENTS AT MICHIGAN STATE HAVE SOME LEGITIMATE GRIPEs. IT SAID PROGRESS BY SCHOOL OFFICIALS IN GIVING STUDENTS A GREATER VOICE IN THE GOVERNING OF THEIR ACTIVITIES "HAS HAD THE DISTINCT TASTE OF TOKENISM." IT ALSO SAID THE FACULTY "SEEMS COMPLACENT AND OBLIVIOUS TO THE UNIVERSITY'S PROBLEMS."

BUT UNDER NO CIRCUMSTANCES, THE GROUP ADDED, SHOULD STUDENTS RESORT TO VIOLENCE TO GET THEIR WAY. IT SAID THEY SHOULD WORK THROUGH PROPER, PEACEFUL CHANNELS.

-0-

CORRN: READ IN 5TH PGH 1ST LINE ABOVE XXX ROCK-THROWING, FIST-SWINGING MELEE ETC.

VBK802PEST.

Students, react!

To the Editor,

As an accidental observer of the recent "sit-in" at the Administration Bldg., not only the participants and their actions bothered me, but the reactions of the rest of the students was shameful.

I watched for several minutes as legitimate students walked up to the building to do business, and upon seeing the "dirt" on the floor, muttered a few disgruntled words and left.

Why did these students take this disruption in stride? Why did they allow 450 reactionaries to violate their rights?

With the police force hindered because of recent orders to take it easy on demonstrators, it has to be up to the rest of the student body to show their dissatisfaction with these campus reactionaries before they get too deeply rooted.

The police can't throw these demonstrators out because they have the right to demonstrate. But the other students can, and should, because their rights are infringed upon when they cannot get their business done because a bunch of crybabies are sitting on the floor.

If the 35,000 or more students not involved in these disruptions want to keep their university, they should do something about it.

When the "anti-establishment" kooks are thrown out by their peers they won't be able to scream "Police brutality, imperialistic pigs, etc." The only cry these pampered brats could have would be "STUDENT BRUTALITY."

It sounds funny, but it would be very nice to hear.

Tom Harris
Lansing graduate

MICHIGAN STATE UNIVERSITY VARSITY CLUB
MICHIGAN STATE UNIVERSITY
EAST LANSING, MICHIGAN 48823

2/12/69

FOR IMMEDIATE RELEASE

In an attempt to offset the adverse effects of any minority factions upon an impressionable and silent majority and to make the position of our club clear, this statement has been drafted.

As varsity athletes we know that we can live in unity, brotherhood and mutual understanding with all people. Let it be known that the Michigan State University Varsity Club stands in full support of the right and privilege of each ENROLLED student of Michigan State University to voice his personal opinion through organized channels of legal dissent. We feel legal dissent DOES NOT include those activities that are detrimental to the normal functioning of our University.

However, in the face of the current controversies and incidents in which OUTSIDE AGITATORS have been proven to be involved, we feel an obligation to Michigan State University, our fellow students and ourselves to publically voice our disapproval of those forces solely intent upon causing student unrest, rather than creating genuine, constructive administrative reform.

Therefore, we urge the students of Michigan State University to re-examine their beliefs on the current campus disturbances and to formulate a consensus as to the basic problems at hand. We recognize that a dissatisfied group of individuals cannot express the total voice of each and every student. It is the majority voice and ONLY the majority voice which can legitimately express the opinion of the entire Michigan State University student body. We ask other organizations as well as individual students to work to dissolve the security of the "Silence, therefore Support"

(more)

File

A POSITION PAPER ON RECENT CAMPUS DISTURBANCES

Harv Dzodin

Proposed by Vice Chairman, ASISU Student Board

Passed by the Associated Students
of Michigan State University

February 19, 1969

Michigan state university, and especially her most concerned students are being exploited and manipulated in an unprecedented manner. We believe that the University is at a critical juncture and that the facts of the present situation must be presented in this, a critical and reasoned position paper.

At the beginning of the present controversy the University decision to not reappoint Dr. Bertram Garskof was an issue. To his aid came some students who were genuinely interested in helping him, some who desired revolution and violent change and still others who found disruptive activity as "enter-taining" and "groovy."

The first rally held at the Administration Building on February 3rd was very responsible and reasonable in most actions. Most demonstrators left when requested and only two persons were removed after closing. After this point the movement grew beyond Michigan State and the issues went beyond Dr. Garskof's resignation to demands such as unlimited admittance to all, poor black and third world peoples to Michigan State.

Dr. Garskof's issue became at most insignificant and subordinated to broad general issues such as the military and industrial complex and the University's purpose or lack thereof. With leaflets passed out on the Columbia University campus describing Michigan State as the place "where the action is" and with great prominence given to the State situation in the latest nationally distributed SDS New Left Notes, an influx of students and non-students, alien to the Michigan State academic community began. It was at this point that the protestors lost the respect of the University community including an over-whelming number of our constituents, the thirty thousand undergraduates.

At the February 10th State of the University address the seeds of havoc sown by these outside people grew into the destruction outside Fairchild Theater and the disruption of the distinguished Faculty Convocation. People such as Carl Ogelsby, secretary of National SDS and Bill Ayres, a regional SDS organizer were in attendance. So were representatives from a New York organization, Up Against the Wall... whose stated aim is total anarchy and whose modus operandi is to stand at the rear of the crowd, throw rocks and incite disruption. We condemn these people in the strongest terms, as do the vast number of our constituents who wish to see the University a better place. We condemn them because they are exploiting the truly concerned people by using them to fuel violent actions based upon tactics used at Berkeley, Columbia and San Francisco State without the knowledge of those who are being used. It is unfortunate that Dr. Garskof has been made a sacrificial lamb to the movement while the demonstrators have been had because they ignored the possibility of channeling their energies into real changes at MSU and instead relied upon their destructive activities and idealistic rhetoric. We condemn them for their perversion of any ideological good they claim to represent. As Carolyn Baker wrote in a letter to the editor of the February 11th, 1969, issue of the Michigan State News:

Wherever there is well-intentioned protest these pseudo-intellectuals deceive "the unenlightened masses" with an undefinable rhetoric and an emotionally exploitive charisma which arouses all victims of oppression and brands the slightest dissenter as "racist." The desired goal: Nothing even resembling the form but a relativistic violent revolution, the morality of which is judged solely by an arbitrary standard of "right makes might."

We equally condemn the students who came solely to antagonize the demonstrators and any non-students who may have encouraged them.

Violence is an extreme method of problem solving. We cannot condone violence where means exist and go unused to resolve conflict. For instance in the case of Dr. Garskof there are four methods of appeal open to him within the University structure and the civil courts.

IT IS OUR RESOLVE THAT THERE IS NO PLACE IN THE ACADEMIC COMMUNITY FOR MANIPULATIVE VIOLENCE AND THAT ALL PARTIES TO THIS VIOLENCE SHOULD BE BANISHED FROM THE CAMPUS AND REMOVED FROM THEIR ASSOCIATION WITH THE UNIVERSITY IF THEY ARE FOUND GUILTY THROUGH DUE PROCESS HEARINGS IN THE UNIVERSITY COMMUNITY. THIS NOT ONLY INCLUDES OUTSIDE DEMONSTRATORS BUT ATHLETES, FOOTBALL COACHES, POLICE, ADMINISTRATORS, FACULTY AND STUDENTS.

WHILE CONDEMNING THE VIOLENT DEMONSTRATORS WE BELIEVE THAT THERE IS RELEVANCE TO MANY OF THEIR DEMANDS AND WE RECOGNIZE THAT OUTSIDE ORGANIZERS CANNOT BE EFFECTIVE UNLESS THERE ARE CURRENT, SUBSTANTIAL ISSUES WHICH HAVE NOT BEEN DEALT WITH BY ASHSU, FACULTY OR ADMINISTRATION. SINCE THE GOAL OF THE UNIVERSITY IS TO QUESTION AND LEARN THE TRUTH, AND TO DISSIMINATE THIS TO AS MANY PEOPLE AS POSSIBLE, THE QUESTIONS ASKED ARE MOST APPROPRIATE - THE MEANS USED ARE MOST INAPPROPRIATE. IT SHOULD BE THE POLICY OF THE UNIVERSITY TO GIVE THE STUDENTS A GREATER SAY IN THE GOVERNING OF THEIR ACTIVITIES AT THE UNIVERSITY. THE PROGRESS WE HAVE SEEN IN THE AREA OF STUDENT INVOLVEMENT IN ACADEMICS HAS HAD THE DISTINCT TASTE OF TOKENISM.

The faculty of the University cannot escape our criticism and deep concern. They have been slow to implement the fine suggestions from the Committee on Undergraduate Education, a document nearly two years old, whose prime author has recently left the University. This cannot continue. In general they have been slow to take advantage of student counsel in advisory committees

where they exist and they show little desire for their establishment where they do not. This cannot continue. Further they will not accept students in any real capacity as a party to academic governance. This cannot continue. The Faculty Committee of Student Affairs is an example of the slowness with which the faculty creeps. Although responding to policy considerations, they have yet to respond positively to any Academic Freedom Report amendments submitted as long as a year ago. This cannot continue.

Further, the faculty seems complacent and oblivious to the University's problems. As in Hitler's Germany when academicians were afraid to condemn the burning of books, and the gassing of people, so too are some MSU faculty fearful of criticizing the problems of the University community and the world of which it is a microcosm. Many of the administration, faculty members themselves, show the same unfortunate tendencies. The need for change is critical in order to prevent the recurrence of more violence. Because no real alternatives have been provided to students, violence has resulted. As faculty and administrators are unwilling to respond to change from the stimulus of non-violent protest, any criticism of demonstrator's actions is hollow because of the failure of the faculty to provide options.

We at ASMSU cannot escape blame. It is a fact that we have been lax in many of these areas. Problems should be solved in the quiet of reasoned negotiation rather than in the heat of emotional upheaval. To only criticize and to continue to do nothing would be stupidity. Therefore, as this statement is being read we are endeavoring to achieve constructive change and progress in the University community as exemplified by the following programs.

1. Selection of a new President. For the first time in 23 years students will have the opportunity to determine the future of the University by their participation in the choice of a new President. We are presently working up structures that would include as many students as possible in the process through means of open forums in the complexes and off campus, and by petitioning for an all-university advisory group to the students selected to help choose the new President. Students will have the opportunity to make it crystal clear what kind of man they want in the presidency. No student nominations will be ignored. Through no other single action can the possibility be for progressive, enlightened education be assured as here.

2. Increase utilization of the Volunteer Program opportunities available. There is no need for education to be limited to the confines of the campus. The surrounding community is a laboratory and should be utilized to the fullest extent. Any benefits of our knowledge should be made available for others of the community to help them in learning in other areas. We seek increased opportunity to do this by maximizing the number of students involved and the number of citizens reached.

3. More emphasis on academics in the residence halls through coordinated University and ASISU programs to scholarship chairmen. On the complex level this means increased academic relevance through proliferated programs in the interest area of the residence such as a program of social science enrichment in East complex.

4. Increased agitation for fruition of the Committee on Undergraduate Education report which recommends programs in such areas as admission, quality of teaching, academic climate, rural education, honors and residential

colleges, administration and the shape of the future. Implementation would result in a much more relevant undergraduate experience.

In the long run we seek a maximum of student participation. When Universities were born centuries ago the students ran the show. They hired and fired administrators and faculty on the basis of performance and not seniority in the guild system. Today students are frustrated because they have little chance for a voice and it is imperative that the University community immediately define the role of student decision making at Michigan State. Our goal should be based upon a model of community government.

Students have a great stake in the academic community and should have more than a token representation in its governance. By participating on an equal level with faculty and administrators, responsibility is built into the entire structure.

The alternative to community government is what faces us now -- community warfare -- with each jealous subdivision seeking to expand its own sphere of influence at the exclusion of the others. Open warfare and a continued struggle for power would only proliferate. If concerted positive action is not immediately undertaken continued chaos will certainly result. But if we all begin our difficult task, ignored for so long, society cannot help but reap the benefits.

DISSENT:

Jeff Zeig, Senior Member-at-Large
Tom Samet, Junior Member-at-Large
Ray Doss, Junior Member-at-Large
Fred Fry, Inter-Cooperative Council
Jane Lau, PanHellenic

Andy Rygle -

movement now very small

Issues -

Faculty - student participation
or influence on faculty decisions
re: hiring, tenure, etc.

Open admission to
blacks, 3rd World, poor white.

RESOLUTION ON DISRUPTION OF UNIVERSITY ACTIVITIES

Adopted by the Board of Trustees of Michigan State University

June 14, 1968

Michigan State University stands for freedom of speech, freedom of inquiry, freedom of dissent, and freedom to demonstrate in a peaceful manner. This is its traditional position, and is hereby reaffirmed by the Board of Trustees.

The University holds that freedom requires order and discipline, and to protect the one it must maintain the others. The right to this freedom and the responsibility of the Trustees and Officers to maintain this order and discipline are shared by faculty, students, and the members of the general public who come to this campus. They are all entitled to pursue their legitimate goals without interference. This is the traditional position of the University, and has been most recently reaffirmed in the Bylaws of the Board of Trustees and the Report on Academic Freedom for Students, adopted by the Trustees.

The Trustees reaffirm the long-time understanding that any effort to impede the holding of classes, the carrying forward of University business, the arrangements for properly organized and scheduled events on the campus, or the discharge of his responsibility by any University officer or employee constitutes an invasion of the rights of the faculty, students, and the general public, is contrary to the interests of the University, and will not be tolerated.

In any such attempt to interfere with University activity, the leaders and participants are held responsible and are subject to appropriate legal and disciplinary action, including suspension and expulsion from the University, under established procedures.

*Statement of 4/15/69 by
joint action of several student organizations*

It is all too often that the word "apathetic" is used to describe the typical college student. In many cases this is true, but occasionally a group springs up in defiance of the "establishment." This dissent is accepted as long as it does not violate the rights of others. Our rights have been violated.

Everyone has the right to dissent. But when the mass media present a handful of people as representative of college students in general, something has to be done. And when a minority of people, some of them not even students, disrupts the normal activities of the university, something must be done to deter this sort of activity.

What started out three weeks ago as an accepted form of dissent has now gone beyond that. The dissent that was displayed at the auditorium Monday night during President Hannah's State of the University Address could hardly be termed anything but disruptive. The group of people that blocked the entrance to the Administration Building Tuesday could also only be called disruptive. These events and some that have followed have caused the mass media to make it look like a minority of students are expressing the general attitude of all students at this university. The importance of this misconception cannot be overemphasized. This university is supported by the taxpayers of Michigan. They are being misled. What is really the opinion of a minority of students is being misconstrued to be representative of the whole university community. It is time that the other side of the coin is presented. That is the purpose of this statement.

Petitions are being circulated right now coming out against disruptive student groups and non-students who are disrupting the free-flowing activities of this university. Letters and editorials are being written to let the public know that what they are reading is not the only thing that goes on here.

We don't feel that lighting fires on the steps of the auditorium should be representative of the students. We don't feel that chanting "Open it up or close it down" is any way to institute change. We don't feel that any group should be allowed to block traffic at a big intersection. We want the taxpayers to know that we are not behind these people. We also want to let such groups know that disruptive activities are not appreciated by a large number at this university.

It is with these things in mind that we encourage you to sign these petitions that are circulating, and it is with this in mind that we seek to inform the public what the real college student is like. We hardly call this apathy. It is time people think about their university and its image.



MICHIGAN STATE UNIVERSITY

A Report from the President

June 14, 1970

As Michigan State University observes its 110th annual commencement, I believe it would be appropriate for me to share with you some of my thoughts regarding our university. After six months on the MSU campus, I am both tremendously heartened and deeply concerned by what I have seen and experienced here.

ACADEMIC EXCELLENCE

There is no question but that MSU is a great university, possessed of academic excellence. It makes an outstanding contribution to the educational needs of Michigan and the nation. It ranks high not only in size but in reputation. I was very impressed to find, for example, that MSU enrolls more National Merit Scholars than any other university; that it is second in Woodrow Wilson Fellowships, and that MSU ranks third, behind only MIT and Harvard, in national competition for National Science Foundation Scholarships. But academic excellence is not static, nor is the university's responsibility to grow and change with the times.

One of my first acts on taking office was to look ahead to the kind of university we want in years to come, in terms of student body composition. Consequently, I created a Presidential Commission on Admissions to develop recommendations in such areas as undergraduate-graduate mix, ratio of in-state to out-of-state students, minority enrollment and similar critical issues. This commission, to my knowledge the first created by a major university to systematically approach these problems, will complete its work within a year.

Another innovation is a new program of "Presidential Fellows" patterned after the highly-successful White House Fellows. Under this program, selected students and junior faculty members will be assigned full-time to my office and other top university administrative offices for six-month periods. In this way, they will develop their own knowledge and abilities, in university administration as well as provide fresh ideas and attitudes to the existing organization.

We are pleased to report that financial support for both the Commission on Admissions and the Presidential Fellows has been provided from foundation sources.

STUDENT INVOLVEMENT

Recognizing that today's student generation is not content simply to be told of decisions after the fact, there have been consistent efforts to involve them before the fact in university processes which affect their lives and their learning experience. Only in this way can they receive a genuine understanding of the "system," how it works and how it can be changed constructively. Procedures to expand the Academic Council to include student voting representation are now under consideration. As an additional means of encouraging meaningful dialogue between students and administrators, I have created a "Student Advisory Group" whereby leaders of various student organizations meet periodically with university officials to discuss matters of mutual concern.

The university's responsibility to assist the educationally disadvantaged is being met in an aggressive but intelligent manner. Enrollment opportunities for such students are being expanded as rapidly as necessary supportive services can be developed. This is vital if great expectations are not to be

rhetoric or persuasive powers, they usually have broken no rule which would permit a punitive response unless their further actions violate an ordinance.

It should be noted, too, that much like courts of law, university procedures require due process before action such as expulsion or suspension can be taken. Administrators do not exercise autocratic authority over such matters.

In delivering the University of Michigan commencement address in May, I stated my position toward those few whose actions tarnish the good name of today's student generation:

"One of the most urgent tasks which we face is how to employ the total university community to isolate the destructive few who have no goal but the ruin of our great institutions of higher learning. Those who view college as simply an opportunity for disruption and violence, those nihilists who seek to destroy our institutions rather than improve them, forfeit their right of access to higher education."

DISTRUST OF THE "SYSTEM"

More distressing to us is the more fundamental problem of skepticism or outright distrust of the "system" and its channels for change which exist among many students. This is not an isolated concern, nor is it limited to campus issues. Indeed, the distrust extends to our local and national political structures; the campus simply is a handier place to give vent to the frustrations. (Most of the issues raised during the "strike" were not matters the university could do anything about.) Anyone who has worked within channels can sympathize with this frustration, and it is even more acute among those who see their time on campus as limited. This is further complicated by the fact that many students are unaware of the avenues available, or feel that the channels don't work simply because the result that emerges is not the one that they wanted.

THE TASK AHEAD

These problems are not peculiar to the MSU campus, of course. But we at Michigan State have the opportunity to show leadership, to develop means by which this skepticism can be turned into understanding, and to send forth graduates who, if they are unwilling to accept society in its existing form, at least will work for change in a constructive and rational manner.

This task is not ours alone. Many must participate. Parents cannot expect a university to do or undo in four years the influences of the first eighteen. Alumni cannot reject their university because the newer generation does not conduct itself as was done in the "old days." Office holders and persons in responsible positions must show by their own examples that the "hypocrisy" which youth professes to see in their elders is not the credo on which our society is based. And students have a responsibility to live within the rules which govern the university.

The responsibility is a great one. All I can pledge to you is that we at Michigan State will do our part to build the kind of university that will be respected for its leadership and progressiveness as well as its academic excellence. We have done so in the past and we will do so in the future.



Clifton R. Wharton, Jr.
President

*My response to the various "strike" demands and issues was given in a special report to the university community on May 11. I will be happy to send you a copy if you wish.

FOR IMMEDIATE RELEASE
CONTACT: LELAND K. BASSETT, PRESIDENT
EAST LANSING-MERIDIAN AREA CHAMBER OF COMMERCE
517/351-2500

CHAMBER OF COMMERCE POSITION ON STUDENT DISTURBANCE:

(The following is a statement that may be attributed to the Executive Committee of the Chamber of Commerce growing out of the disturbance of 2-19-70 in East Lansing, Michigan.)

The riotous events of last evening must be viewed in their true perspective.

One witnessing the events of destruction and shouts of invectives by so-called students could not help but wonder how many of the demonstrators were truly "students" as opposed to professional agitators who sought to incite groups of young people to riot.

Yet one never ceases to be amazed at how a few well-organized, self-disciplined radicals can always seem to exploit a certain segment within a crowd of young people to champion "their" cause while the real leaders stand in the background letting some unthinking individuals take the brunt of police arrests.

It is not coincidental that windows are broken and property destroyed. These acts of destruction we feel certain are not aimed purposely at a particular merchant or even city officials at the City Hall. Rather, these acts of violence are calculated to invite a "reaction" by the police in the hope that by physical confrontation, it will be made to appear to the public at large that "things are out of control" and that "wanton damage and destruction can be inflicted at will," and to "discredit" those charged with enforcement of our laws to protect property and person.

Such, of course, is not the case and that is why we must view these events in their true perspective.

MORE

CHAMBER POSITION
add one

Rest assured that "any" cause is appropriate justification to these agitators, so it matters little whether reference is made to "The Chicago Trial" or some other incident. These events merely supply the timing and distraction needed by these groups to focus attention on their activities. These events afford an opportunity to "recruit" others who feel victims of oppression from the so-called establishment.

All police agencies responded well to the situation and demonstrated a high degree of professionalism and restraint under adverse circumstances.

Make no mistake; all nations and all cities carry within themselves the seeds of their own destruction and, this destruction is best accomplished from within by acts of violence, dissention and unrest committed by persons who seek to advance for reasons best known to themselves, a state of anarchy.

The great majority of students and/or young people, including those with the long hair and beards, were not involved in a real sense and at worse were in the role of curious spectators as were many adults and therefore no broad generalization of unjust criticism should be made against them.

A favorite tactic of such revolutionary activists is to invite mass reaction by the public against all students and thereby seek to have all students unite in identifying against the public or establishment as a whole.

Let us expose these tactics for what they are.

The right to free speech does not carry with it the right to force violence upon others.

The right of public assemblage does not carry with it the right to destroy property of others.

The right of dissent does not carry with it the right to riot.

When one stops to reflect for a moment, there is absolutely no correlation between a brick thrown through a store window in East Lansing and a verdict of twelve jurors in a Chicago trial. The element of identification is sorely lacking.

MORE

CHAMBER POSITION
add two and last

It is also hard to listen to the views of another while ducking a barrage of bricks and stones thrown by one who wants to be heard.

Public support of our duly constituted public and police officials is the only response made by the East Lansing Meridian Chamber of Commerce.

We remain proud of our Country, our City and of the University. We are not so easily swayed by the meager efforts of a few to tarnish that which we cherish. Let all of our citizens express their support of our police and public officials by joining with us in exposing those few individuals who incite riot for what they are, arrogant anarchists, who seek no real redress of alleged grievances.