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Committee for Student Rights P.O.Box 651 East Lansing, Michigan

Stud Org-CSR

Internal

28 January 1966

CSR's . inter-communication has been very poor, to correct it we have begun publishing this newsletter. It will appear whenever we feel there is enough material of interest to report.

Workshops: The seeming lack of loud noises from CSR has led to speculation that we are dead. Far from it; we have been carrying on an educational project to raise our own understanding, to try and discover who we are and what is our role as so called students seeking a real education? What is the nature of this beast called M.S.U. and how do we go about making our lives meaningful in terms of our roles here? More important, once we have discovered what we want and where we are at how do we get where we want to go; how do we change the university and in what way does this relate to the society at large?

In an attempt to address ourselves to these questions we have been meeting in a series of workshops (the civil rights movement calls them soul sessions). What we do is to sit around and share ideas and generally let the discussion run wild. Informational materials that relate to our own generational revolt are also available.

To date the participation has been only average however a workshop can't be judged in terms of numbers but rather in how meaningful it is for the individual. In these terms the workshops have been the most exciting activity we have enguaged in.

The following schedule is not static in terms of what dorm you are from or whether you live off campus. Come whenever you are free.

Monday.....8P.M......130 Linden St. Tuesday....""" Thursday....""" ".....134 Gunson St. "".....351 Lexington Ave. <u>Research</u>: Another reason we have appeared less noisey is a research program. We are attempting to uncover the local power structure and the interconnected interests of big business with the University. This has a twofold purpose. First, to educate ourselves as to the power structure we are dealing with; who is it and what are its interests? Secondly as a political weapon since it is felt that once we have discovered the concentrations of power we will be better able to affect meaningful change. If you are interested in working on this project contact Steve Crocker - 355 6792.

Distribution: If the new policy goes through the matter of distribution will be left up to MHA and the individual living units. This has real possibilities if local pressure groups can convince their dorm cour is that Logos should be distributed door to door or by some other effective means. By the way we have cut down on Logos because we felt that the energy involved in getting it out and distributed could be better used in the new projects. If you feel otherwise please let us know.

Organon: Stu has promised to have an edition ready sometime next week and we will need a lot of help getting rid of it as we are broke as usual.

Meeting: The Committee of the Whole (ie. everybody) will meet on February 7th. at 8 00 in the Union. One of the things to be discussed is should CSR register as an organization under the new chartering policy.

from Peking and Moscow (via New York) and led by the three trained agitators, continues.

"MDP"

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PROPOSED CSR PROGRAM

PART I: STUDENT RIGHTS

The necessity for free inquiry at institutions of higher learning has long been recognized. Both teachers and students should be free of all restrictions on their thinking, questioning, and expression. It is under such circumstances that knowledge can best be pursued.

Among those fundamental rights which <u>must</u> be present in an institution of higher learning are the following:

1. Access to a college education must be given to all those who desire it. All those desirous of a college education must be granted admission without regard to race, color, creed, national origin, political beliefs, criminal record, or economic status. Stipends must be awarded without regard to race, color, etc. Admissions criteria must be decided on by faculty and students. They must establish the basis for admission.

2. Students must be free to join or organize any organization on or off campus. Such organizations must be granted unfettered freedom in inquiry, speech, and action.

- A. They may invite any speakers, audience, and participants they choose.
- B. They may discuss any subject matter they choose.
- C. They may promote causes they support by distributing literature, passing petitions, picketing, or taking action they believe desirable on or off campus, without jeopardy to their status in the university.
- D. They need not have a faculty advisor; but if one is desired, he or she must be selected by the organization itself.
- E. They must not be required to submit membership lists to the university.
- F. Members or advisors must not as a group or as individuals suffer any discrimination because of their affiliations.
- G. There must be no discrimination in the use of physical or recreational facilities.
- H. Any organization or individual in the university community must have the right to distribute literature and use university facilities for meetings. They may co-sponsor off-campus speakers.
- I. Students must not be required to join or attend any religious or noncurricular activities.

3. Students must be free to publish and distribute and sell, without prior approval, both subsidized and unsubsidized publications without university censorship or editorial policy. Selection of staff should be on the basis of interest and activity and must be done by the organization itself. Staff must be protected from punishment or suppression for any views expressed. Right to remove staff members must be reserved to the organization. Campus radio and television stations must only be subject to the censorship and control of FCC regulations.

4. The university shall respect the students' civil rights and liberties on and off campus; any entrance into a student's living quarters unauthorized by said student: shall be in accordance with state and federal laws, especially those regarding search and seizure.

5. Students must be free to establish a democratic student government, elected by the entire student body and free from censorship. This student government must serve as the students' representative on all levels of decision making. This participation must be upon equal footing with representatives of the faculty in determining both social and academic aspects of university life. This student government alone must decide on non-curricular matters which affects students only.

6. Faculty must help to insure freedom of expression to students with divergent ideas; they should refrain from harmful disclosure of statements made in the course of conversations without prior knowledge and consent of the individuals concerned.

PART II: THE UNIVERSITY COMMUNITY

The structure and organiziation of the university community must conform to the needs inherent in the true pursuit of knowledge. How the university community should be governed and what rules and regulations it should establish are questions to which the criteria of free inquiry, student rights, and the basic principles found in our democratic way of life must be applied.

CSR suggests that the following should be among the important principles of university government at Michigan State University:

1. Any student under 21, regardless of sex, may live in housing of his or her choice with parental consent, subject only to local, state, and federal laws. Moreover, it is legally recognized that students 21 and over are responsible for their actions.

2. The residents of each dormitory or other living unit shall formulate all regulations regarding personal conduct for the students living in that dormitory (such as dress regulations, hours, sign-outs, etc.) These regulations shall be subject to no higher university authority, but shall be in accordance with local, state, and national laws. These rules, and maximum penalties, shall be clearly stated in written form and made available to all students.

3. All infractions of rules on campus must be tried by a student-faculty hearing board, in accordance with due process.

A. There must be a code of proscriptions and penalties referring to any possible conduct subject to regulation in the university community.

B. Preliminary investigation must not include pressure or harrassment attempting to elicit confessions of guilt.

C. Searching should only be done in the presence of the accused in accordance with protections regarding search and seizure contained in the Fourth Amendment to the Constitution of the United States.

D. Notice of charges must be given in writing well ahead of the hearing. The accused must be given a full statement of rights and recourse.

E. The status of the student on campus must not be altered pending the conclusion of the hearing.

F. The accused must be allowed right to counsel, right to testify and crossexamine, and right to confront his accusers.

G. A transcript should be made of the hearing and must be made available to the student. All information which the university possesses pertaining to the student must be available to him.

H. The hearing may be open or closed according to the preference of the accused. I. The accused must have the right to appeal the decision to a faculty-student body constituted to hear and pass on such appeals. J. Decisions of the hearing board must be made solely on the basis of evidence presented at the hearing.

4. Suspension procedures that state that suspended students may not remain in the "Lansing-East Lansing area" unless it is their natural home, shall be abolished. Suspended students may frequent both the area and the campus.

5. There must be no campus police who are not under student-faculty jurisdiction. No other law enforcement agents may be allowed on campus, unless by invitation of the student-faculty government.

6. No files shall be kept which:

A. Contain evaluations or reports made by fellow students, including Resident Assistants.

B. Are not completely open to the student at all times.

C. Are available to anyone directly or indirectly, unless specific, written consent has been given by the student.

Academic records - which merely contain a transcript of grades and letters of recommendation used for admission to MSU - shall be available to the student at all times.

7. Students and faculty must have control over curriculum.

8. There must be no compulsory ROTC.

9. There must be no loyalty oaths.

10. Improvements in the MSU library shall be initiated immediately in accordance with the suggestions contained in the report of the Faculty Library Committee (The Sullivan Committee - 1965).