

November 20, 1969

To: William Barr

From: The Snyder Hall Advisory Staff

In consideration of:

- 1) our concern for the welfare of the men of Snyder Hall,
- 2) our faith in the responsibility and commitment of its General Council,
- 3) our view of ourselves as members of the Snyder Hall community who chose to be intimately involved in the life and education of this community,
- 4) our responsibility to the university and its concern for the concept of student self-government and its concern for the quality of student life,
- 5) our belief in the need for an institution to be responsive to the differing and specific needs of its various component memberships, and
- 6) our high regard for the demonstrated maturity, responsibility, and personal autonomy of the Snyder Hall and Michigan State University student

we, the Advisory Staff of Snyder Hall, wish to offer our personal and professional support to our fellow Snyder residents in their efforts to assert their integrity, self-respect, and responsibility through the determination of their own open house policy.

November 24, 1969

MEMO

TO: William Barr

FROM: The Snyder Hall Advisory Staff

The events of the past week have emphasized to this staff a conflict between our view of our responsibilities and that of the Vice-President for Student Affairs organization of which we are a part.

As we outlined in our previous statement (Nov. 20), the situation as it developed in Snyder Hall forced us into a decision of whether or not to enforce the present university open house regulation or to abide by the new policy enacted by Snyder Hall's General Council. It was clear to us that to choose the former would be to act in direct opposition to our own local student government, to move against a policy which had the support of the general student body, to go against our best judgment as to what was most beneficial for both the students and for the university, to create an atmosphere of distrust and antagonism toward our staff, to negate our impact as advisers and educators in the residence hall community, and to act against the dictates of our own professional and personal integrity.

In the face of this particular dilemma, we saw the priorities lining up in such a way as to place local loyalty, trust, and well-being ahead of enforcement. Our effort was not to act in an irresponsible way in relationship to our defined job responsibilities, but rather to choose, for this particular circumstance, a course which best represented the implementation of these responsibilities.

Since this action engendered within our Vice-President for Student Affairs operation a sense of breach of responsibility and deviance from organizational expectations, we feel there exists an obvious and serious conflict within the definition of our general role.

Therefore, we strongly request that the office of the Vice-President for Student Affairs move immediately to consider this conflict and its possible resolution, and to attempt to answer, among others, the following questions:

Can we expect advisory staff to operate effectively and honestly in the dilemma between enforcement and counselor-advisor responsibilities? Can an authority role be compatible with a service role? If so, what takes priority when?

Are there not other means of enforcement? Which rules are realistically enforceable and which are not?

How do students view the advisory staff? How does the general university view the advisory staff? How do advisory staff view themselves?

How much local autonomy on the part of advisory staffs is desirable? At what point does staff autonomy become detrimental to the student personnel operations and to the general university community?

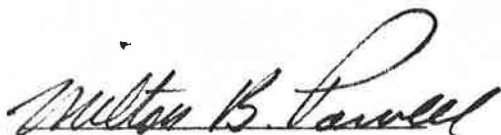
What does the university's view of the advisory staff imply about its view of the student? Are they mature and able to govern themselves or is there need to control their decisions and behavior?

JUSTIN S. MORRILL COLLEGE • 135 SNYDER HALL

March 12, 1970

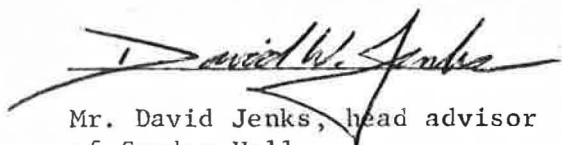
APPROVALS

We do hereby approve the SNYDER-PHILLIPS COED LIVING PROPOSAL.



Dr. Milton Powell, chairman

for the Advisory Council of
Justin S. Morrill College



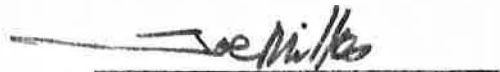
Mr. David Jenks, head advisor
of Snyder Hall

for the Advisory Staff of
Snyder Hall



Miss Judy Amstutz, head advisor
of Phillips Hall

for the Advisory Staff of
Phillips Hall



Joe W. Milkes, co-chairman
of The Coed Living Committee

for The Coed Living Committee



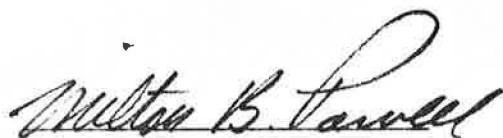
Sue Svalya, co-chairman
of The Coed Living Committee

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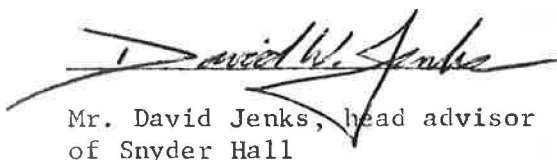
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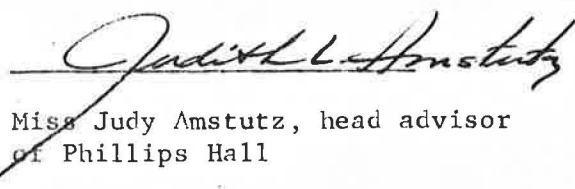
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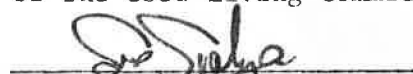
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of The Coed Living Committee

SNYDER-PHILLIPS COED LIVING PROPOSAL

FOR 1970 - 71

Winter term 1970 3/12/1970

Submitted by The Coed Living Committee

Co-chairmen Sue Svalya and Joe Milkes

HISTORY

Since Winter term last year, the topic of coed living in Snyder-Phillips has been under serious discussion. The subject was at that time considered as a solution to overcrowding in Phillips as well as a desirable for students. Several objections to the proposal as presented were raised by various groups. Major structural changes would be necessary in the residence halls; non-JMC residents felt pressured by what appeared to be a JMC administrative decision; other students opposed the vast number of security precautions included in the proposal; others, both faculty and students opposed the concept of coed living. Before a consensus could be reached, time ran out and implementation became impossible, so the proposal was laid aside.

The topic was returned to discussion early this term, and a joint committee of Snyder-Phillips residents was established. Meetings with Dean Rohman, the head advisors of both residence halls, the area manager, and both house councils were followed by an all-dorm meeting considering the general possibilities. Individual floor discussions were held and a survey of residents was made (see appendix). From the results of this survey and further consultation with people from RHPO, the Dean of Students Office, and JMC, a finalized proposal was drawn up. A referendum showed overwhelming support in both dorms (see appendix), and preparation to take the policy through the necessary channels was made.

PROPOSAL

Beginning with Fall Term 1970, it is proposed that Snyder and Phillips residence halls institute the following form of coed living: alternating precincts of men and women in a ratio of 5 to 6 with two coed precincts in each hall. Coed precincts will have alternating rooms of men and women and sign-up will be limited to upper classmen, with vacancies filled by students who indicate desire to live in a coed precinct. In both halls the coed precincts will be adjacent with one bathroom designated for MEN and the other for WOMEN.

A system consistent with security precautions and allowing residents maximum freedom will be initiated under approval of student consensus and the advisory staff. Security procedures will include night-receptionists in both lobbies, The system will not include front door lock-ups or check-ins, but it is probable that all other side doors will be locked during the night.

This living arrangement will be formally evaluated at the end of one academic year, and retained or adjusted on the basis of that evaluation.

While JMC strongly encourages all members residing on campus to live in Snyder-Phillips, no students will be absolutely required to do so. Incoming freshmen will be informed of the implementation of this policy by the end of Spring term this year, and will be assigned to the single-sexed precincts.

RATIONALE

At present an untenable social situation exists in Snyder-Phillips residence halls. Segregation of the sexes has produced an atmosphere misrepresentative of the world outside the university environment. Investigation of reform has led us to propose an alternative consistent with student demands, university goals and the philosophy of Justin Morrill College (JMC). The proposal is to make Snyder-Phillips a coeducational living/learning unit. The structure proposed satisfies university desires to explore the whole province of knowledge and learning, to provide the best possible living/learning atmosphere in its residence halls, to realize JMC goals, to maintain the best possible reconciliation of the principles of necessary order and maximum freedom, to prepare the student for society at large by providing opportunity for cross-cultural education in a residential community.

The advantages of this coed living proposal are many. First, socialization possibilities for the student will be significantly increased. Communication between men and women will be facilitated academically and socially. A greater sense of community within the halls will be established, among JMC students as well as between JMC and non-JMC residents. Coed staffing and coed government will provide opportunity for increased interaction between sexes, formal and otherwise. Working together for common concerns will encourage understanding, responsibility, and a broader perspective among all involved.

Second, the university and the student will benefit economically. Coed living is undeniably more attractive than the status quo and will

keep the dorm filled to capacity. The presence of a night receptionist on both sides will reduce losses due to destruction and theft, a savings which may compensate for the expense of an additional receptionist. Increased receipts with reduced expenditures constitute a significant financial advantage. Furthermore, provision of greater diversity in residence hall living is a major concern at MSU. But before initiating extensive policy or physical changes, the university must experiment to test the merits of the proposal.

Campus-wide interest in coed living necessitates such experimentation, and JMC provides the ideal atmosphere for this innovation.

Finally, security for women will be enhanced. Although locking of the front doors will be eliminated, entry to the dorm will be restricted by a security procedure. The presence of men will act as a deterrent to sexually motivated crimes. Walking alone outside late at night when returning from Snyder to Phillips will no longer be necessary because of open passage through the grill area.

Objections to the concept of coeducational living also exist, but none are insurmountable. It is not the intent of this proposal to encourage cohabitation or premarital intercourse. Interaction between men and women on a daily basis will foster more responsible behavior and a greater awareness of the burden of increased freedom. Recent trends at this university -- liberalizations of women's hours, the open house policy, and the McKee Report -- indicate that our proposal for coed living is the logical extension of demonstrated trust in student responsibility.

Those who do not desire to live in a coed residence hall will not be forced to do so. As shown by the questionnaire and referendum this number is small. Incoming freshmen will be informed of the living arrangement. Because of the residential nature of JMC, they are encouraged to live in Snyder-Phillips but will not be so required. Freshmen will not be assigned to coed precincts; adjustment to dorm life will not differ significantly from the present.

Much thought, discussion and opinion gathering has gone into the coed living proposal; it has been structured to meet university, college, and student demands. Because this policy is apropos as well as comprehensive we advocate its immediate adoption.

APPENDIX I.

COED PROPOSAL QUESTIONNAIRE: RESULTS

Students indicated the following:

Participant break-down:

Male	137
Freshman	52
Sophomore	45
Junior and Senior	40
Female	202
Freshman	79
Sophomore	79
Junior and Senior	31

"Are you in favor of some form of
coed living in Phillips-Snyder?"

Yes	284
Male	115
Female	169

Please rank the following layouts
in order of preference (1,2,3):

Alternating floors	3
Alternating precincts	2
If possible, some coed precincts	1

"Would you sign up for a room in a coed
precinct if it were possible?"

Yes	241
Male	105
Female	136

No	54
Male	20
Female	35

"Would you object to the coed proposal if

a) closing (lock-up with guests
permitted) were necessary in
both dorms?

Yes	76
Male	55
Female	21

No	204
Male	60
Female	144

b) closing were eliminated in
both dorms?

Yes	61
Male	12
Female	49
No	217
Male	100
Female	117

"Are you in favor of some form of
coed living in Phillips-Snyder?"

No 55

"I am adamantly opposed"

21	
Male	4
Female	17

"I am opposed"

34	
Male	18
Female	16

To persons planning on leaving the dorm
by next fall:

"Would you stay in Phillips-Snyder
if a coed proposal were enacted?"

Yes	103
Male	45
Female	58
No	60
Male	12
Female	48

APPENDIX II.

PROPOSAL AND REFERENDUM RESULTS

Proposal.

Design.

It is proposed that Snyder and Phillips dormitories beginning with Fall term 1970 will have alternating precincts of women and men in the ratio of 6 to 5 precincts. In each dorm will be two coed precincts (a total of four). These coed precincts will have alternating rooms of men and women. Incoming freshmen will not be assigned to these precincts. In both dorms the coed precincts will be adjacent to each other with one bathroom designated as MEN and the other as WOMEN, thus allowing for separate bathrooms. Room sign-up will be handled fairly.

Security.

Night-receptionists will be in the lobbies of both dorms 7 nights a week. There will be NO closing or check-ins. A system allowing for the maximum amount of freedom for residents consistent with security precautions will be initiated under approval of student consensus (perhaps locking side doors to outside entry; grill area will be open all night).

Results. 3/3 - 3/4/70

With 78% of Snyder-Phillips residents voting on the above proposal tallies were as follows:

		FOR		AGAINST
Snyder	212	90%	24	10%
Phillips	268	84%	52	16%

"Do you want to live in a coed precinct?" YES 339

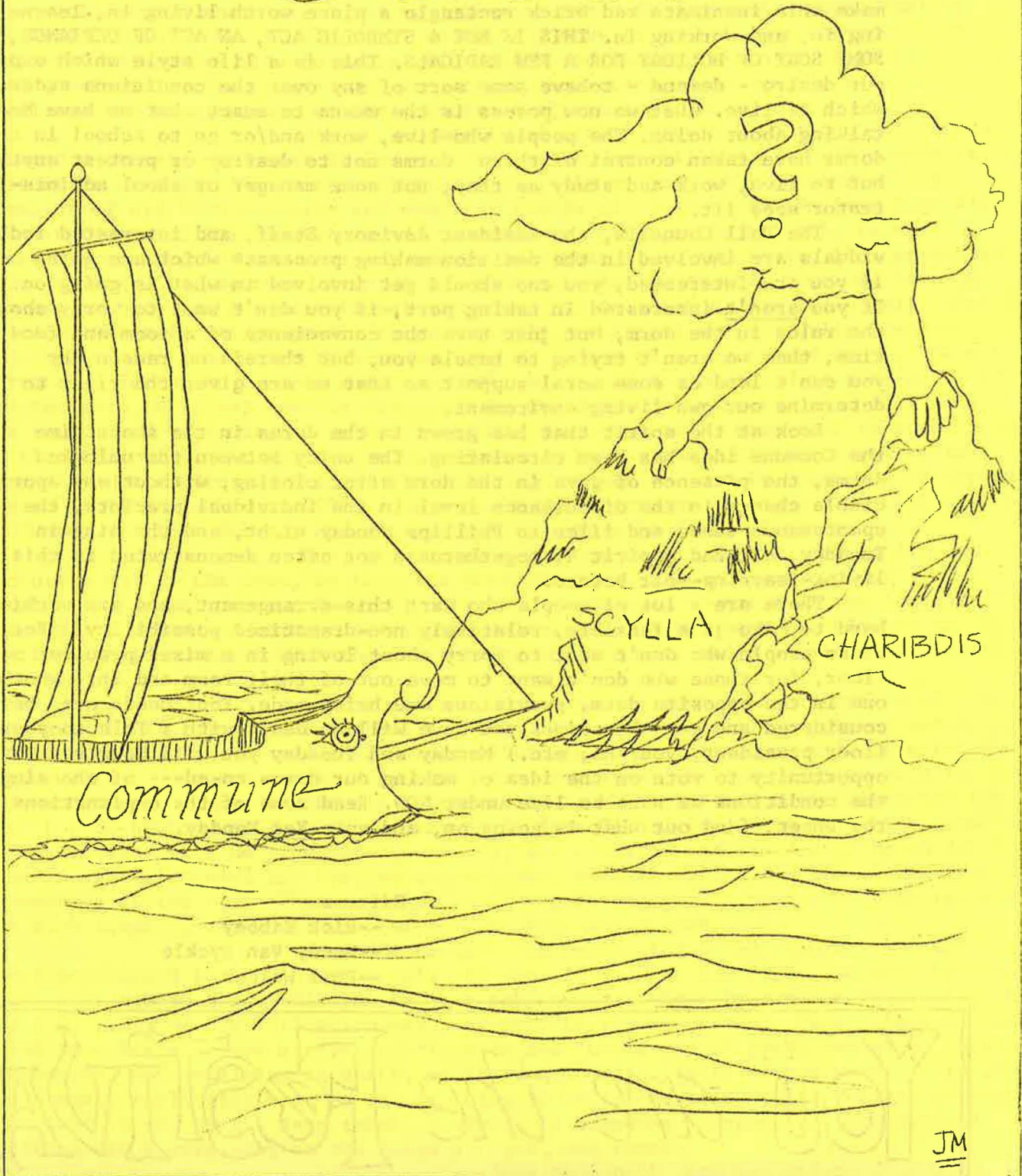
Snyder	146
Phillips	193

The

People's

Sheet

© VOL. III, No. 2



THIS ISSUE OF THE SHEET IS BEING DISTRIBUTED TO ALL RESIDENTS OF SNYDER AND PHILLIPS HALLS BECAUSE THE DISCUSSIONS CONCERNING THE SNYDER--PHILLIPS COMMUNE SHOULD NOT BE LIMITED TO JMC STUDENTS ONLY. THE COMMUNE IS A COMMUNITY EFFORT, NOT AN ACADEMIC ONE.

The three editors of the Sheet would like to express full support for the efforts of the Snyder-Phillips Commune and to encourage others to join in that support. The Commune is more a state of mind than anything else: we are finally working together to accomplish one goal to make this inanimate red brick rectangle a place worth living in, learning in, and working in. THIS IS NOT A SYMBOLIC ACT, AN ACT OF DEFIANCE, OR SOME SORT OF HOLIDAY FOR A FEW RADICALS. This is a life style which expresses our desire - demand - to have some sort of say over the conditions under which we live. What we now possess is the means to enact what we have been talking about doing. The people who live, work and/or go to school in these dorms have taken control of these dorms not to destroy or protest anything but to live, work and study as they, not some manager or school administrator sees fit.

The Hall Councils, the Resident Advisory Staff, and interested individuals are involved in the decision making processes which are going on. If you are interested, you too should get involved in what is going on. If you aren't interested in taking part, if you don't want to worry about the rules in the dorm, but just have the convenience of a room and food on time, then we aren't trying to hassle you; but there is no reason why you can't lend us some moral support so that we are given the right to determine our own living environment.

Look at the spirit that has grown in the dorms in the short time the Commune idea has been circulating. The unity between the unlocked dorms, the presence of guys in the dorm after closing, without any appreciable change in the disturbance level in the individual precincts, the spontaneous dance and films in Phillips Monday night, and the sing-in Tuesday, all had a spirit of togetherness not often demonstrated in this living-learning-unit before.

There are a lot of people who want this arrangement, and are working hard to make it a feasible, relatively non-dramatized possibility. For those people who don't want to worry about living in a mixed precinct or floor, for those who don't want to move out of their room and into another one in the opposite dorm, provisions are being made. Your needs are being considered and any objections you have will be dealt with (Talk to your floor president, your RA, etc.) Monday and Tuesday you will be given the opportunity to vote on the idea of making our dorms co-ed--- of choosing the conditions we want to live under NOW. Read some of the explanations in the Sheet, find out what is going on, and vote Yes Monday.

Editors

--Rick Kibbey
--Wendy Van Syckle
--Phil Walker

Co-ed Living Note

Let there be no mistake about the upcoming Co-ed proposal. There has been a great deal of misinformation about what exactly is being proposed. Please believe this article --- the information which follows is correct, and you are urged to carefully and thoroughly acquaint yourself with it. The referendum on this issue is this Monday and Tuesday, and must, for all our sakes, be accurate and representative.

Now, even before the referendum and subsequent action, a 100% complete survey is being undertaken. All house presidents are polling all of the residents in their precincts to determine their opinion and general feeling regarding this issue. Furthermore, before any move is made in any direction, an official referendum will be taken this Monday and Tuesday. Both of these steps are being carried out to insure that any action undertaken as accurately as possible reflects the true opinion of the members of this community.

The Dorm Councils of both Snyder and Phillips Halls have passed a strong resolution in favor of making Snyder-Phillips a single co-educational residence on April 25. This resolution officially reflects the opinion of the members of all dorm councils and advisory staffs of these halls. No less than all the residents of this community are required to uphold or reject this resolution. These representative and advisory bodies felt that it is imperative that we actually move on the 25th, because if we do not take this action at this time, we have no chance of becoming a coeducational community for at least a year and a half. Why? Because the original proposal, an extensively researched and carefully prepared document, also based on a referendum, has no chance of being passed by the Board of Trustees. Furthermore, this same proposal, submitted to the Board at the middle of winter term, will not even be discussed by the Board of Trustees until this June, as determined by their own self-set agenda. This will allow them time to push through a platitudinal liquor policy for all residence halls, and a birth-control policy for Olin Health Center. Even if the bill were passed in June it could not be implemented until September of 1971, a year and a half from now. In fact, the bill will be defeated 2-6 (Don Stevens and Blanche Martin voting in favor of passage).

Now, the survey mentioned above will be used to draw an accurate map of the dorm, so that the determination of co-ed precincts will be based upon actual student feelings. Our aim, above all, is not to force this on anyone. In regard to this accuracy, the following plan has been established to facilitate the changes with the convenience and personal needs of all students in mind:

A mail service for those who move will be instituted. The management maintains accurate housing lists, and so lists will be printed according to the new housing arrangement. A Snyder-Phillips phone directory will be printed, along with "convenience cards" in each room, supplying the new occupant with the phone and room number of the old occupant, so as to facilitate communications. (We don't want anybody to lose touch with their friends and become an incognito nonperson.) Laundry carts will be provided for movers, and elevator operators will be on duty in the freight elevators for further convenience. We will enlist the aid of the entire community in the task of moving. Any further problems are being extensively researched by Rich Bernard, who could very nicely use your assistance.

When the Commune was begun, the co-ed proposal was not even considered to be a part of this. It was first suggested to be included by members of a precinct in Phillips, and was subsequently added by popular request to the list of NEEDS OF STUDENTS which was presented to the management. This points to the real importance of the active contribution and leadership of every member of this community. We are aiming at unity, which is the collectivity of everyone's opinion. This means explicitly that no one is going to be forced to do anything that he does not want to do. By the same token, however, it behooves everyone to formulate an opinion and a vote only on the basis of fact, not rumor.

---John McConnell and Dan Ogden

You are the Festival

MEETING WITH TOM SMITH

On Tuesday afternoon Tom Smith, the manager of this dorm, invited a few of us to a meeting with his superior, Mr Schmidt, and Bill Barr, the area director for us from Residence Halls Programs. Also present were the two dorm presidents, Phillips Hall Vice-President, John McConnell and myself. Apparently John and I were invited because management too, reads the Sheet. The meeting was to discuss the list of Declarations passed by the dorm councils and the Needs of Students drawn up by a group of concerned students at a meeting on Sunday night. The most valuable lesson of the meeting for those of us present was, we had found a weak spot. I do not think that the weakness originated from fear; it was in direct response to the reasonable nature of our demands.

Instead of running down the list of demands and giving a play-by-play account of the conversation, I would like to give an example to illustrate the above statement. On the list of Declarations, which were not negociable, there was one dealing with decoration of rooms; painting in particular. This idea seemed to bother the managers the most. Mr Schmidt expressed the concern that students might use paints with different bases, which would cause peeling. We found his concern reasonable, so we agreed that when we painted the rooms we would consult management as to the kind of paint to be used. At this point about all he could do was agree. We presented ourselves as responsible residents, whose only concern was a better place to live in. This includes better relations with management. We must be able to talk to each other as reasonable adults; not as enemies with unmovable positions. In the future with the establishment of a communal relationship with management, it is my hope that instead of demanding change we can work together for it, and avoid silly things like last Friday in Synder Cafeteria.

So after this first encounter we have gained much of the petty things that we asked for; mostly because they were reasonable. There was another factor however. This involved the party on Monday night in Phillips lower lounge. At times during the meeting it was clear that the managers thought that we were irresponsible kids out on a lark. But when I told them that on Monday night there were 200-300 people in Phillips having fun together without causing one bit of damage they began to understand that we were taking responsibility for our actions and were controlling ourselves. We have to continue to act in this manner. We must show people who live outside of our community that, one; we are together, and, two; that we are taking care of the dorm as if it were ours. From now on we have to exhibit unity and purpose. This can be done in many ways. The methods are outlined in other articles in the Sheet-the Provo and direct action in making the dorm coed. These are visible signs of our community and commitment. Everyone understands community but commitment is in doubt because the direction of our movement is in doubt. The issues are unclear at this time and we need ideas from all who live in the dorm. Don't sit back & let someone tell you what to do-tell those around you what you want and come down to the Sheet Office and put it into action. We are all in this together and we must respond freely to each other.

We have made a small step in the direction of dorm autonomy but we must go on from here. We must define what we mean by a Commune; we must decide what the best methods are for attaining our goals; in short we have to get together and interact-I believe the community and the environment will respond.

--Dan Ogden

"Something there is that doesn't love a lock"

-Anonymous

☮ FUN AND RESPONSIBILITY

Something's happening here. What it is ain't exactly clear.

What it is, is community. Consider yourself one of us. Who is us? Everybody who considers himself one of us. Us includes Henry and Dennis and Tom Smith and Dick Whitman and Dean Rohman and Jenny and Mrs. Fowler and Bill Eva and Chet Cline and don't stop there but just keep going until you include everybody around this dorm. By this dorm I mean Snyder-Phillips. We're one dorm now, even physically. No more doors, no more locks.

The doors were taken off Sunday, by us. We had a party, a real party, Monday nite. We decided that we could dance in the grill, have free acces to the cafeteria. We also decided we would have to know the facts, the financial facts, about this dorm before we can work as an effective community in the decision-making process. We decided to extend our hand of friendship to each other and to the management segment of this community by our cafeteria sing-in of "Consider Yourself". We decided that we want to be able to live in a co-ed situation if and when it is practical. We wanted a hootenany Tuesday nite so we had one.

We're living here, so why shouldn't we make the decisions about what we want to do?

Anarchy ! Anarchy ! Bullshit.

Look. If we are going to continue to make decisions I think we have to realize a few more things. We are not managers. Tom and Dick are managers, professionals. We don't want their jobs, (I don't like Tom's wood-paneled office, anyway). Some other things to realize are that anybody, and that means my best friends and myself, who destroys property and steals food and articles from this dorm is stealing from our community. In the past it was cool to see how much we could get away with. Now this is ours. If our community is going to succeed it means that we return the chairs and ashtrays we took from the University (old concept) and turn them back in to our community.

It also means we no longer feed off-campus people by sneaking food out of the cafeteria, and thereby stealing from each other.

How do we, as a community, stop thing like that. Not by co-ercion or 'offing' the offenders. The best way is to decide that it just isn't cool anymore and that anyone who steals from the community would have to be a real bastard.

Back to the positive aspects. Have fun. There are no rules against having fun. We, as a community, can have one hell of a good time living together.

In some minds, having fun and taking responsibility are mutually exclusive-- I don't dig it. What could be more responsible than living together in harmony? We don't need people outside of this community to tell us who we can live with or when we can sing and dance. These are things that we as a community can easily decide.

And for Christ sake, stop sitting around waiting for other people, including student leaders, to tell you what to do. Do you want the cafeteria decorated with flowers, etc.? This dorm belongs to us. Do you want to put up some artwork in the grill? That grill is ours, too. Just start deciding how this community can be better, act on what you believe, and if it's a good idea nobody, nobody, NOBODY, is going to stop us. US. US. US.

peace and freedom and
responsibility,

Joe Urban

VOTE "YES" ○ COED LIVING

Significance of Co-ed

With all the hyperactivity hitting Snyder-Phillips this past week it now seems like an opportune time to put some of our actions into perspective. Though some of the declarations of the Snyder-Phillips commune are trivial, most are representative of those restrictions which in the evolution of administration have become unquestioned parts of the statusquo. They are representative of a society that tends to inundate itself with regulatory enactments while shortsightedly neglecting the greater necessities that they are purported to protect. Those declarations came about because of a change in the way of thinking of certain individuals in our community. It was a change that rejected the anomaly of institutional rule over our private lives as students and citizens in the United States of America and accepted self-determination as feasible for our living-learning environment.

The greatest significance of this change in thought will come this week with the referendum on coed living in Snyder-Phillips. The MSU Board of Trustees has officially ignored any coed proposals until its June meeting and it is unlikely that any significant action would be taken then. We must play a strong hand now to insure that freshmen enter a coed situation this summer and fall. Otherwise, for all practical purposes, full scale coed living will be delayed for a year and a half, though it might be a legal reality by late fall term.

If you accept the concept of freedom as it has been espoused in the declarations of the Snyder-Phillips commune, if you are changing your way of thinking about your rights as a self-determining student, support the referendum on Monday and Tuesday.

---Mike Darner

COLLEEN BRADY AND THE CAFETERIA

Colleen Brady, who was temporarily suspended from her Snyder-Phillips cafeteria job because she wore pants to her cooking job, has been fully reinstated, according to Henry Ranke, Production Manager. Miss Brady's case was reviewed by Mr. Whitman, Food Service Manager, and Mr. Smith, Dorm Manager, with consultation with Lyle Thorburn, University Director of Resident Hall Programs. After investigating the success of Case Hall in matters concerning the wearing of slacks by female employees, Smith decided in favor of Miss Brady's case. Mr. Ranke stated that he had no choice but to refer Miss Brady to higher authorities in this case, as his position with the food service prevented him from making a decision in this instance.

Subsequently, all female employees have been permitted to attire themselves in slacks, providing they fulfill state and university sanitation regulations. Mr. Smith also called for a forum of cafeteria employees to revise, according to their desires, the Snyder-Phillips cafeteria dress code.

---John McConnell



THE WAY OF THE PROVO-
THE WAY OF THE PEOPLE...

At dinner on Tuesday nite a new facet of community experience was introduced to the members of the Snyder-Phillips Commune. It's called the way of the provo and it happens when happy, beautiful people like us get together and do things just because they feel good and it's neat and makes everybody feel tight-together. The Student as Nigger says: "Provo happenings open up fresh possibilities in an environment that's blurred with dullness and routine...The Provo action IS a desired change....A Provo action may or may not be practical but it's always aesthetic."

On Tuesday evening Brother Robert J. Boyer and his "Morbid Tabernacle Choir" led the commune members in rousing renditions of "Consider Yourself One of Us" from "Oliver" (dedicated to the management). Slips of paper with the words on them were passed out in each cafeteria and the singing commenced. This made people feel good. It was just something done on the spur of the moment to make people happy.

It's time that we all start getting together and doing more of this. It wouldn't take much time. All you girls who groove on making paper flowers could have the walls of the cafeteria in bloom in no time. Anything that moves you is fine as long as it makes everyone feel good. Do something and keep our community growing...."Consider yourself one of the family!!!"

-Tom Barrett

FACULTY EVALUATION FORM

Teacher's Name _____

Course Taken _____

Term Taken _____ Kind of Grader (Easy, Hard, etc.) _____

Predominant Class Style (seminar, Lecture, etc.) _____

COMMENTS: (Please be free)

Hello! I am your JMC Faculty Evaluation Form. You'll be

seeing a lot of me in the next couple weeks. All teachers will

give me away in their classes and there are hundreds more just

like me in Snyder Room 11.

Come and See Me!

(copyright, "Dick and Jane" Primer Publications, Toronto, 1957)

Would you recommend this teacher to a friend? _____

Signature _____

ELECTRONIC MUSIC CONCERT, TUESDAY APRIL 21, 1970 - 8:15 PM AT THE MUSIC AUDITORIUM!!!
#####

Opinion:

If the implementation of our Commune is to become a reality, I think it is necessary for us to begin thinking in terms of a new governmental structure for this dorm. I think it is quite obvious that the present dorm governments, although duly elected, have not provided the dynamic leadership needed for the Commune to materialize. One of the main reasons for this is that dorm councils, by their very nature, have in the past been viewed as ineffective, rinky-dink, MHA-ish, powerless and willing only to accept responsibility for the purchase of paper towels and sponsoring of mixers.

This is not to say that the members of the council themselves are rinky-dink and irresponsible (I am speaking of Snyder Hall Council now, since that is where my experience lies). It is the structure itself which is designed to keep councils thinking they are responsible more to the continuation of the organization rather than the needs of the community.

If we are to establish a true commune we must abolish both dorm councils. The commune must choose its leaders not on the basis of what precinct he or she lives in, but rather on the leadership abilities, awareness of our needs, and willingness to take responsible action with the support of the entire commune. We would not need various chairmen or judicial members. Social and athletic functions would be put into effect by interested members of the commune.

In short, if we are thinking in terms of a commune, we must at the same time be willing to abolish the present inadequate, University-instituted type of government, the dorm councils.

Joe Urban

EDUCATIONAL REFORM Activist to visit JMC

Michael Rossman will be visiting JMC this Monday. Since his involvement in the Free Speech Movement at Berkeley (1964) he has been actively involved in the work of Higher Education Innovation and reform. He has worked with the Tussman Experimental College at Berkeley and helped create San Francisco State Experimental College.

For the past three years he has been a traveling consultant for educational reform movements throughout the country. He is currently living in the Dragon's Eye Commune in Berkeley.

His published articles include: "No From the County Jail" ("New York Review of Education"); "The Movement of Educational Reform" (American Scholar); "Violence and Power on Campus" and "The Classroom Game" (Change in Higher Education) and essays in Summerhill: For and Against.

All this adds up to the fact that Michael Rossman has much to add to the fires of innovation in JMC and the Snyder Phillips Commune.

He will be meeting with all interested students and staff on Monday, April 20 at 8pm in classroom A of Snyder.

To help formulate the questions or thoughts you will have for him, you can pick up a copy of his paper "On Learning and Social Change" from Dave Jenks in room 9 Snyder or in room 59 Snyder.

SLATE

ASMSU OFF-CAMPUS

The candidates for Off-Campus Council in the upcoming ASMSU elections known as SLATE, have garnered the unsolicited support and endorsement of the staff of THE SHEET, which urges all off-campus readers to vote for Calvin Vinson, Rick Kibbey, Nancy Hack, Lon Orenstein, and Mike Austin, who together make up a completely representative body. They are running together in this election because they can most effectively work together.

VOTE SLATE!

FAMILIARITY Breeds

-RGW

ANNOUNCEMENTS

GRE On April 19th and 21st the Institutional Graduate Record Examination will be given to all JMC sophomores and seniors. The purpose of the examination is to aid in the evaluation of JMC as a part of this year's major evaluation program. The Institutional GRE is NOT for individual evaluation; in fact no permanent record of individual scores will be kept in the college files.

Last year the test was given only to seniors, who did quite well as you may know. (As a college JMC was 2nd in both social science and humanities, and 7th in natural science out of a total of about 250 other colleges). This year we are expanding the program to include sophomores.

For your convenience the test is being offered twice. The times are:

SUNDAY, April 19, at 3:00 P.M.

TUESDAY, April 21, at 8:00 P.M.

Both times it will be given in the Snyder Cafeteria.

If you are planning to attend graduate school, this test will be good practice because the questions and format are quite similar to the regular GRE, which is required for admission to many graduate schools.

If you have any question, please contact Walter Shaw in 2 Baker (phone 353-4512).

OVERSEAS EXPERIENCES

LOOKING FOR A MEANINGFUL OVERSEAS EXPERIENCE?

Tegucigalpa, Honduras, C.A., Home for Homeless Children, founded by Sister Maria Rosa.

Founded only three years ago, this home for children provides innumerable opportunities for persons interested in working with children. Sister Maria has 500 children in the home, and a JMC student with a working knowledge of Spanish could help with recreational plans, teach, assist in Public Relations, give medical and educational assistance, and provide general assistance to the home. In return for volunteer help, Sister Maria will gladly help to provide for room and board.

Sister Maria will be at JMC from April 23-26. If you are interested in meeting her, please contact the Office of Field Studies.

CYBERNETICS

MONDAY EVENING: APRIL 20, 1970. -- 8:15
Professor Herbert G. Bohnert, Dept. of Phil.
"TOWARD THE YEAR 2000: COMPUTERS"

Professor Bohnert's highly trained experience with computers in education and industry is combined with his interest in such topics as computers and music, computers and poetry, etc. JMC is pleased to welcome him as a resource this term.

THE LAST DAY FOR DROPPING CLASSES,
IS MAY 4, 1970. AFTER THIS DATE,
NO REFUND WILL BE MADE.

CANOE TRIP

ALL THOSE WHO WISH TO PARTICIPATE IN THE MAY 23-25th CANOE TRIP, MUST HAVE THEIR \$5 DEPOSIT INTO MRS. ROBERTS BY 5:00 FRIDAY, APRIL 18.

"QUALITY OF LIFE"

The "Quality of Life" Art and Photography show will open Monday afternoon with a coffee hour in Snyder lobby at 4:00. COME.

Unusual- FIELD STUDY

On Wed. evening, April 22, at 7:00, Sue Cozzens and Nan Weller will describe their field study experiences in the part of the grill, near the fireplace.

Sue is now working on the Detroit Geographical Expedition, and is concerned with the effect of environment on the inhabitants of the inner city.

Nan worked at Odessey House, a treatment center for heroin addicts in New York City.

If you are looking for an unusual & enlightening experience, you will want to hear them.

MORE-

ANNOUNCEMENTS

FORUM ELECTIONS

JMC Forum elections will be coming up soon. Start thinking about the different committee positions available. There are 4 student positions on each of the following committees: Educational Policies, Curriculum, Student Affairs, Activities, and the Advisory Council. And 6 students comprise the Student Committee on Faculty Affairs (as presently constituted). Perhaps you could talk with present members of these committees. More later.

Richard Foster
Vice/Chrm, Adv. Cncl.

MSU Schedule Books

Summer term MSU time schedule books are available in room 150 Hannah Administration Building. At the same time, pick up registration section request forms to early enroll. Completed forms must be submitted to room 150 by May 6. JMC students taking Senior Seminar summer term must sign up in office 57 before early enrolling.

Ac. Ass. - Selections

Students interested in the position of academic assistant in Justin Morrill College for the 1970-1971 academic year should obtain pertinent information and complete and application in office 57. There are 6 positions open. Final selections will be made by early May.

Sister Maria Rosa

Bobbi McIver, JMC student, spent a meaningful 4 months at a Home for Abandoned and Orphaned Children in Honduras. The founder of the home, Sister Maria Rosa, will be in Phillips Lobby on Thursday, Apr. 23, at 4:00 to speak informally with interested students. Sister Maria Rosa is a dynamic woman whose courage is inspiring. Slides of Honduras and her children will be shown. Coffee will be served.

JMC BAND

The JMC band will have it's first rehearsal Sunday, April 19, at 2:30 in the Band Room of the old music building. If you want to practice before then, pick up your music from Bill Mahder, 251 Snyder.

INTRODUCING... MRS. FERGUSON.

Mrs. Bernice Ferguson is the new member of our college secretarial staff and will be responsible for room 59 of the Assistant Dean's office. Miss Sue Kline will work in office 139.

Mrs. Ferguson is from Alpena, Michigan and resides in Spartan Village with her husband who is a junior in the College of Education. As she adjusts to her new position, I encourage your patience and understanding in welcoming her to the JMC community.

Chuck Niles

Summerhill in Ann Arbor

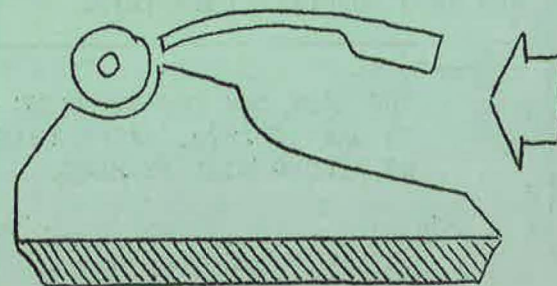
Mrs. Pat Montgomery is the director of Clonlara, an elementary school in Ann Arbor, patterned after A.S. Neill's Summerhill. "We do what the children want to do," she says. And they want most to learn. The school stresses that interests, rather than chronological age, determine the informal clusters that occur within each group. Educational toys, fantasy play, reading, skills, art work, field trips and people are the "tools" at Clonlara.

Mrs. Montgomery will be visiting JMC on Thursday, April 23, at 7pm in classroom B of Snyder to discuss the theory and reality of her school.

Anyone interested in having dinner with her at 6pm see Dave Jenks in room 9 Snyder (3-0847).

HELP HELP HELP HELP HLEP HELP HELP
HELP HELP HEPL HELP HELP HELP HELP

The Sheet needs typists, desperately. If you are willing to give a little to help a lot, stop by your office and ours, Room 63.



ENVIRONMENTAL TEACH-IN

In the wake of our current liberation front, many in the JMC Community have overlooked, forgotten, or otherwise neglected to take note of an important happening on our campus next week. I would hope that those of you who are interested in breathing, fishing, outdoor recreation, eating noncontaminated food, etc., and in living itself, will take part in the events scheduled for this term concerning air, land, and water pollution, and the population explosion. The fact that last year smog was talk and this year we can now see it even in the East Lansing air should be enough to spur you into action. If not, think about: "World-wide STARVE-IN, 1975, Everyone Welcome!" or "New Yorkers inhale the equivalent of three packs of coffin nails per day - whether or not they smoke." ? ? ? ? ?

What can one man do, my friend

What can one man do

To fight pollution in the air

That's closing in from everywhere?

Come to the teach-in events and begin to find out.

"If constructive remedial action does not materialize as a result of the Michigan State University Environmental Teach-in --- greater effort in the areas of pollution abatement, economic reform, patterns of wiser land use and more relevant environmental curriculum --- the whole experience will, at best, be nothing more than a rhetorical rehash of the same old issues. Without the enthusiasm and assistance of a vigorous grassroots community outside the campus, the Teach-in may merely result in more blue ribbon studies designed to tell us many of the things we already know --- that the environment is in precarious shape and time is running out.

If the desire is to halt the wanton attrition of our planet, to reclaim what is reclaimable, the whole of the human community must be involved for we all have a stake in the environment. There are no exceptions.

Informed and well directed popular opinion can lead to public pressure which may force special interests into wider perspectives, jolt reluctant politicians, bring industry to answer and force academe to be relevant. The Teach-in should be the catalyst to all this.

It is fitting that a movement for environmental quality should germinate among the young, the active, the idealistic --- for they are not yet wound up in the Gross National Product that too often demands single goal efficiency and short range planning. They have not yet sold their souls for material accumulation or succumb to sedentary spectatorship. What's most important, the young, not the meek, are the ones who will inherit what is left of earth!

Let the Environmental Teach-in help to bridge the generation gap by drawing the community of man closer together in an all out effort to make planet Earth habitable."

E-QUAL, Students for Environmental Equality

Watch the State News for event listings of panels, conferences, lectures, rap sessions, etc., and make a special effort to attend as many as possible. Visit the various displays at Erickson Hall inside the main entrance, the basement lobby of the Main Auditorium or the Main floor of the Union. An information-registration desk is being provided on the main floor of the Union April 21-24. The STARVE-IN beginning this Friday at 5 p.m. in Erickson parking lot will kick off the Teach-in.

The need for a clean and natural and beautiful environment is a human one.

Following is a calendar of all the events involved: put it up on your bulletin board and keep track of what's going on during this event.....

Here is a partial listing of events for the Teach-In:



- Thursday, April 16, 3:30 p.m., 158 Natural Resources Auditorium: "Environmental Quality and Recreation, Non-Market Values". 6:00 p.m. Phillips Lounge and at 8:30 p.m. Room 39 Union: "The Importance of Youth in the Environmental Movement" by Garrett de Bell, Editor of the Environmental Handbook. 7:30 p.m., 109 Anthony Hall "The Place of the UN in the Worldwide Environmental Crisis" Dr. Ward Allen.
- Friday, April 17, 2:00 p.m., 104 B Wells Hall, Garrett de Bell "The Importance of Youth in the Environmental Movement."
- Monday, April 20, 7:30 p.m., Veterinary Clinic Auditorium, "Psycho-Social Aspects of Overcrowding - Counseling of Family Size Limitation" and "Physician's Responsibility in Industrial Occupational Health Matters" and "Effects of Malnutrition, Prevention and Treatment."
"Ethical Decisions of Physicians" - Dr. James Trosko.
- Tuesday, April 21, 8:00 a.m., Erickson Hall Kiva, "the Place of Wilderness in the Environmental Movement" 1:00 p.m., Main Auditorium, (25¢) "Limits: The Environmental Imperative of the 1970's," Stewart Udall, former Secretary of the Interior. 1:30 p.m., Union Ballroom, "The Urban Environment Including the Ghetto" - John Connors, Jakcie Vaughn, Coleman Young. 3:00 p.m. Main Aud. - "The Role of Legislation in Environmental Quality" J.D. Dingell. 7:30 p.m., 109 Anthony Hall "The Problems of the Environment are the Problems of Dealing with People" Drs. Everett Rodgers, Grafton Trout, John Collins, and Lawrence Krupka, Moderator.
- Wednesday, April 22, 9:00 a.m., 108 B Wells Hall "If You Close the Doors to the Court, You Open the Doors to the Street" Victor Yannacone, American Trial Lawyers Assn. (rap session to follow). 10:00 am, 109 Anthony Hall "The Meaning of Ecology" . 10:00 a.m. thru 5:00 p.m. Con-Con Room International Center, Museum Auditorium - Continuous showings of Ecological Films. 1:15 pm Main Aud - "Industry, The Citizen and the Environment". 3:00 pm, Main Aud. - "ecopolitics on the Federal, State, and Local Levels," Phillip Hart, Sen., Wm Milliken, Gov., Coleman Young, Sen., and Don Reigle, US Rep. 7:00 p.m., 104 B Wells Hall "Ecology, Industry & The Family." 8:00 p.m., 138 Chemistry Bldg., "The Economics of Environmental Quality" 7:00 p.m., 109 Anthony Hall, "Youth and the Environmental Challenge: Applying Science and Humanism in an Explosive World" 7:00 p.m., 106 B Wells, "The Introduction of Pollutants into Our Environment - When is Enough Enough" Drs. Jms. Butcher, Rbt. Ball, Jms. Trosko.
- Thursday, April 23, 11:15 a.m., 109 S. Kedzie "Waste Disposal on Land" (Director, US Dept. of Ag., Dr. Cecil Wadleigh). 2:00p.m., Main Aud. - "Demography and the Population Crises" and, "Anthropological Perspectives." 4:00 p.m., Main Aud. - "The University's Role and Commitment Toward a Better Curriculum of Life."
- Friday, April 24, 10:00 a.m., 101 Biochemistry, "The Biochemical Aspects of Inhaled Air Pollutants" Dr. Peter Mueller, Director, Air and Industrial Hygiene, Calif. State Dept. Public Health. 4:00 p.m., Main Aud. - "Psychological Stress of Over-crowding," Dr. Leonard J. Duhl, M.D., Professor of Urban Social Policy and Public Health, U. of Calif., Berkeley, and, "Recreology: The Science of Recreational Environment and Popular Responses". 8:30 p.m. Erickson Kiva (Admission), Benefit Concert for "Pete Seeger's Hudson River Sloop Restoration". Performers: John Campbell, Tom and Linda, and Joe Janeti.
- Saturday, April 25, 8:30 p.m., (same as Friday - April 24, 8:30 p.m.)

The Teach-in is not meant to be an end. It is only a beginning. For more info contact: E-QUAL, Office, 312 Nat. Resources, 353-9113, or, Environmental Action Office, 211 N. Kedzie Lab, 355-6667.

Roseanne Sieweke, 343 Phillips, 5-4979

{ Returns -
+ Phillips

Gordon Robinson

Office of The Commune
63 Snyder Hall
East Lansing, Mich.
13 April, 1970

Mr. Thomas Smith
Manager, Red Cedar Complex
Michigan State University

Dear Mr. Smith:

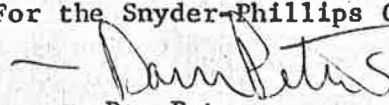
We are presenting three pieces of paper to you today. We hope that you will contact us at the Office of the Commune (353- 5398), or the President's office (59398) if you have any questions.

We feel that the first sheet is an explanation of our general philosophy; the second are negotiable needs that we consider urgent. The third are proclamations which are now in effect in Snyder-Phillips.

We would, furthermore, hope that we may, by Wednesday, April 15, at 12:00 noon, meet with you in person in Snyder Commune Cafeteria to receive from you a response to these most vital needs. We assume that lack of response from you in person is indicative of concurrence with these needs.

Again, feel free to notify us of any questions you may have.

For the Snyder-Phillips Commune,


Dan Peters,


John C. McConnell


Dan Ogden

SNYDER-PHILLIPS COMMUNE

What did not happen Friday night in the cafeteria was a "food riot."

At this point, a food riot is not necessary. What did happen Friday night in the Cafeteria was not only an expression of disgust with the food, but, in a larger sense, was a reaction against the philosophy of residence halls in general, and Snyder-Phillips Halls in particular. This philosophy is one which is completely antithetical to the concept of humanity; that is to say, it is made of rules and regulations whose sole purpose is to squelch creativity, individuality, and human comfort. We students are fed up with being told "no". We will no longer tolerate the anti-life philosophy of this dormitory's management. We want to be treated with the respect and decency that is the due of every human being. Furthermore, we are no longer willing to tolerate sitting back and waiting to be given the service for which we pay, and which we seldom see.

Now, the basic philosophy of our management, as is defined as being anti-life, means that it is run strictly as a business. The sole function of this management is to save money --- your food and room money --- so as to be able to show a profit at the end of the year. Much of this "profit" is used to defray the debts on the over-extended University dormitory system. In short, you are viewed only as a "customer," subject to the same bilking and selling-job as one who buys a used car. This "used-car salesman" mentality decides what to do with our money, which, incidentally, is not even viewed as our money once we have given it up to the management. This mentality has likewise turned our home into a petty bureaucracy which operates on the reinforcement of non-existent and completely arbitrary differences between one student and another, and on the establishment of the politics of "in-group and out-group," which gives power only to members of a coterie. There is nothing faintly democratic or just about how things are run. This is further reinforced by the separation of the members of this community on the basis of sex into two separate dormitories. Please realize that all the blame for this anti-life situation rests with the management. For example, the cooks in our cafeteria cannot help the quality of the food --- they can do nothing about the ordering of food (which, by the way, must be ordered thru university Food Stores, whose meat prices are even higher than Prince Bros.) The cooks really do the best they can --- they can't turn a sow's ear into dove-under-glass. In the realm of housing regulations, please note that making two people live in 3rd floor rooms is in direct violation of the Geneva Convention. And so on.

So, we feel that there is a better way to run a dormitory. It seems to make sense that if we are paying for service, and our management is the one who serves, and service means complying with the wishes of the one being served, we are the ones who should decide exactly what services our money pays for. After all, the servant is one who supplies the needs of the one being served. The servant does not tell the served what his needs are, and yet our management proceeds on exactly this assumption. Who can say what we need and want better than we ourselves? There must be a recognizable unity between the function of determination of need, and that of relieving service to fulfill need. Since we pay, and pay well, to be served, we should be the ones to determine how and what we are served. And this, quite simply, is what is meant by "Commune." A Commune is nothing more than a community living and operating on the principle of self-determination. For the Snyder-Phillips Commune, this means that management will be working for us, the students, in these dorms which are our homes. Contrary to the University Information Folder, in your phone-book box, living in a dormitory is not "a privilege", but a right. Freshmen and most others are forced to live in dormitories, and there is no such thing as an "enforced privilege." So, we must join in organizing this Snyder-Phillips Commune to secure the rights, human rights, of every person in Phillips Hall and every person in Snyder Hall, as well as everyone who uses this building --- cooks, housekeepers, etc. This should include management, reorganized so as to be both responsive and responsible to the students, first and foremost. We must be responsible for the hiring and firing and paying of management. Again, this is what a Snyder-Phillips Commune means. It means self-determination, so that we might assure ourselves a home, and our right, as human beings, to creativity, comfort, and individuality. These are the things which make us human. May we work together for them.

As a positive result of the cafeteria demonstration last Friday night, we submit the following list of PROPOSALS ON STUDENTS for discussion, approval, and presentation to the management of Snyder-Phillips Hall on behalf of all the members of the Snyder-Phillips Commune of Students and Employees:

1. Because we feel that people are most important, we call for the immediate reinstatement of Colleen Brady, pants and all.
2. Cafeterias must be open on both sides, all meals except breakfast, seven days a week to make eating in Snyder-Phillips as pleasant as possible.
3. Seconds must be obtainable upon receiving first entree at meals where seconds are available.
4. Our dorm contract is for nine months, so our rights of occupancy must extend for the same period, which would include winter and spring breaks. (See page 5, article 7 of your Residence Hall Information Folder.)

Rights of Occupancy:

1. We determine who can come in and not come in the room.
2. What is done to the room is determined by the resident.
3. During breaks residents may live in their rooms.
5. The new furniture, which has arrived, must be installed in the lobby immediately, for the comfort of the residents who bought it.
6. Food left over at Sunday dinner must be put out on Sunday evening instead of being thrown away.
7. The Snyder-Phillips Food Proposal is a need of the community.
8. In accordance with President Wharton's belief that students need access to vital information on which to base responsible decisions, we call once again for the opening of the financial records of Snyder-Phillips.
9. In compliance with the philosophy that the University exists for the students, the following is proposed:

The dormitories were built for the benefit of the students and should be responsive to the needs of the residents. These needs are supplied by a structure commonly known as management. Heretofore this organization has been outside of the community which naturally exists in each living unit. Those in the community pay for service, and by their presence insure the continuation of a community. And yet there is no official link of authority between those providing service and those paying for and receiving same. It seems clear that those who determine need and those who receive service to fulfill need must be the same people. In Loco Parentis has been rejected in the university community in non-academic affairs. We believe that this rejection should be extended to the area of dorm management, and that the University Business Office cease to dictate to students as to their personal needs in the living units. Specifically, we call for the establishment of a Snyder-Phillips Commune with the power to dictate its own needs as a living unit. This would not necessarily alter the structure of management at the dorm level. It is only designed to make the management and determination of needs responsive to students---the residents of this living unit.

THE DORM COUNCILS OF SNYDER AND PHILLIPS HALLS UNANIMOUSLY PASSED THE FOLLOWING RESOLUTION ON APRIL 12, 1970.

ALL RULES WHICH HAVE GOVERNED THE FOLLOWING CEASE TO EXIST.

1. Snyder-Phillips students and all others may dance in the grill.
2. Anyone can play cards in the grill.
3. You alone are responsible for liquor in your rooms. (R.A.'s in Snyder no longer accept the responsibility for enforcing state and university liquor laws.
4. All residents have free access to the cafeteria during mealtime. This does not mean you can eat twice, but provides for your pleasure the chance for a cup of coffee and conversation with a friend or your professor, (who may also be your friend).
5. Residents are encouraged to have consideration for bussers--bussers are people too.
6. Tape is now allowed in room decoration on walls.
7. Rooms may now be altered or painted according to desire of occupants during the period of occupancy provided they are restored to a standard of acceptability upon leaving the dorm as determined by the dorm councils.
8. Volume of jukebox is controlled by students only, not by grill employees.
9. Students may decorate hallways with posters, etc.
10. Fruits, sandwiches and cookies may be taken out of the cafeteria during meal hours. This applies to food you are already in the process of eating. You are also asked to modify your desire to stockpile food in your room since we all share the food equally.
11. You may now trundle or debunk your bed without fear of being charged for it.
12. Excess food shall be given out as seconds at the end of the meal, instead of being thrown out. This means anything that the cafeteria would ordinarily throw out.
13. Sandles and shorts are acceptable dress for lobby receptionists. There shall be no dress regulations for receptionists.
14. Slacks may be worn by women working in the cafeteria, grill and linen room.
15. Financial records of Snyder-Phillips will be opened.
 - a. unless the financial records prove otherwise (meaning not in the financial interests of residents) any non-resident may use a residents meal card upon that residents approval.
16. Living in a residence hall is not a privilege but a right. (see pp21 of the Residence Hall Information Folder). We are tenants and not guests

After extended discussion it was decided that some preliminary suggestions would be made to the committee of the whole in the form of an outline to serve as a catalyst for discussion by the group together.

1. It is suggested that section 5.2 (page 21) be amended because the present process is too lengthy. This amendment can serve as a method for further change.

II. Hall Government

- a. Snyder-Phillips residents equal the self-determining unit in government.
- b. Maximum feasible autonomy in governance of the hall.
 1. social regulations
 2. alternate living styles
 3. local grievance procedure
- c. Government structure determined by the residents.
- d. Lines of communication between HHC and SNY-Phi will be set up.
- e. SNY-Phi government to be independent of MSU student government.

III. Student Affairs Office

- a. It is suggested that the Office of Student Affairs be redefined as a support service for individual halls rather than as a rule enforcer. A support service is defined as having professional personnel made available who can co-ordinate programs such as drug seminars, seminars on racism, and counseling. The role of the S.A. would be minimal or not abolished. The people from the Student Affairs Office would be requested by the individual hall to work on local needs. Also, the personnel worker could be released from service to the hall if it is desired.
- b. The enforcement role of the Dean of Students office would be abolished.
- c. No personal student records will be kept by the hall advisory staff. This includes grades and personal evaluation sheets.

5
2A

1. Snyder Phillips government shall
~~have the authority to~~ develop such
binding writs regulations as are necessary
for the general welfare of the residents.
Further the government shall ~~have the~~
~~authority to~~ determine how such regulations
shall be enforced.

Eldon

May 4, 1970

We are in the middle of a grave crisis at Snyder Phillips Hall. As adults living together, members of an international community and citizens of a nation devoted, in principle, to individual freedom and community responsibility, the men and women of Snyder-Phillips somehow realize their right to self-determination. While realizing this right, we also recognize the coercive power of Michigan State University. We do not consider that power legal, but simply recognize the University's willingness to misuse it.

Students are disturbed with the seeming lack of progress of this Commission in dealing with the crisis. Nevertheless, the Commune has chosen to place some faith in the Commission's ability to make necessary recommendations to the Provost. The Commune has put some faith in the Administration's willingness to carry these out immediately.

What must be understood by the University is that a crisis does exist at Snyder-Phillips Hall. If members of the Commune choose to abide by University regulations it is not because we feel the regulations are valid, or that the University will suddenly become responsive to student needs. At this time we obey out of fear of the University's power and in temporary acquiescence to University threats.

As a Commission member, I feel that two rights of students must be implemented. 1. The head advisor and staffs of Snyder-Phillips cannot be removed, their contracts altered, or new advisors or staffs installed without the approval of the student body. 2. The dorm manager and staff cannot be removed or a new staff installed without the approval of the student body.

Before any fruitful exchange of ideas and recommendations can take place, these rights must be insured.

Joseph Urban

Joseph Urban

Dan Ogden

Dan Ogden

John McConnell

John McConnell

Dan Peters

Dan Peters

May 5, 1970

TO: Dr. Eldon Nonnamaker
Member, Justin Morrill Special Commission

FROM: Judy Amstutz and Dave Jenks
Instructors, Justin Morrill College
Head Advisors, Snyder - Phillips Halls

In response to the request of the Commission,
we have drawn up the accompanying statement of our
recommendations for the Student Affairs program in JMC.

We would be happy to talk personally with you
or the Commission in regard to these suggestions, their
rationale and philosophical bases.

SUGGESTIONS FOR STUDENT AFFAIRS ORGANIZATION,
Philosophy and Program in Justin Morrill College

-- Judy Amstutz and Dave Jenks

- I. - that a professional person(s) be designated responsible for coordinating Student Affairs in JMC. (It is our firm contention that the jointly appointed Head Advisor positions in JMC are extremely workable, efficient, and provide the best possible means of communication between the residence halls and the College. To endow these positions with responsibility for Student Affairs would maximize their effectiveness for both the students and the College.)
- II. - that all decisions and policies regarding Student Affairs in JMC be made, not recommended, by a Student Affairs Committee, composed of 4 students and 3 faculty members, all to be elected by the student body in whatever democratic manner they desire, and to be chaired by the person(s) named above as responsible for coordinating student affairs.
- III. - that the jointly-appointed Head Advisors continue to be responsible for the residence hall, working with two Graduate Advisors or Assistant Advisors and delegating responsibility as deemed appropriate.
- IV. - that the R.A. program be changed/expanded:
 - A. emphasis on freshmen
 1. counseling/listening skills
 2. knowledge of usual "adjustment problem areas" (learning to study, organizing time, being away from home, handling social relationships, sexuality, drugs, racism, black/white relations, returning home as stranger, etc.)
 3. volunteer, coed on-going discussion groups of freshmen conducted on floors for Fall Term through January.
 - R.A.'s leading discussions - group skills
 - discussion of above topics
 - draw on University resources for information
 - possible link with JMC - directed by group of faculty and student personnel people
 - possibly offered for credit

- B. resource person
 - 1. general and broad knowledge of University
(structure, channels, personnel, resources)
 - 2. specific specialty area per R.A.
(drugs, draft, homosexuality, etc.)
 - leadership and information to staff
 - referral person for hall
- C. possession and use of master keys or storage room keys and other supervisory responsibilities (room surveys, damage assessments, etc.) shall be determined by the expressed needs of the community and the student affairs committee.
- D. no lock-up responsibilities
(lock-up should be done by desk receptionist)
- E. possible addition of academic advising responsibilities in future
(with increment in salary, see next item V.)

V. - that the Academic Advising Program be changed/expanded:

- A. resource group
 - 1. general and broad knowledge of University academics
 - 2. specific specialty area per A.A.
(Humanities, language, I + E, etc.)
 - leadership and information to staff
 - referral person for students and faculty in the community.
- B. certain A.A.'s shall be responsible for advising of freshmen and shall live in residence halls in a single room. Advisees shall be assigned by geographical proximity, i.e. house or precincts. Teamwork of R.A.'s and A.A.'s shall be encouraged and promoted. (or R.A.'s could assume some of these responsibilities.)
 - advising shall be carried on out of residence hall rooms as offices
 - a number of offices shall be maintained in JMC as headquarters, information center, etc.

VI. - that the philosophy of Student Affairs for JMC shall incorporate the following tenants:

- A. student personnel people (positions, committee, R.A.'s, etc.) shall be responsive to the needs and desires of the current student body of JMC and Snyder - Phillips.

- B. student personnel people shall be educators in that they shall offer advise and guidelines for reasonable and responsible leadership and action on the part of students to reach their goals.
- C. student personnel people shall not enforce any regulations but shall encourage and assist student self-government and self-regulation.
- D. student personnel people shall assist and join with faculty to create the environment which best promotes the opportunity for student learning and growth.

Guidelines

1. Presently Snyder and Phillips are treated as separate living units with separate governments and staffs. In order to deal more effectively with problems confronting the living community the hall should be treated as a single unit.
2. The hall shall determine and implement whatever form of governmental structure meets its needs. As the basic governmental unit it must also determine the degree of association with university-wide student government. Relationships between ~~the~~ hall and all-university governments would be mutual agreements.
3. The residents of the hall will determine, by majority, what structure the hall government will take. This structure could be altered by future residents ~~as~~ need arises.
4. Student Affairs will be viewed as a support service. Snyder-Phillips shall request any services, including personnel, it needs. Within its limitations, Student Affairs will meet those needs. At the same time Student Affairs will offer other services to the hall. Both Student Affairs and Snyder-Phillips Hall will ^{mutually} ~~have to~~ agree on the amount and type of service rendered.
5. Charged with the responsibility for the governance of the hall, the residents must develop effective internal control. While recognizing the primacy of the community, the government must also provide for the welfare of individual residents. To reach and maintain this balance is the responsibility of the hall.
6. It is the duty of the hall to make alternate living arrangements available to meet the diverse needs of its

6.(cont.)

residents. In this fundamental aspect of hall life, the hall must be responsive to the needs of all its residents. For an example of an alternate living arrangement, see the Co-ed Proposal of Winter, 1970, by Joe Milkes and Sue Svalya.

7. The hall must remain under the legal authority and protection of the established civil government and Board of Trustees. Any other imposed restrictions, however, is both illegal and unnecessary.

8. It is understood that the concepts outlined here are changes in the present structure. For this reason they are considered to be experimental. As with any experiment an evaluation is essential to determine the degree of success. Apart from the inherent continuing evaluation by the residents living in the community, it will be necessary to establish a student-administration evaluation some time in the future.

9. Since the need for change is immediate, we believe that these guidelines should be approved immediately. Realizing technical problems, we understand that immediate ~~implementat~~ implementation is not feasible. We do hope, however, that these guidelines are implemented by Fall of 1970 where possible.

joe ubban

After review of the present system of dormitory management and food service, the Commission recognizes the need for (1) decentralized decision-making and (2) student involvement in the decision-making process. The Commission views the following guidelines and recommendations as essential to the maximization of the educational possibilities of the individual's living environment. In accord with the charge to this Commission, we recommend that:

1. There shall be a unit manager for Snyder-Phillips.
(The manager assigned to Snyder-Phillips shall be responsible to that single unit only. Due to the differences in the needs of Snyder-Phillips residents as opposed to those of the residents of Mason-Abbott, and because of the scope of this experiment, this recommendation is essential.)
2. Snyder-Phillips government advise the manager of the residence halls concerning the selection of removal of the manager of Snyder-Phillips, and approve or disapprove proposed candidates and propose terminations. The student government shall review the manager each year.

(This does not give students the power to hire and fire their manager, and yet their approval shall be required of the proposed terminations. This assures co-operation of manager and students to meet the ongoing needs of the community.)
3. The manager of Snyder-Phillips regularly consult with and be responsive to the ongoing needs of students. The Snyder-Phillips student government shall develop a system of co-operative decision making. The manager's decisions shall stand in the cases of disputes with student government, subject to challenge through an appellate procedure

In accordance with this guideline, the following recommendations are put forth:

A. Food Service

1. Food preparation shall be the responsibility of assigned personnel with continual student-manager review for menu, quality, quantity, and other relevant factors to ascertain such corrective measures as may prove necessary.

B. Rights and Responsibilities of Occupancy

1. The present system of pre-selection of rooms shall be maintained.
2. It shall be the joint responsibility of residents and management to assure that each room is in acceptable condition at the beginning and end of each period of occupancy. This responsibility shall be assured through the room deposit.

3. Residents and management shall develop schedules, systems, and procedures for maintenance, and management shall only enter rooms in cases of emergency, without first consulting the resident.

4. Students shall be able to occupy their rooms during winter and spring breaks upon paying the additional costs.

(These recommendations are in accordance with the belief of the Commission that the students have the right, within reason, to determine individual living styles, and the collective rules and regulations by which they wish to be governed.)

4. The manager of Snyder-Phillips have the maximum feasible freedom from higher level administrative control within University legal and financial constraints in order to make decisions at the unit level.

(We recognize the need to safeguard the right of the professional to exercise his expertise without fear of intervention or compromise of integrity.)

5. The preceding guidelines be entered into as an experiment subject to continuing evaluation.

(We believe experiment to be the most viable means of change.)

5/11/70

May 12 [1970]

TO: JMC Faculty
FROM: Dean

Most of you know that a special Provost's Committee has been working these past two weeks to frame guidelines that would re-define relationships between Snyder-Phillips and management and student affairs. Included in these guidelines will be a section that asks for new relationships in JMC as well.

I want to draw your attention to one in particular that was proposed yesterday which would significantly change the decision-making process in the college.

As proposed, the guideline would say the following:

There shall be a JMC Council, consisting of four elected students and four elected faculty and the Dean, ex officio without vote, which shall approve or disapprove recommendations from JMC Forum standing committees for implementing programs in the college or recommending programs to appropriate university units as may be necessary (in preceding guidelines).

At present, only the dean gives final and formal approval for new college programs---although, of course, the actual process of agreement is more consensual. I can remember no program that was either approved or disapproved on my authority.

So from one point of view, the new decision-making structure would institutionalize only what is presently operational.

But I am still concerned about its implications for a college styling itself "experimental." The usual political process, via committees, etc., is a conservative, defensive process; it protects against alternative futures more often than it invents them.

At the same time, particularly among the students, we have a deep-seated mistrust of all official authority, especially when located in a single individual, no matter how "benign" he may be.

I would appreciate your thoughts on this proposal. Please be assured that it is only a proposal, even if incorporated within the special committee's recommendations. It will formally come to all of you, along with all the other proposals, for eventual review and approval.

But now, while we are still in the thinking-out-loud stage, I'd appreciate anything you might wish to offer. Unfortunately, as with everything else these days, our deadline is near---Friday, May 15---to make the report. Which means that most of our work will have to be done by tomorrow, Wednesday.

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the Sheet goes Daily :

VICTORY IN THE AD BUILDING

7:00, Phillips Cafeteria, tonight. We will be able to talk, reasonably, with three men: Eldon Nonnamaker, Al Ballard, and John Cantlon, three members of the Commune Commission. We have got to be orderly. We are presenting ourselves, unified, to the men with whom we will have to negotiate. They are coming here of their own free will to discuss views on the Commission and recent events in the Commune. They have demonstrated a weakness in the face of logical argument. Therefore, we must not make ourselves vulnerable by displays of emotion and heckling. The only thing these men understand is good argument. Let's show these men what this community is like --- how much better our definition of our home is than theirs. Now, this meeting is a product of several extremely important meetings that have gone on in the last 24 hours, meetings which have produced decisions and actions vital to every member of this community, which follow:

1. COMMUNE MEETING: Last night, Phillips Cafeteria, 12:00-3:00 am
You know about this.

2. MEETING WITH WHARTON: Today, 13:00 am

Dan Ogden and Bev Todd went to see the President to set up the terms of the Commission, as was agreed upon by the Commune, last night. Also present were the three Vice-Presidents of the University, and Al Ballard, the President's Assistant, the only member of the commission present. We presented them the terms that we would accept for the first meeting. We told them that the residents of Sny-Phi would not meet unless there was equal representation. They agreed. We would not meet unless we had legal assistance. They agreed. We would not meet unless the jobs of our two Head Advisors were securely protected. They agreed. We further insisted that the meetings were in Phillips and were public. They agreed to the place, and supported our demand for public meetings, but could not make a decision without the other members of the Commission. This is a significant victory. The Snyder-Phillips representatives did not feel that the administration intended to use force, but sincerely hoped that negotiations would prove productive. In this session, our representatives suggested a meeting tonight in Phillips Cafeteria as an expression on their part to bargain in good faith.

3. MEETING WITH SMITH AND SCHMIDT: #3:30 pm, today

In attendance at this meeting were Smith, Schmidt, Bill Barr, and Dick Whitman, with Dan Peters representing the Commune. At that meeting it was decided that representatives of the Commune and the management would make a joint statement this coming Monday to reaffirm the existence of all 16 Points of the DECLARATION. It is important to note that the DECLARATION went into effect last week. However, the need for a letter from the manager and Commune representatives is needed to quell all rumors and clarify the policy that was unanimously voted upon by the Dorm Councils.

4. FACULTY MEETING: Today at 2:00

The Dean and faculty of JMC agreed to publish a letter of support and unity for the members of the Commune and our causes.

5. NEWS FROM AROUND CAMPUS

Several other dormitories on this campus have been taking action along the same lines as those of the Commune. THE DOORS ARE DOWN IN CASE. Shaw Hall and a few other Halls have passed Declarations similar to ours, and have presented lists of demands to their managements. Petitions of support for the Commune are circulating in the Brody Complex. MHA and WIC will be here in Phillips Cafeteria on Monday night to discuss support. Bill Rustem, ASMSU President, expressed interest in providing the Commune with funds for legal aid --- he could not make a decision, since the board does not meet until Tuesday.

PHILLIPS HALL OPEN HOUSE AND GUEST POLICY

- 1) The establishment of - and any changes in - this policy shall be agreed upon by the governing body, the head advisor and the manager. Procedures shall be filed with the offices of Residence Hall Programs, Residence Hall Management and Women's Inter-Residence Council.
- 2) Male guests in the building between the closing hour and 6 AM must have an escort.
- 3) Public areas - everything but the nine precincts - shall be open to both sexes at any time, given 2) above. Precincts shall establish and post their open hours individually in accord with 1) above.
- 4) In the interest of individual and hall security, from closing to 6 AM the end doors shall be locked, and entry through the front and grill doors shall be limited to residents and their escorted guests. A receptionist shall be on duty in the upper lounge area 24 hours each day.
- 5) Those residents electing to have guests are responsible to act with consideration and respect toward roommates and other concerned parties. If a conflict should arise which cannot be settled by those directly involved, the parties are urged to seek mediation from an objective outside source (advisory staff or otherwise).
- 6) The responsibility for enforcement of this policy lies equally with all residents of the hall and not with any one select group. Violators shall be subject to judicial action (referral to the judicial chairman, etc.). Repeated misuse of these procedures may be grounds for review and amendment of this policy.

Note: All nine precincts have established 24-hour open house at this time.

Approved:

Phillips Hall Council

Sue Tralga President
Head Advisor

Judy Amstutz
Manager

Thomas Smith

As a positive result of the cafeteria demonstration last Friday night, we submit the following list of WORDS OF STUDENTS for discussion, approval, and presentation to the management of Snyder-Phillips Halls on behalf of all the members of the Snyder-Phillips Commune of Students and Employees:

1. Because we feel that people are most important, we call for the immediate reinstatement of Colleen Brady, pants and all.
2. Cafeterias must be open on both sides, all meals except breakfast, seven days a week to make eating in Snyder-Phillips as pleasant as possible.
3. Seconds must be obtainable upon receiving first entree at meals where seconds are available.
4. Our dorm contract is for nine months, so our rights of occupancy must extend for the same period, which would include winter and spring breaks. (See page 5, article 7 of your Residence Hall Information Folder.)
Rights of Occupancy:
 1. We determine who can come in and not come in the room.
 2. What is done to the room is determined by the resident.
 3. During breaks residents may live in their rooms.
5. The new furniture, which has arrived, must be installed in the lobby immediately, for the comfort of the residents who bought it.
6. Food left over at Sunday dinner must be put out on Sunday evening instead of being thrown away.
7. The Snyder-Phillips Cood Proposal is a need of the community.
8. In accordance with President Wharton's belief that students need access to vital information on which to base responsible decisions, we call once again for the opening of the financial records of Snyder-Phillips.
9. In compliance with the philosophy that the University exists for the students, the following is proposed:

The dormitories were built for the benefit of the students and should be responsive to the needs of the residents. These needs are supplied by a structure commonly known as management. Heretofore this organization has been outside of the community which naturally exists in each living unit. Those in the community pay for service, and by their presence insure the continuation of a community. And yet there is no official link of authority between those providing service and those paying for and receiving same. It seems clear that those who determine need and those who receive service to fulfill need must be the same people. In Loco Parentis has been rejected in the university community in non-academic affairs. We believe that this rejection should be extended to the area of dorm management, and that the University Business Office cease to dictate to students as to their personal needs in the living units. Specifically, we call for the establishment of a Snyder-Phillips Commune with the power to dictate its own needs as a living unit. This would not necessarily alter the structure of management at the dorm level. It is only designed to make the management and determination of needs responsive to students---the residents of this living unit.

Policy Book:

1. Tom Smith's office, Commerce office.
2. Write down what has been agreed to.

1. ✓

2. ✓

3. ✓

4. ✓

5. ✓

6. Tape is now permitted, but the damage the tape may cause will be charged the person.

15. Set up financial committee to review books.

SNYDER-PHILLIPS COMMUNE

What did not happen Friday night in the cafeteria was a "food riot."

At this point, a food riot is not necessary. What did happen Friday night in the Cafeteria was not only an expression of disgust with the food, but, in a larger sense, was a reaction against the philosophy of residence halls in general, and Snyder-Phillips Halls in particular. This philosophy is one which is completely antithetical to the concept of humanity; that is to say, it is made of rules and regulations whose sole purpose is to squelch creativity, individuality, and human comfort. We students are fed up with being told "no". We will no longer tolerate the anti-life philosophy of this dormitory's management. We want to be treated with the respect and decency that is the due of every human being. Furthermore, we are no longer willing to tolerate sitting back and waiting to be given the service for which we pay, and which we seldom see.

Now, the basic philosophy of our management, as is defined as being anti-life, means that it is run strictly as a business. The sole function of this management is to save money --- your food and room money --- so as to be able to show a profit at the end of the year. Much of this "profit" is used to defray the debts on the over-extended University dormitory system. In short, you are viewed only as a "customer," subject to the same bilking and selling-job as one who buys a used car. This "used-car salesman" mentality decides what to do with our money, which, incidentally, is not even viewed as our money once we have given it up to the management. This mentality has likewise turned our home into a petty bureaucracy which operates on the reinforcement of non-existent and completely arbitrary differences between one student and another, and on the establishment of the politics of "in-group and out-group," which gives power only to members of a coterie. There is nothing faintly democratic or just about how things are run. This is further reinforced by the separation of the members of this community on the basis of sex into two separate dormitories. Please realize that all the blame for this anti-life situation rests with the management. For example, the cooks in our cafeteria cannot help the quality of the food --- they can do nothing about the ordering of food (which, by the way, must be ordered thru university Food Stores, whose meat prices are even higher than Prince Bros.) The cooks really do the best they can --- they can't turn a sow's ear into dove-under-glass. In the realm of housing regulations, please note that making two people live in 3rd floor rooms is in direct violation of the Geneva Convention. And so on.

So, we feel that there is a better way to run a dormitory. It seems to make sense that if we are paying for service, and our management is the one who serves, and service means complying with the wishes of the one being served, we are the ones who should decide exactly what services our money pays for. After all, the servant is one who supplies the needs of the one being served. The servant does not tell the served what his needs are, and yet our management proceeds on exactly this assumption. Who can say what we need and want better than we ourselves? There must be a recognizable unity between the function of determination of need, and that of relieving service to fulfill need. Since we pay, and pay well, to be served, we should be the ones to determine how and what we are served. And this, quite simply, is what is meant by "Commune." A Commune is nothing more than a community living and operating on the principle of self-determination. For the Snyder-Phillips Commune, this means that management will be working for us, the students, in these dorms which are our homes. Contrary to the University Information Folder, in your phone-book box, living in a dormitory is not "a privilege", but a right. Freshmen and most others are forced to live in dormitories, and there is no such thing as an "enforced privilege." So, we must join in organizing this Snyder-Phillips Commune to secure the rights, human rights, of every person in Phillips Hall and every person in Snyder Hall, as well as everyone who uses this building --- cooks, housekeepers, etc. This should include management, reorganized so as to be both responsive and responsible to the students, first and foremost. We must be responsible for the hiring and firing and paying of management. Again, this is what a Snyder-Phillips Commune means. It means self-determination, so that we might assure ourselves a home, and our right, as human beings, to creativity, comfort, and individuality. These are the things which make us human. May we work together for them.

DECLARATION OF SHAW HALLS RESIDENTS

Whereas, the stated purpose of the residence hall program at MSU "is to provide students with the most comfortable living situation possible in a large group."

And whereas, it is the general consensus of a great number of residents of the Shaw Halls that the management is failing in attaining such a goal, because of:

1. Closing the dorm during Winter and Spring breaks.
2. Disposing of waste foods.
3. Firing a desk clerk for using facilities of the small dining room, while other staff members, namely the B.A.'s, were allowed to use it and bring in their friends (residents and non-residents.)
4. Harassing the same desk clerk about the length of his hair, and stating if he did not cut his hair he would be asked to resign. This was done 3 times.
5. The manager telling the receptionists not to allow students to read newspapers or congregate at the desk counter to discuss items in the newspapers.
6. The manager controlling the appearance of the student receptionists by stating they must wear neckties, and sometimes even sport coats.
7. Refusing the right of a tenant to pass out SDS leaflets, while, on the other hand allowing a student with somewhat more conservative views to not only leaflet, but also, to use the US mail boxes of tenants to distribute his literature.
8. Maintaining locked the door connecting precincts 9 East and 9 West. Students have requested that this door be opened, and fire hazard considerations would also dictate this door be maintained open.
9. We are tenants of Shaw Halls, not guests. As tenants we have certain rights which the management seems to deny us at times. We must state our rights and keep from having them infringed upon.

Therefore, be it resolved, that the following solutions are offered as being in the general interest of the tenants of Shaw Halls:

1. The tenants are on a nine month lease. A contract to this effect is signed. The closing of the dorm during breaks is in violation of the lease. It is advocated that the dorm be left open in the future.

2. A. There is no apparent reason why a student should not be allowed to ~~xx~~ have free access to the cafeteria during mealtime. This does not mean a tenant can eat twice, but it provides for your pleasure the chance for a cup of coffee or some cookies, and conversation with a friend.
 - B. Excess food shall be given out as seconds at the end of each meal, instead of being thrown out. This means anything the cafeteria would ordinarily throw out.
 - C. Especially on Sunday nights food should be left out, thus circumventing the necessity of tenants having to buy so much food during the evening meal.
 - D. Tenants should be allowed to take small items of food, which they are in the process of eating, from the cafeteria. This would apply to cookies, Peanut Butter & Jelly sandwiches, and other small items of little cost.
3. The former desk supervisor, Eric Asador, must be reinstated with full back pay. Such favoritism and preference for short hair must be abolished in the future.
If this action is not taken by Thursday, April 16, at 5 P.M., it will be taken from our hands and turned over to the American Civil Liberties Union lawyers for the proper litigation.
This solution covers complaints 3. and 4.
 4. All dress regulations for desk student employees must be abolished. We are students, and as such we want the free dom to dress at our own discretion. This is our dormitory.
 5. A formal apology to the student tenant who was refused the right to pass out literature, and full freedom to pass out any form of literature.
 6. Immediate unlocking of the door connecting the third floors of East and West.
 7. We are tenant and not guests. Treatment should be accordingly made.

And while it may be naive to propose one solution as a panacea for all residence halls' ills, it would, nonetheless, be desirable to allow the residents themselves to have the major say in the hiring and firing of staff personnel; from manager down to RA's. Representation is the mainstay of democracy.

To: Dr. Eldon Nonnamaker
From: Mudy Amstutz, Head Advisor, Phillips Hall
Dave Jenks, Head Advisor, Snyder Hall

Given the particular population of Snyder-Phillips with its unique needs and desires, and the necessity for the advisory staff to be sensitive and responsive to those unique characteristics,

Given the current discontent in Snyder-Phillips regarding the control exercised over the behavior of students by the Dean of Students Office and University Management,

and

Because the policy at MSU allowing 24-hour openhouses only in men's halls and not in women's halls is discriminatory and therefore unjust and invalid,

Because the overwhelming majority of women in Phillips Hall desire 24-hour openhouses, confirmed by referendum April 15,

Because an advisory staff that stands against the students of the hall on an issue that is indefensible (i.e. enforcing a rule because it is a rule when it is in fact discriminatory and invalid) loses all credibility with those students that they were hired to serve,

Because the advisory staff (and student personnel philosophy) has time and again indicated that policing and enforcement of rules cannot be part of the job description if that staff is to be effective in its counseling, advising, and educational roles, and the staff requested in November that the job description be re-evaluated, which has not occurred,

And because we believe that today's students are responsible enough to govern and/or police themselves and enforce any rules governing behavior that are necessary to guarantee the individual rights of everyone,

The advisory staff of Phillips Hall hereby declares that it will not and cannot enforce and thus endorse this university regulation denying 24-hour open houses in women's residence halls.

The above statement has been endorsed by the Phillips Hall and Snyder Hall Advisory Staffs.

II. Recommendations

Mon. 1-3 Tues. 9-11 Wed. all day

The recommendations in food service and rights and responsibilities of occupancy were appended to the five guidelines in the area of this report dealing with management as a specific response to the questions raised at the beginning of the Commune by students. The history of the Commune began with aggravation over the unresponsiveness of management to their pleas for explanations of the decline in quality and service in the cafeteria system in Snyder-Phillips. Problems related to the occupancy of dormitory rooms were also found to be high on the list of grievances. Therefore, even though it is expected that the appropriate guidelines addressing themselves to food service and occupancy will resolve many of the problems now present, the following recommendations are also offered to insure that the relationship between management and students may become strong and workable.

A. Food Service

1. Students would meet with management to decide the menus for each term within the budget available.
2. There would be continuing weekly student-management review of the original menu plan with such revisions as may be desired within the budget available.
3. Food preparation would be the responsibility of assigned personnel with ^{continuing} student-management review of ^{menus} quality, quantity, and other relevant factors to ascertain such corrective measures as may prove necessary.

B. Rights and Responsibilities of Occupancy

1. The principle of pre-selection of rooms would be maintained.
2. It would be the joint responsibility of residents and management to assure that each room is in acceptable condition at the beginning and end of each period of occupancy - this responsibility to be assured through the room deposit.
3. Residents and management would develop schedules, systems, and procedures for maintenance, and management would not otherwise enter rooms without the permission of the occupant except in cases of emergency.
4. Students would be able to occupy their rooms during winter and spring breaks upon paying the additional costs of such occupancy.
5. Within reviewed financial and operational limitations residents would have jurisdiction over the utilization and decoration of common areas in accordance with the principles of point 2, above.

5. Justin Morrill College, as an experimental ~~unit~~ academic unit serving the total university, shall explore the possibilities of relating in new ways to the newly-defined self-determining Snyder-Phillips community similar to the newly-defined relationships of Snyder-Phillips with the Office of Student Affairs.

Not liberated

To the Editor:

I think that there is a danger linked to this "liberated" zone we have recently acquired on campus. That danger is that participants will feel that they are making significant social change and will rest assured that things are indeed getting better. The fact of the matter is, that this "liberated" zone is "liberated" and available only for a select few. In other words, on this semi - elite campus a few people have garnered what they call "freedom." But there are a vast number of individuals outside of MSU who are ineligible to know this "freedom." Third - world people who haven't the resources nor the privilege of being white can never share in this type of freedom. Not only is this so - called freedom restricted to a few, but it doesn't even touch the major portion of the lives of the participants. Therefore, I ask, is this a meaningful social change?

I personally have nothing against having a good time and as long as this "liberated" zone is viewed as a social activity, and doesn't profess anything else, then I approve of it. But I get the feeling that people think it is a profound step forward. In my view, if it were a meaningful social change and progressive activity, Wharton and the administrative university, as well as the people in power higher up would have stopped it long ago. To them it is a harmless diverting activity. And I say diverting because if people are satisfied with their "liberated" zone, their energy for real change will have been misused. The "liberated" zone is allowed and tolerated because it is a safe outlet for the frustration and alienation caused by this society, and because it will not threaten the power of the rulers of this country. The students have been tossed a bone and their energy mischanneled.

I saw a sign up in Phillips - Snyder — which is now in the midst of gnawing on its bone — which boasted, "We open doors." I asked myself, "Who have you opened doors for but yourselves, and where do they lead but to the girls' side of a campus dormitory?"

Claudia MacCallum
Port Washington, N.Y., sophomore

Snyder-Phillips manager bows to student demands

By CHAS FLOWERS
State News Staff Writer

Management has acceded to a list of demands by students in Phillips and Snyder Halls, including the demand that financial records be opened for student inspection student leaders said Wednesday. The action came following the third night of 24 - hour open access to the buildings.

"The 'declaration' is now in effect," Charlene Sayre, Jackson sophomore and vice president of Phillips, said. The 16 - point statement dealing with student rights was unanimously accepted by both hall councils Sunday.

Thomas Smith, manager of Mason - Abbot and Snyder - Phillips, declined to comment.

Miss Sayre said a referendum would be held today to decide whether Phillips will go on 24 - hour open house. Snyder has been open since Sunday night.

At least 300 residents gathered in the basement between the two halls Monday for an all - night "Liberation Festival." A four - hour free band performance and educational movies highlighted the event which began at 11:30 p.m., the usual closing time.

Men and women passed freely between the halls all night through doors that had round holes where locks used to be. Miss Sayre said the doors have been fixed and now have handles which cannot be locked.

The basement was decorated with signs proclaiming the liberation of the residence hall from management control. One read "You are the festival." The atmosphere was jubilant with barefoot dancers raising their arms and "peace - signing."

Tuesday night, Miss Sayre said, a hootenanny was held in the opened area.

The move to occupy the basement began Sunday after a meeting of the Snyder - Phillips Commune, a group which is attempting to put the halls under student control.

Snyder Hall President Dan Peters, Detroit junior, said the hall council sent a letter to Men's Hall Assn. (MHA) near the end of winter term withdrawing Snyder from that body. He said

the hall council will meet today with Hal Buckner, MHA president, and said he looks forward to a "satisfactory resolution."

Sue Carter, Women's Inter - residence Council (WIC) president and a resident of Phillips, said Phillips has not withdrawn from WIC and indications are that it will not.

Although Dan Ogden, resident assistant of Snyder and commune spokesman, said the idea of a separate MHA and WIC is "archaic," he stressed that the proposed commune is not incompatible with these organizations.

"The commune deals only with management in this dorm," Ogden said. "We're trying to build some community spirit."

Ogden said he looked forward to a change in atmosphere which he foresaw as a result of students in Phillips - Snyder having power.

"We want a direct input into business affairs," he said. "At the dorm level, we want a horizontal relationship between academic, student and business affairs. We want it connected at our level so that the supposed myth of 'living - learning' can operate."

MHA-WIC review 'liberation'

By CHAS FLOWERS
State News Staff Writer

"We're not asking for your support. We're just saying if you dig what we're doing, do it," Daniel Peters, Snyder Hall president and Detroit junior, told members of Men's Hall Assn. (MHA) and Women's Inter - residence Council (WIC) Monday.

MHA - WIC met with hall councils of Snyder - Phillips in the dorms' grill, taken over by students last week. The talk between the two groups centered on methods used in last week's "liberation," especially the removal of the doors and later the locks between the men's and women's halls. The goals sought, and to a great extent achieved, were supported by MHA and WIC.

"We don't expect every dorm on campus to duplicate what we've done here," Peters said. "We do expect you to agree with the idea of dorm autonomy."

MHA and WIC in meetings today are expected to pass a joint resolution supporting the idea of self - determination for residence halls, if not the tactics used by Snyder - Phillips in attempting to gain it.

MHA and WIC presidents Harold Buckner and Susan Carter wrote a letter about Snyder - Phillips which appeared in Monday's State News giving "wholehearted support of their goals."

"What are the consequences of working outside the system and gaining action?" Miss Carter, a Phillips resident, asked. "It reflects not only on management but also on other halls. This may have a very negative effect."

A special committee appointed Thursday by Provost John E. Cantlon and approved by President Wharton has not yet met on the Snyder - Phillips "problem." Five administration and five student representatives are on the committee.

In the memorandum setting up the committee, the provost warned that "violations in existing residence hall regulations will not be condoned." However, no attempt has been made to enforce

University regulations prohibiting 24-hour open house in women's halls which has been in effect in Phillips since Friday.

"The repercussions are vast," Miss Carter said. "When we see you accomplish what you have in a week and a half - we see you rewarded."

Miss Carter said she feared the Snyder - Phillips action "could go as far as suspension of students, which is a bad thing." But she added "they (the administration) don't want to step any more than you want to be stepped on."

Sue Svalya, Phillips hall president, censured MHA - WIC for their unwillingness to support last week's actions in Snyder - Phillips.

"When you operate under the assumption that students should determine their own living conditions, then you're going to get more action than just paper," Miss Svalya, Southfield sophomore, said.

A referendum was held in Snyder - Phillips Monday and Tuesday on the issue of a coed dorm. If passed, Peters said, three precincts in Snyder and two in Phillips will become coed, making them the first residence halls integrated in this way. East and West Shaw will go coed by floors next fall.

DEFINES POLICY

Judiciary hits Phillips action

A spokesman from the Student-Faculty Judiciary has voiced concern that an article appearing in Friday's State News created the impression that the judiciary - supported recent action taken by Phillips Hall.

The judiciary's decision was against issuing an injunction against the 24 - hour open house policy instituted by students after a referendum vote at Phillips.

"The Judiciary's action is not to be construed as support for the action taken by Phillips Hall. It is rather to be construed as a condemnation of the action taken by Phillips as the written opinion states," Howard Brody, McHenry, Ill., junior, said.

"The judiciary, by refusing the request for an injunction, was asserting its confidence that the normal channels of the University could handle the Phillips case. The judiciary concluded its opinion: 'The judiciary is unanimous in deploring the deliberate extra - legal action taken by Phillips Hall'," Brody said.

Eldon Nonnamaker, dean of students, issued a statement Friday to Phillips Hall stating that action will be taken as of today if the open house policy is still enforced. The Alternatives are:

1. The staff of Phillips Hall are to refer all alleged violators of the existing University open - house policy to William Barr, area director for the Red Cedar area. Such alleged violators will subsequently be referred through existing judicial channels.

2. Phillips Hall is to be physically secured at University closing hours. Persons violating or attempting to violate physical closing by unlawful means will be handled through legal channels.

3. Inasmuch as Phillips Hall

has acted extra - legally in adopting their own open - house policy, this hall action will be referred by William Barr, area director, to the All - University Student Judiciary under Section 4.3.2.2 of the Academic Freedom Report. Ordinarily the matter would be referred to the Women's Inter - residence Council Judiciary, but an action by WIC (Women's Inter - residence Council) fall term 1969 waived jurisdiction in such cases to All - University Student Judiciary.

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Excerpt from the minutes of the meeting of the Board of Trustees,
February 20, 1970:

4. Recommendation from the Faculty Committee on Student Affairs and the Associated Students of Michigan State University that the University not interpret Ordinance 22--Liquor to apply to fraternities and cooperative houses.

On motion by Mr. Huff, seconded by Mr. Stevens, it was voted to approve the above recommendation. Trustees Merriman, Nisbet, and Thompson voted "No."

To all Snyder-Phillips residents:

The faculty of JMC would like to reaffirm our strong support for the ideal of a living-learning community. We feel we have invested much time, effort and personal concern in this idea of community. We think that progress has already been made toward making "living-learning" mean more than just offices, classrooms and bedrooms in the same building. We are caught in the middle in the present crisis and we perceive the welfare of the entire JMC threatened by cross currents of controversy, demands, and threats.

The recently approved Commission is, in our view, a significant step toward providing major university support for studying possible far reaching changes in the administrative structure of Snyder-Phillips and Justin Morrill College. We recognize that the necessary speed with which this Commission has had to be created has prevented adequate understanding of its long range mission. We feel that to burden the Commission with short range specific issues raised in the dormitory between residents, management and residential halls programs, although they are important and deserve attention, might jeopardize the very community that we all desire to preserve and develop even further.

We reaffirm our support for the position that the community itself should have major influence in its own direction, and we feel very much a part of that community. We hope that the Commission will devote its time and attention to the major goal of making a true living-learning community possible. However, since specific current have been brought to the attention of some of the members of the Commission, we would urge that they give priority consideration to recommending a separate grievance committee that would deal with these specific issues involving all the residents of Snyder-Phillips, whether they are JMC students or not, and which might well have application to similar issues raised in other dormitories across campus. //

We would also recommend to the Commission that its constituency be amended to allow for more student representation, specifically a 5-5 ratio. We would suggest that much of the material currently being gathered by students in the JMC course on living-learning environments might be useful to the Commission during their deliberations.

We urge all JMC students to place the long range welfare of the college community ahead of immediate unresolved grievances in the expectation that through the Commission we can, together, create a living-learning community that will improve the very situation now so much resented by students.

IF THESE PEOPLE ARE UNDER 21 AND ARE BEING PUT THROUGH SCHOOL BY THEIR PARENTS ARE THE PARENTS NOTIFIED OF SUCH SITUATIONS AS THE ONE BELOW? IF NOT WHY NOT? IT WOULD SEEM THEY SHOULD BE THE FIRST TO KNOW.

Monday, April 13, 1970



Food tiff

About 40 Snyder - Phillips residents upset over participation in their hall government staged a drop - in Friday night. Damages included stained carpets and broken glasses.

State News photo by Doug Solomon

DUMP FOOD

Students stage Snyder sit in

There was no place to sit, so they sat on the floor. This was the beginning of a protest in Snyder Hall cafeteria Friday night.

Nearly 40 students participated in the sit down protest that began shortly after 5 p.m. Others dumped their trays of food in the center of the cafeteria floor in support of the protestors.

The students clapped, sang, chanted, and joked with one another during the hour long demonstration. No attempt was made by authorities to remove the students.

Henry Ranke, East Lansing senior, and production manager of the Snyder - Phillips cafeteria said that the students were protesting for more influence in residence hall policies.

"They just want a bigger say in what's being done," he said. "What they want is a chance to run the residence hall activities."

Ranke said that the damage done to the cafeteria was not extensive.

"The carpet is a mess, but most of the work to be done is in the dishroom," he said. Ranke estimated that at most, a dozen glasses had been broken. When students dumped their trays.

Dennis Secor, Cedar Springs senior and the food service supervisor for the cafeteria said that much of the damage could be repaired with little cost to the residence hall.

"The real trouble is with the salad oil stains in the carpeting, but that can be fixed with a little spot remover," he said.

Student leaders of the protest would not comment.

MANIPULATION!

SNYDER SDS AGAINST TAKING THE AD BLDG**FOR A PRINCIPLED REVOLUTION

Last night a caucus of young activists met at the Union to lay plans for the rally at the Ad Bldg. 2 pm today. A vote was taken and it was decided that students should occupy the Ad Bldg. following the rally. Today these people will be asking for your support. The Snyder Hall SDS Peoples Caucus asks you not to engage in the action. Why?

1. There are no political reasons to do so. The issue, reinstating Garskof, is nothing but student power. So to speak, "Save Bert and We'll all be saved!" A black demand proposed at the meeting last night was voted down.

2. It does not reflect the wishes of the mass of MSU students. In fact, it was directed and rammed through by the campus 'Youth Culture' faction, mainly with the help of hippie action-freaks from U-M, Western, even from New York State, who descended en masse on campus yesterday to co-opt the movement. For instance, the guy who proposed taking the Ad Bldg. is from U-M.

3. The step will accomplish nothing, only getting students into trouble, manipulating them into a position whose rationale they do not understand.

Those who advocate this step say they have politics. Actually they have nothing but a vague notion of "youth culture", of "where it's at", superimposed with a Marxist rhetoric which they themselves do not understand. Where it is at is NOT in taking adventurist, politically unmotivated steps. Where it IS at IS in winning people to the side of the revolution thru rational discussion of real issues. We in Peoples Caucus appreciate Marx's ideas; we have a class analysis of society. It is very simple--there are those who own and those who don't. Those of us who don't are used and manipulated by those who do, both here and in the world outside. We live in a world of war, starvation and disease, supported and maintained by an elite which grows richer and richer on others' sorrows, by their political and economic manipulation of all the "Free World". We are out to end this by gaining power ourselves. To succeed, the great majority of people must be won to our cause. This will not be done by seizing buildings. It will be done by rational, reasonable discussion, if our facts are correct as we believe. Those who would have you take part in this action today only wish to manipulate you into feeling their own perverted kind of "higher political consciousness". Do not fall for their nonsense. Be ready to struggle sharply against your and your brother's oppressor in any way that need be, but first understand why, and know that you are not being used for another's purposes. There will come a time for revolution. It is not here now. We must think, organize, discuss first. The time will come when we will not take Ad Bldgs., but governments. But we must work for that day honestly, through doing those things which will reach people of good will in the factories, schools, and homes throughout this land--not that which will reach only a handful of hippie-types and alienate the entire nation against our cause.

FORWARD THE REVOLUTION!

WORKERS, STUDENTS, AND THIRD WORLD PEOPLE OF THE WORLD UNITE!

BUILD A WORKER-STUDENT ALLIANCE!

DECLARATION

THE DORM COUNCILS OF SNYDER AND PHILLIPS HALLS UNANIMOUSLY PASSED THE FOLLOWING RESOLUTION ON APRIL 12, 1970.

ALL RULES WHICH HAVE GOVERNED THE FOLLOWING CEASE TO EXIST.

1. Snyder-Phillips students and all others may dance in the grill.
2. Anyone can play cards in the grill.
3. You alone are responsible for liquor in your rooms. (R.A.'s in Snyder no longer accept the responsibility for enforcing state and university liquor laws.
4. All residents have free access to the cafeteria during mealtime. This does not mean you can eat twice, but provides for your pleasure the chance for a cup of coffee and conversation with a friend or your professor, (who may also be your friend).
5. Residents are encouraged to have consideration for bussers--bussers are people too.
6. Tape is now allowed in room decoration on walls.
7. Rooms may now be altered or painted according to desire of occupants during the period of occupancy provided they are restored to a standard of acceptability upon leaving the dorm as determined by the dorm councils.
8. Volume of jukebox is controlled by students only, not by grill employees.
9. Students may decorate hallways with posters, etc.
10. Fruits, sandwiches and cookies may be taken out of the cafeteria during meal hours. This applies to food you are already in the process of eating. You are also asked to modify your desire to stockpile food in your room since we all share the food equally.
11. You may now trundle or debunk your bed without fear of being charged for it.
12. Excess food shall be given out as seconds at the end of the meal, instead of being thrown out. This means anything that the cafeteria would ordinarily throw out.
13. Sandals and shorts are acceptable dress for lobby receptionists. There shall be no dress regulations for receptionists.
14. Slacks may be worn by women working in the cafeteria, grill and linen room.
15. Financial records of Snyder-Phillips will be opened.
 - a. unless the financial records prove otherwise (meaning not in the financial interests of residents) any non-resident may use a residents meal card upon that residents approval.
16. Living in a residence hall is not a privilege but a right. (see pp21 of the Residence Hall Information Folder). We are tenants and not guests

OFFICE OF THE PROVOST • JOHN A. HANNAH ADMINISTRATION BUILDING

MEMORANDUM

To: Vice President M. B. Dickerson
Vice President R. E. Wilkinson
Vice President Robert Perrin
Dean Gordon Rohman
Assistant Provost John E. Dietrich
Dean Eldon Nonnamaker
Director of Residence Halls Lyle Thorburn
Assistant to the President Elliott G. Ballard
(Student - To be named)
(Student - To be named)

From: Provost John E. Cantlon *JS*

Subject: Snyder-Phillips Hall Problem

Recent and projected student activities at Snyder-Phillips Hall have raised a number of questions that cut across major administrative lines of the University. This particular hall is more than two-thirds occupied by the students of Justin Morrill College, a unit established with a charge to experiment with various approaches toward maximizing the educational content of the living-learning residential experience. It is, therefore, in keeping with University policy to explore whether localized changes in the administration of this residential unit might enhance the educational values of residential hall living.

President Wharton has approved the appointment of a special committee to review this matter and make a report to the central administration by May 15. This special committee will be composed of:

Mr. Elliott Ballard, Assistant to President Wharton
Dr. John E. Dietrich, Assistant Provost and Director,
Educational Development Program
Dr. Eldon Nonnamaker, Dean of Students
Dr. Gordon Rohman, Dean, Justin Morrill College
Mr. Lyle Thorburn, Manager, Residence Halls
_____, Student
_____, Student

MEMORANDUM

Page - 2 -

April 16, 1970

The charge to this committee is as follows:

Examine current administrative practices and policies for their effects on the educational values of Snyder-Phillips Hall as a living-learning unit. By May 15, 1970 present to the Office of the Provost your assessment of and any recommendations for maximizing the educational value to all students of residence in this particular hall.

It is to be clearly understood that any interim violations in existing residence hall regulations will not be condoned. If violations occur they will be handled as prescribed in the Academic Freedom Report and University regulations and ordinances.

JEC:cs

JUSTIN MORRILL COLLEGE . MSU

Office of the Dean . 143 Snyder Hall

April 16, 1970

To: All Snyder-Phillips Residents

From: Dean Rohman, Justin Morrill College

I am writing to all students who now reside in Snyder-Phillips Hall and to all members of Justin Morrill College to convey to you an important action taken this afternoon that promises a constructive response to the problems that now beset us.

President Wharton has approved the creation of a special commission to study and make recommendations concerning the development of the entire living-learning environment of Snyder-Phillips and Justin Morrill College.

Although Justin Morrill is not directly involved in the current student challenges of certain management and residence hall regulations, the college has from its beginning been eager to take the leadership in creating a living-learning community where such challenges are made a part of the total student-faculty involvement.

It has been obvious to all concerned for some time--students, faculty, management, and residence halls staff--that the present divisions of authority and responsibility within the hall create confusion, conflicts of interest, cross-purposes and much distrust.

We need to re-organize. We need to do it within the purposes of a university and college. We need to do it within the present structure of rules in the university. And we need to do it by involving all of the constituencies concerned.

Now we have that opportunity. We have the best wishes and the authority of the President behind this commission. We have the experience and expertise of faculty and students in the college. We have the eager interest of all Snyder-Phillips residents.

We must not waste this opportunity!

Let's face it: we will need a great deal of patience, good will and effort from everyone.

The university is saying to us: here is a chance to work within the system to change the system. In return we must say to the university that we will work within the established community of rules to reform that community as may be necessary and possible in our time and place.

I promise to every resident my full cooperation and support in our common purpose to make this a model community for living-learning.

The Commission will include:

Two students, one to be selected by the student governments of Snyder and Phillips, and one to be selected by the Justin Morrill College Forum.

Dr. John Dietrich, Assistant Provost and Director, Educational Development
Program
Mr. Lyle Thorburn, Manager, Residence Halls
Dr. Eldon Nonnamaker, Dean of Students
Mr. Elliott G. Ballard, Assistant to the President
Dean Gordon Rohman, Justin Morrill College

The Provost's letter setting up the Commission reads as follows:

"Recent and projected student actions in Snyder-Phillips Hall have raised a number of questions that cut across major administrative lines of this University. This particular hall is more than two-thirds occupied by the students of Justin Morrill College, a unit established with a charge to experiment with various approaches towards maximizing the educational content of the living-learning residence experience.

"It is therefore in keeping with University policy to explore whether localized changes in administration of this residential unit might enhance the educational values of residential hall living.

"President Wharton has approved the appointment of a special committee to review this matter and to make a report to the central administration by May 15. This special committee will be composed of Dr. John Dietrich, Mr. Lyle Thorburn, Dr. Eldon Nonnamaker, Mr. Elliott Ballard, Dean Gordon Rohman, and two students.

"The charge to this committee is as follows: Examine current administrative practices and policies for their effect on the educational values of Snyder-Phillips Hall as a living-learning unit.

"By May 15, 1970, present to the Office of the Provost your assessment of and any recommendations for maximizing the educational values to all students in residence in this particular hall.

"It is to be clearly understood that any interim violations in existing residence hall regulations will not be condoned. If violations occur they will be handled as prescribed in the Academic Freedom Report and the University regulations and ordinances."

Phillips Hall Open House Policy

4/17/70

Effective Thursday, April 16, 1970 in accord with the results of a dorm referendum, Phillips Hall will have 24-hour open house, 7 days a week, with a closing and escort policy between the closing hour and 6 AM.

Sue Swaha, President, Phillips Hall

Excerpt from the minutes of the meeting of the Board of Trustees,
April 17, 1970:

5. It was recommended by Vice President Dickerson that Ordinance 22--
Liquor, be revised to read as follows:

22.00 - Alcoholic Beverages

- 22.01 - The use or possession of alcoholic beverages, including beer and wine, subject to State law, is hereby permitted in housing facilities (rooms, suites, and apartments) assigned by Michigan State University.
- 22.02 - The use or possession of alcoholic beverages is expressly prohibited in classrooms, lecture halls, laboratories, the libraries, the chapel and within buildings or arenas where athletic events, lectures and concerts are held.
- 22.03 - The use of alcoholic beverages is expressly prohibited in all public areas of campus buildings except as indicated in Sections 22.04 and 22.05 below.
- 22.04 - The use of alcoholic beverages at non-student social events, subject to State law, is permitted in areas designated by, and with the approval of, the Office of the Secretary to the Board of Trustees.
- 22.05 - The use of alcoholic beverages at student social events, subject to State law, is permitted in areas designated by, and with the approval of, the Office of the Vice President for Student Affairs.

On motion by Mr. Stevens, seconded by Mr. Hartman, the above recommendation was approved. Trustees Merriman and Nisbet voted "No."

Open Letter to the Residents of Phillips Hall:

April 23, 1970

On April 22 the Dean of Students Office asked the Student-Faculty Judiciary to "enjoin" Phillips Hall from further implementation of their open-house policy. The Judiciary decided not to issue the injunction, but in their statement said:-

"In a typical case, an "injunction" might be used to give the concerned parties an opportunity to review their position prior to formal action by a judicial body. In this case, however, it is apparent that the residents of Phillips Hall, with full knowledge of the established channels and with full knowledge of the consequences, have chosen to operate in an extra-legal manner. The Judiciary feels that this action is extremely unfortunate and calls upon all segments of the University for the settling of disputes.

The Judiciary is unanimous in deploring the deliberate extra-legal action taken by Phillips Hall."

The University is attempting to move with all dispatch in this matter. A new select committee has been established to study the administrative structure of Snyder-Phillips Hall. In addition a revised guest policy for women's halls is being considered by the Student Affairs Committee and action is expected within the next two weeks.

An additional channel exists for challenge to the recently adopted open-house regulation, through the judiciary itself, since a hall can request a hearing upon the validity of the regulation under Section 4.3.4.5 of the Academic Freedom Report. This has not been done.

It is the opinion of the Dean of Students Office, MHA and WIC, that all means for review and change have not been exhausted and the residents of Snyder-Phillips Hall are urged to consider very carefully the longer range stakes involved in this dispute.

If the present situation has not changed by Monday, April 27, the Dean of Students Office feels it has no alternative but to proceed in the following manner:-

1. The staff of Phillips Hall are to refer all alleged violators of the existing University open-house policy to Mr. William Barr, Area Director for the Red Cedar area. Such alleged violators will subsequently be referred through existing judicial channels. *Boon Lockhart* *Pager Foster*

2. Phillips Hall is to be physically secured at University closing hours. Persons violating or attempting to violate physical closing by unlawful means will be handled through legal channels.

3. Inasmuch as Phillips Hall has acted extra-legally in adopting their own open-house policy, this hall action will be referred by Mr. William Barr, Area Director, to the All-University Student Judiciary under Section 4.3.2.2 of the Academic Freedom Report. Ordinarily the matter would be referred to the Women's Inter-residence Council Judiciary, but an action by WIC fall term 1969 waived jurisdiction in such cases to All University Student Judiciary.

Eldon R. Nonnamaker

Eldon R. Nonnamaker,
Dean of Students

PROVOST'S COMMITTEE

Minutes --- 24 April, 1970

The meeting was convened at 1:30 p.m. in the Snyder Trophy Room by the chairman, John Dietrich.

The following members were present:

Al Ballard
John Dietrich
John McConnell
Eldon Nonnamaker
Dan Ogden
Dan Peters
Gordon Rohman
Lyle Thorburn
Bev Todd
Joe Urban

John McConnell was appointed secretary by coercionary consensus.

It was agreed that the minutes would consist only of a listing of items discussed and major points brought out during discussion.

The following points were discussed as they were brought up by the chairman:

I. Open Meetings

It is necessary that others concerned be allowed to observe firsthand the proceedings of this committee. However, a potential "arena situation" is inherent in any meeting situation left open to the public --- a situation in which committee members may not feel free to throw out any idea for discussion. The question raises the further question of Trust, involving the members openness to ideas and not positions. Consensus: meetings shall be open, although non-members shall be observers and not participators; that is, they may listen but not speak unless asked to do so. The committee maintains the option to close the meeting if an "arena situation" results.

II. Decision-making Process

Consensus: Decisions will be reached in this committee by consensus, and not by a parliamentary, voting, process. There will be an opportunity for minority reports on any decision reached by the committee.

III. Quorum & Attendance

Consensus: A quorum will be constituted by all ten members, and no substitutes will be acceptable. The following schedule of meetings was established:

Tues day, 28 April, 7:30 - 10:30 p.m.
Wednesday, 29 April, 12:30- 3:00 p.m.
Thursday, 8:00 - 10:00 a.m.
Monday, 1 May, 1:00 - 3:00 p.m.
Tuesday, 2 May, 9:00 - 11:00 a.m.
Wednesday, 3 May, 12:30 - 3:00 p.m.

IV. Charge

In accordance with the charge outlined in the Provost's letter to "examine current administrative policies" with regard to improvement of educational opportunities in this community, we distinguish between Snyder-Phillips Halls and Justin Morrill College. JMC comprises about 3/4 of the population of Snyder-Phillips, and about 1/3 of JMC lives off-campus. We recognize three semi-distinct programs in Snyder-Phillips: (1) Management, (2) Student Affairs, and (3) Academic program (JMC). The order of the preceding corresponds to the priority of our discussion. We need to answer the question: What is the relationship of the academic community to the living community? The above priorities will constitute the initial agenda.

(---John McConnell, secretary)

PROVOST'S COMMITTEE

Minutes --- 28 April, 1970

The meeting was called to order by the chairman at 7:30 p.m. in the Snyder Trophy Room. All members were present.

Agenda:

I. Prime Questions:

- A. Concept of Provision of Alternative living-patterns
- B. Concept of Self Determination
- C. Concept of organization of supervision of living-learning complex
- D. Process of handling grievances.
- E. Structures of Communication in Snyder-Phillips
- F. Concept of Services and service implementation.

Members were asked to view certain sections of the Garrison Report as fundamental to the work of the committee; namely the recommendation on page 29 to use the residence halls as arenas of experimentation. We also were asked to remember that education is our primary goal, as is that of the entire university.

II. 24-Hour Open Houses

We discussed the new policy and the current Snyder-Phillips "no doors" policy in terms of the University moral and legal responsibilities to safeguard the "security" of the women in residence halls. The concept of "security" was discussed, and agreed to be a rather nebulous generic term, not particularly disposed to definition.

III. Order of Priorities

The following order of priorities was established for our subsequent discussion:

1. Self-determination and semi-autonomy
2. Living patterns
3. Organization of supervision in a living-learning complex

(Article 5.2 of Academic Freedom Report)

Next Meeting: Wed., 29 April; 12:30 - 3:00 p.m.

Charge:

Define levels and kinds of self-determination as they would affect various agencies and situations pertinent to university and dormitory governance and living patterns.

. (--- John McConnell, secretary)

PROVOST'S COMMITTEE

Minutes --- 29 April, 1970

The meeting was called to order by the chairman at 12:30 p.m. in the Snyder Trophy Room. All members were present.

Agenda: Statements of Individual beliefs concerning self-determination in these areas:

I. Student-Management Relationship Analysis

Students should have knowledge of financial things so as to be able to decide, together with management, how best to use disgressionary funds. Need for precise definition of self-determination in this area. Students should hire and fire their own dorm manager.

II. Student-Student Affairs Relationship

Student Affairs Office should be an advice office for local needs --- not a regulator but a coordinator of student needs. How does one get a representative group of students who are responsible in the student-administration link? Need for less-than-all-university policies in the office of Student Affairs. Should have rules on local level. Role of dean of students should be educator and developer of new and more viable modes of governance. Article 1.1 of Academic Freedom Report offers objectives for student governance. Degree of self-determination insofar as this means power to make decisions should be proportional to the degree of involvement in any given area. At dorm level, this would mean a new and much more decisively powerful dorm government apparatus. Students can make responsible decisions within the financial givens.

Al Ballard will bring an expert to acquaint us with the precise financial situation.

Gordon Rohman will invite Tom Jaeger to address the committee. Read The Environment Report.

Consensus:

We agree on the principle of shared responsibility in the functioning of all aspects of the university.

(--- John McConnell, secretary)

TO RESIDENTS OF SNYDER PHILIPPS HALLS

STATEMENT BY DEAN OF STUDENTS, -- April 30, 1970

1. Students violating the recently adopted guest policy and students moving from their assigned rooms to rooms ~~are~~ occupied by or designated for use by /members of the opposite sex ~~were~~ to be referred to Mr. William Barr, Area Director for the Red Cedar Area. Mr. Barr will follow the procedure laid down in the Academic Freedom Report for adjudicating such violations. This is to be effective immediately.

2. Both Snyder and Philipps Halls are to be referred to the appropriate judiciary for violating Article XI in the By-Laws of the Board of Trustees under which ~~the designation of~~ the Board has the authority to designate the use of all university property. In this particular case, the Board of Trustees has designated Snyder to be an all men's hall and Philipps to be an all women's hall.

The Student-Faculty judiciary is being requested to investigate possible violation of Article XI of the By-Laws of the Board of Trustees under which the Board has the authority to designate the use of all university property. In this particular case, the Board of Trustees has designated Snyder to be an all men's hall and Philipps to be an all women's hall. The findings of the judiciary will be submitted to ~~the~~ the Board of Trustees for final action.

DEFINITION OF SELF-DETERMINATION IN MANAGEMENT OF SNYDER-PHILLIPS

Give the dorm manager the freedom and responsibility to act in the best interest of the residents and the financial obligations of the dorm. This could be accomplished by modeling the business office after the Student Affairs Office. There the area directors (in this case Mr. Schmidt) are in an advisory position in relation to the Head Advisors in the dorms. In the business office these directors could instruct the dorm managers of the University wide obligations that they must assume plus through the resources of the University help the individual dorm manager to provide the best service possible for the residents.

Student government in the dorm would change to the extent that it becomes an integral part of University governance. This is the direction indicated in the McKee Report for Academic governance and this model could be extended to the Business Office. Students would be part of the management team in Snyder-Phillips. Major decisions concerning the living conditions of the dormitory could not be made without the consent of the residents. The dorm manager could be removed arbitrarily by the Business Office without the consent of the residents.

This would all operate within the restraints of the financial obligations that the dorm is now bound by.

point of info -
when they

Assumption : I

(students employ manager
students own residence hall

Students employ staff

II

univ employ mgr.

univ owns
no. hall

univ employ
staff

The Students and the University endorse the principle of decentralized joint decision-making as essential to maximizing the individual's living environment. We feel that this principle can be implemented as follows:

A. Food Service

1. Students shall meet with management to decide the menus for each term within the budget available.
2. There shall be continuing weekly student-management review of the original menu plan with such revisions as may be desired within the budget available.
3. Food preparation shall be the responsibility of assigned personnel with weekly student-management review of quality, quantity, and other relevant factors to ascertain such corrective measures as may prove necessary.

B. Rights and Responsibilities of Occupancy

1. The principle of preselection of rooms shall be maintained.
2. It is the joint responsibility of residents and management to assure that each room is in acceptable condition at the beginning and end of each period of occupancy - this responsibility to be assured through the room deposit.
3. Residents and management shall develop schedules, systems and procedures for maintenance and management shall not otherwise enter rooms without the permission of the occupant except in case of emergency.
4. Students shall be able to occupy their rooms during winter and spring breaks upon paying the additional costs of such occupancy.
5. Within reviewed financial and operational limitations residents shall have jurisdiction over the utilization and decoration of common areas in accordance with the principles of point 2, above.

9 am.
1 pm
Tues
Tues

MINIST MEETING

MAY 8, 1970

After extended discussion it was decided that some preliminary suggestions would be made to the committee of the whole in the form of an outline to serve as a catalyst for discussion by the group together.

I. It is suggested that section 5.2 (page 21) be amended because the present process is too lengthy. This amendment can serve as a method for further change.

II. Hall Government

- a. Snyder-Phillips residents equal the self-determining unit in government.
- b. Maximum feasible autonomy in governance of the hall.
 1. social regulations
 2. alternate living styles
 3. local grievance procedure
- c. Government structure determined by the residents.
- d. Lines of communication between JMC and SNY-Phi will be set up.
- e. SNY-Phi government to be independent of NSU student government.

III. Student Affairs Office

- a. It is suggested that the Office for Student Affairs be redefined as a support service for individual halls rather than as a rule enforcer. A support service is defined as having professional personnel made available who can co-ordinate programs such as drug seminars, seminars on racism, and counseling. The role of the S.A. would be minimal if not abolished. The people from the Student Affairs Office would be requested by the individual hall to work on local needs. Also, the personnel worker would be released from service to the hall if it so desired.
- b. The enforcement role of the Dean of Students office would be abolished.
- c. No personal student records will be kept by the hall advisory staff. This includes grades and personal evaluation sheets.

April

28 Tue Apr 7:30 - 10:30

- 29 Wed. 12³⁰ - 3 p.m.

30 Thurs. 8 - 10

May

4 - 1 - 3 p.m. - Mon

5 - 9 - 11 a.m. - Tues

6 12³⁰ - 3 - Wed

SNYDER-PHILLIPS COED LIVING PROPOSAL

FOR 1970 - 71

Winter term 1970 3/12/1970

Submitted by The Coed Living Committee

Co-chairmen Sue Svalya and Joe Milkes

PROPOSAL

Beginning with Fall Term 1970, it is proposed that Snyder and Phillips residence halls institute the following form of coed living: alternating precincts of men and women in a ratio of 5 to 6 with two coed precincts in each hall. Coed precincts will have alternating rooms of men and women and sign-up will be limited to upper classmen, with vacancies filled by students who indicate desire to live in a coed precinct. In both halls the coed precincts will be adjacent with one bathroom designated for MEN and the other for WOMEN.

A system consistent with security precautions and allowing residents maximum freedom will be initiated under approval of student consensus and the advisory staff. Security procedures will include night-receptionists in both lobbies, The system will not include front door lock-ups or check-ins, but it is probable that all other side doors will be locked during the night.

This living arrangement will be formally evaluated at the end of one academic year, and retained or adjusted on the basis of that evaluation.

While JMC strongly encourages all members residing on campus to live in Snyder-Phillips, no students will be absolutely required to do so. Incoming freshmen will be informed of the implementation of this policy by the end of Spring term this year, and will be assigned to the single-sexed precincts.

RATIONALE

At present an untenable social situation exists in Snyder-Phillips residence halls. Segregation of the sexes has produced an atmosphere misrepresentative of the world outside the university environment. Investigation of reform has led us to propose an alternative consistent with student demands, university goals and the philosophy of Justin Morrill College (JMC). The proposal is to make Snyder-Phillips a coeducational living/learning unit. The structure proposed satisfies university desires to explore the whole province of knowledge and learning, to provide the best possible living/learning atmosphere in its residence halls, to realize JMC goals, to maintain the best possible reconciliation of the principles of necessary order and maximum freedom, to prepare the student for society at large by providing opportunity for cross-cultural education in a residential community.

The advantages of this coed living proposal are many. First, socialization possibilities for the student will be significantly increased. Communication between men and women will be facilitated academically and socially. A greater sense of community within the halls will be established, among JMC students as well as between JMC and non-JMC residents. Coed staffing and coed government will provide opportunity for increased interaction between sexes, formal and otherwise. Working together for common concerns will encourage understanding, responsibility, and a broader perspective among all involved.

Second, the university and the student will benefit economically. Coed living is undeniably more attractive than the status quo and will

keep the dorm filled to capacity. The presence of a night receptionist on both sides will reduce losses due to destruction and theft, a savings which may compensate for the expense of an additional receptionist. Increased receipts with reduced expenditures constitute a significant financial advantage. Furthermore, provision of greater diversity in residence hall living is a major concern at MSU. But before initiating extensive policy or physical changes, the university must experiment to test the merits of the proposal.

Campus-wide interest in coed living necessitates such experimentation, and JMC provides the ideal atmosphere for this innovation.

Finally, security for women will be enhanced. Although locking of the front doors will be eliminated, entry to the dorm will be restricted by a security procedure. The presence of men will act as a deterrent to sexually motivated crimes. Walking alone outside late at night when returning from Snyder to Phillips will no longer be necessary because of open passage through the grill area.

Objections to the concept of coeducational living also exist, but none are insurmountable. It is not the intent of this proposal to encourage cohabitation or premarital intercourse. Interaction between men and women on a daily basis will foster more responsible behavior and a greater awareness of the burden of increased freedom. Recent trends at this university -- liberalizations of women's hours, the open house policy, and the McKee Report -- indicate that our proposal for coed living is the logical extension of demonstrated trust in student responsibility.

Those who do not desire to live in a coed residence hall will not be forced to do so. As shown by the questionnaire and referendum this number is small. Incoming freshmen will be informed of the living arrangement. Because of the residential nature of JMC, they are encouraged to live in Snyder-Phillips but will not be so required. Freshmen will not be assigned to coed precincts; adjustment to dorm life will not differ significantly from the present.

Much thought, discussion and opinion gathering has gone into the coed living proposal; it has been structured to meet university, college, and student demands. Because this policy is apropos as well as comprehensive we advocate its immediate adoption.

APPENDIX I.

COED PROPOSAL QUESTIONNAIRE: RESULTS

Students indicated the following:

Participant break-down:

Male	137
Freshman	52
Sophomore	45
Junior and Senior	40
Female	202
Freshman	79
Sophomore	79
Junior and Senior	31

"Are you in favor of some form of coed living in Phillips-Snyder?"

Yes	284
Male	115
Female	169

Please rank the following layouts in order of preference (1,2,3):

Alternating floors	3
Alternating precincts	2
If possible, some coed precincts	1

"Would you sign up for a room in a coed precinct if it were possible?"

Yes	241
Male	105
Female	136

No	54
Male	20
Female	35

"Would you object to the coed proposal if

- a) closing (lock-up with guests permitted) were necessary in both dorms?

Yes	76
Male	55
Female	21

No	204
Male	60
Female	144

b) closing were eliminated in
both dorms?

Yes 61
Male 12
Female 49

No 217
Male 100
Female 117

"Are you in favor of some form of
coed living in Phillips-Snyder?"

No 55

"I am adamantly opposed"

21
Male 4
Female 17

"I am opposed"

34
Male 18
Female 16

To persons planning on leaving the dorm
by next fall:

"Would you stay in Phillips-Snyder
if a coed proposal were enacted?"

Yes 103
Male 45
Female 58

No 60
Male 12
Female 48

APPENDIX II.

PROPOSAL AND REFERENDUM RESULTS

Proposal.

Design.

It is proposed that Snyder and Phillips dormitories beginning with Fall term 1970 will have alternating precincts of women and men in the ratio of 6 to 5 precincts. In each dorm will be two coed precincts (a total of four). These coed precincts will have alternating rooms of men and women. Incoming freshmen will not be assigned to these precincts. In both dorms the coed precincts will be adjacent to each other with one bathroom designated as MEN and the other as WOMEN, thus allowing for separate bathrooms. Room sign-up will be handled fairly.

Security.

Night-receptionists will be in the lobbies of both dorms 7 nights a week. There will be NO closing or check-ins. A system allowing for the maximum amount of freedom for residents consistent with security precautions will be initiated under approval of student consensus (perhaps locking side doors to outside entry; grill area will be open all night).

Results. 3/3 - 3/4/70

With 78% of Snyder-Phillips residents voting on the above proposal tallies were as follows:

		FOR		AGAINST
Snyder	212	90%	24	10%
Phillips	268	84%	52	16%

"Do you want to live in a coed precinct?" YES 339

Snyder	146
Phillips	193

150
- 50%
= 75%

1. Staff are to report all violations of the guest policy and all students moving from their assigned rooms to ^{to their} other direction rooms of the opposite sex. All such alleged violators will be referred to the appropriate judiciary. This is to be effective at once.
2. Both Snyden and Phillips Halls are to be referred to the appropriate ^{and} major governing group ~~for~~ ASMSU judiciary ~~yes~~.
3. That signing in Snyden Hall ~~to~~ for next year ~~be~~ cancelled immediately.

GUIDELINES

The Commission recommends that:

1. Snyder-Phillips shall be designated as a unified residence hall unit.
2. Snyder-Phillips residents shall compose the constituency to determine the governmental structure of the living-learning unit and its association with university-wide student government.
3. Snyder-Phillips residents living in the ^{unit} hall at the time of the approval of these guidelines shall determine by referendum the initial structure of government.
6. Snyder-Phillips government shall ~~have the authority to~~ determine alternate living patterns.
7. Snyder-Phillips government shall recognize the authority of civil law and the ordinances of the Board of Trustees.
8. The preceding guidelines shall be entered into as an experiment subject to continuing evaluation.
9. The preceding guidelines shall be approved immediately and implemented as soon as possible.

PARAMETERS

The Commission recommends that:

1. The Snyder-Phillips government should develop procedures for cooperation and communication with all pertinent University agencies.
2. The Snyder-Phillips government should develop procedures for the protection of all kinds of minorities.
3. The Snyder-Phillips government should associate itself with the University judicial system.

GUIDELINES

The Commission recommends that:

1. There shall be a unit manager for Snyder-Phillips.
2. Snyder-Phillips government shall advise the manager of the residence halls concerning the selection or removal of the manager of Snyder-Phillips and shall ~~have the authority to~~ approve or disapprove proposed contracts and proposed terminations. The student government shall review the manager each year.
3. The manager of Snyder-Phillips shall regularly consult with and be responsive to the ongoing needs of students. The Snyder-Phillips student government shall develop a system of cooperative decision making. The manager's decisions shall stand in the cases of disputes with student government, subject to challenge through the grievance procedures (see Section ____).
4. The manager of Snyder-Phillips shall have the maximum feasible freedom from higher level administrative control within University legal and financial control in order to make decisions at the unit level.
5. The preceding guidelines shall be entered into as an experiment subject to continuing evaluation.
6. Specific recommendations are detailed in Appendix ____.

5/8/70

1. There shall be a unit manager for S-P.
2. The student government of S-P shall advise the Manager of Residence Halls concerning the selection or removal of the Manager of S-P and shall have the power to veto proposed candidates and proposed terminations.
3. The Manager of S-P shall regularly consult with and be responsive to the on-going needs of the residents. The student government of S-P shall create a system of cooperative decision making with the Manager of S-P on such matters as food service and procedures for occupancy of rooms. The Manager's decisions shall be final in cases of dispute with student government.
4. The Manager of S-P shall have maximum feasible freedom from higher level administrative control in order to make decisions at the unit level.
5. The student government of S-P shall review the Manager each year and shall have the power to ask for his replacement.

II Recommendations

We believe these guidelines might be implemented so that:

A. Food Service

1. Students would meet with management to decide the menus for each term within the budget available.
2. There would be continuing weekly student-management review of the original menu plan with such revisions as may be desired within the budget available.
3. Food preparation would be the responsibility of assigned personnel with weekly student-management review of quality, quantity, and other relevant factors to ascertain such corrective measures as may prove necessary.

B. Rights and Responsibilities of Occupancy

1. The principle of pre-selection of rooms would be maintained.

2. It would be the joint responsibility of residents and management to assure that each room is in acceptable condition at the beginning and end of each period of occupancy - this responsibility to be assured through the room deposit.
3. Residents and management would develop schedules, systems and procedures for maintenance and management would not otherwise enter rooms without the permission of the occupant except in cases of emergency.
4. Students would be able to occupy their rooms during winter and spring breaks upon paying the additional costs of such occupancy.
5. Within reviewed financial and operational limitations residents would have jurisdiction over the utilization and decoration of common areas in accordance with the principles of point 2, above.

GUIDELINES

Shall request services

meet

Snyder-Phillips residents (from Student Affairs ~~will~~ to ~~meet~~ their needs. Student Affairs shall determine which of the requested services are feasible, and may offer alternative services.

Recommendations

Student Affairs shall consult with Snyder-Phillips government in the selection of employees to be placed ~~there~~ in Snyder-Phillips.

shall be
↑
reaffirmed

1. JMC ~~shall be designated~~ as an experimental academic unit to investigate innovative approaches to teaching/learning and interrelationships between the college and the residential community.
2. JMC shall make use of the full research and development resources of the university in the design and testing of its experiments.
3. JMC shall have maximum feasible freedom ^{to develop experimental programs} ~~from higher level administrative and faculty control within the university legal and financial constraints in order to make decisions at the unit level, and shall encourage and facilitate appropriate university participation in and use of JMC experimentation.~~
4. JMC shall operate within ^{such} ~~reasonable~~ financial guidelines as shall be approved by the Office of the Provost.
5. There shall be a JMC Council, consisting of four (4) elected students and four (4) elected faculty and the Dean which shall approve or disapprove recommendations from JMC Forum standing committees for implementing programs in the college or recommending programs to appropriate university units as may be necessary under #3.

5/11/70

pw

APPELLATE BOARD

1. A body to review and make decisions on impasses in the Snyder-Phillips residence unit will be composed of one member each from the offices of the Provost, management and Student Affairs. Three students will also sit on this board and be selected by MHA, WIC and ASMSU. The ASMSU representative will chair the meetings and shall not have a vote except in cases of ties.
2. A primary concern of this board would be to act as an objective body at the level immediately above that in which the grievance took place.
3. The aggrieved person will appeal for a hearing through the departmental or governmental agency to which he is attached.
4. The agency receiving the grievance would contact the other appellate representatives and establish a hearing time not to exceed ten days from the filing of the complaint.
5. It is suggested by this commission that the internal rules of order be constructed by the Appellate Board and be made available to litigants prior to the hearings. It is also suggested that hearings be held in private with decisions rendered in writing to the appropriate bodies.
6. Decisions of this Appellate Board will be final except in cases where a party deems it necessary to appeal to the university judicial system.

5/11/70

Lyle Thorburn

Dan Peters

APPELLATE BOARD

1. The board will be composed of three administrators from the Dept. of Residence Halls, three students from the Faculty Committee on Univ. Sup. Affairs and chaired by the Area Manager of the Red Cedar Complex who shall act as ex officio chairman.
2. The board will act as an objective conflict resolution body at the level immediately above which the dispute had occurred.
3. Internal rules of order will be established by the board and made available to litigants prior to any hearing. *communicated to all parties.*
3. Complaints shall be forwarded to the chairman of the board and hearings shall take place no later than ten days after the filing.
4. All decisions of the Appellate Board will be final and binding on the parties contesting a question.
5. The board serves the purpose of adjudicating disputes in the managerial area of the university and may be aided by either management or students. *and*

5/13/70

REPORT OF THE PROVOST'S COMMISSION ON SNYDER-PHILLIPS

Background

By the week of April 10-16, 1970, a number of long-standing issues of deep student concern, primarily focused on the residential environment in Snyder and Phillips halls, had become polarized to such an extent that an overt crisis was imminent.

On April 12 the students of Snyder and Phillips residence halls created a single governmental entity which challenged certain present University regulations by substantial majorities.

On April 17 representatives of the new Snyder-Phillips government, *for the first discussion of the issues* using open University channels, met with President Wharton ~~with the request that the problems be studied in depth immediately by a commission composed of student representatives and appropriate administrators.~~

Composition and Charge

^{A₁}
~~On April 16,~~ at President Wharton's request, Provost Cantlon appointed a commission of ten people to study problems in the residence halls of Snyder-Phillips. The commission was composed of five students; John McConnell, Dan Ogden, Dan Peters, Beverly Todd, and Joe Urban, and representatives of five administrative facets of the University; Al Ballard, Office of the President, John Dietrich, Office of the Provost, Eldon Nonnamaker, Student Affairs, Gordon Rohman, Justin Morrill College, Lyle Thorburn, Residence Halls. Dietrich chaired the commission. The commission was asked to report on May 15, 1970.

Provost Cantlon in appointing the commission made the following statement.

It reads in part:

Recent and projected student activities at Snyder-Phillips Hall have raised a number of questions that cut across major administrative lines of the University....It is, therefore, in keeping with University policy to explore whether localized changes in the administration of this residential unit might enhance the educational values of residential hall living.

The specific charge to the commission was as follows:

Examine current administrative practices and policies for their effects on the educational values of Snyder-Phillips Hall as a living-learning unit. By May 15, 1970 present to the Office of the Provost your assessment of and any recommendations for maximizing the educational value to all students of residence in this particular hall.

Commission Relationships

The composition of the commission -- five students and five administrators -- appears to posit an adversary negotiation process. It is extremely significant that during its more than 400 man hours of deliberation, the commission did not become immersed in adversary patterns. Rather, it became a group of cooperative human beings with many different points of view who dedicated themselves to the question of how living conditions, living patterns and the relationships between living and learning in the academic situation might be improved. Every recommendation represents a consensus of the entire commission. No votes were taken; no parliamentary procedure used. Divergent points of view, of which there were many, were reconciled in every instance.

Commission Responsibility

The commission feels itself to be deeply responsible to two major publics -- the students of Snyder-Phillips on the one hand and the Administration and the Board of Trustees on the other. It is the sincere wish of the commission that its recommendations be recognized in the context of the intent to improve the living and learning qualities of Snyder-Phillips and Justin Morrill College. It is the commission's belief that its recommendations can and will make that portion of the Michigan State ^{University} residential system represented by Snyder-Phillips a significantly more attractive and meaningful place in which students may live and learn.

Principal Issue

In broad terms the principal issue from which almost all of the problems stemmed is the degree of self determination affecting the residential and learning environment which is to be permitted students required to live in University dormitories. As a result the commission dealt with four principal concerns: one, the degree of self determination as it relates to living-learning patterns and living conditions; two, organizational structures and procedures which would affect the living-learning patterns; three, the inter-relationships between residential life and academic life; four, mechanisms for the solution of impasse situations providing opportunity for appeal. The areas considered in depth included the relationships of the residents to the ongoing processes in student affairs, residence hall management and the academic affairs of Justin Morrill College whose students make up a major portion (____%) of this residence hall.

Bohman to supply

Experimental Mode

All of the recommendations of the commission, many of which may appear to be radical in comparison with the present system, have been cast in an experimental mode. The concept of experimentation carries two meanings. First, it explicitly states that changes in the system are to be subjected to continuing self and external evaluation involving a final decision to continue or draw back. In other words, it guarantees the right to fail as well as succeed. Second, the program is experimental in the sense that it in some measure sets apart a comparatively homogeneous community from the larger residential academic system with the hope that it may *provide useful insights* ~~prove to be a viable model~~ for the larger system.

Time Scale

The brevity of the time period has precluded the development of extensive rationales for the recommendations. As a result, the premises are stated with those brief definitions and explanations deemed imperative. The commission singly or in concert will be pleased to discuss its recommendations with any interested individual or group.

COMMISSION RECOMMENDATIONS ON STUDENT AFFAIRS

(Editorial Note: The primary thrust of all of the recommendations relating to the conduct of student affairs is to provide a greater measure of self determination at the unit level. The commission firmly believes that more satisfactory and meaningful relationships can be developed when decision making is at the lowest possible level. On the other hand, the commission wishes to maintain those constraints which will assure that the unit is a coordinate part of Michigan State University.)

1. Snyder-Phillips shall be designated as a unified residence hall unit.

At present the Board of Trustees designates Snyder as a man's hall and Phillips as a woman's hall. It is proposed that these two halls be declared a unified residence hall unit for two reasons. First, such designation will permit a coordinated governmental structure for the hall as a physical entity involving the concerns of all of the men and women residents of both halls. Second, the change in designation by sex will make possible experimentation with alternate living patterns.

2. Snyder-Phillips residents shall compose the constituency to determine the governmental structure of the living-learning unit and its association with university-wide student government.

It is the intent that the entire residential population of both Snyder and Phillips shall be the persons who will create a new government, establish procedures, and determine policies for internal governance and external relations. The governmental unit will determine the degree of association with university-wide student government by mutual agreement.

3. Snyder-Phillips residents living in the unit at the time of the approval of these guidelines shall determine by referendum the initial structure of government.

The residents of the hall will determine by referendum the initial structure of hall government. The word "initial" explicitly suggests that the form of government may change. This insures that future residents are encouraged to re-examine the legitimacy, appropriateness and effectiveness of their government.

5. Snyder-Phillips government may request services from the Office of Student Affairs to meet their needs. The Office of Student Affairs shall determine which of the requested services are feasible and may offer alternate services.

The commission has been informed that the Office of Student Affairs is planning to place primary emphasis on the provision of administrative, educational and support services. It is within this context that the hall government may request any services including personnel that it needs. It is assumed that the Office of Student Affairs will accept a continuing responsibility to meet the needs of the hall, subject to financial constraints and within the limits of what it deems an appropriate service. The guideline implies mutual responsibility.

6. Snyder-Phillips government shall develop such living unit regulations as are necessary for the general welfare of its residents. Snyder-Phillips government shall determine how such regulations are to be enforced.

The unit is charged with the responsibility for the governance of the hall. As a result, the residents must develop effective internal controls. While recognizing the primacy of the community, the government must also provide for the welfare of individual residents. It is the responsibility of the ~~hall~~ ^{government} to reach and maintain this balance.

6. Snyder-Phillips government shall be free to determine alternate living patterns. (For proposed model, see Appendix A.)

Appendix A sets forth in detail the rationale and a proposed principle for alternate living patterns. The commission believes it is the responsibility of the ~~hall~~ ^{unit} to make alternate living arrangements available to meet the diverse needs of its residents. Opportunities, on a voluntary basis, to provide alternate living relationships similar to those available in society at large should be possible as an experiment in Snyder-Phillips.

7. Snyder-Phillips government shall recognize the authority of civil law and the Bylaws and Ordinances of the Board of Trustees.

This statement indicates that the newly defined unified residence hall will, ~~in fact~~, live within and abide by the laws of the larger University and civil communities of which it is a part. These Ordinances and Bylaws will be as binding on the residents of Snyder-Phillips as they would be on any other resident of the University or civil communities.

8. The Snyder-Phillips government shall associate itself with the University judicial system in order that any impasse may be resolved.

It is recognized that any new arrangement or relationship between this experimental unit and the University may result in certain impasse situations. As a safeguard to the University ^{and} the government of Snyder-Phillips, a mandatory association with the University judicial system is included.

9. The preceding guidelines shall be entered into as an experiment subject to continuing evaluation with a final decision after two years.

It is understood that the concepts outlined are changes in the present structure. For this reason, they are considered to be experimental. Continuing evaluation is essential to determine the degree of success or failure. Appropriate internal and external agencies are to be selected to develop criteria for continuing evaluation. At the end of two years a decision point will be reached at which time it will be decided whether to continue or terminate the experiment.

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10. The preceding guidelines shall be approved immediately and implemented as soon as possible.

Recognizing a distinction between "approval" and "implementation" it is realized that both may not be possible or desirable at the same time. Believing that the need for change is immediate, we request that the guidelines be approved immediately. Recognizing technical problems, we realize that immediate implementation may not be feasible. In other words, we recognize the need for phasing in some of the recommendations, but are asking that these problems do not delay approval of the spirit and initiation of the guidelines as a whole.

11. The Snyder-Phillips government should develop procedures for cooperation and communication with all pertinent University agencies.

This article of good faith indicates mutual concern for the success of the experiment by developing procedures for cooperation and communication.

12. The Snyder-Phillips government should develop procedures for the protection of all kinds of minorities.

The term "minority" is defined in a general sense as well as an ethnic sense. ~~It is the intent of this guideline to assure individuals or groups full protection against any majority decisions.~~

COMMISSION RECOMMENDATIONS ON RESIDENCE HALL MANAGEMENT

(Editorial Note: The thrust of these recommendations is to place cooperative decision making at the lowest possible managerial level within the framework of the major financial constraints placed on the building by its indenture. The commission assumes cooperative and responsible action by all parties involved and has attempted to provide the protection necessary for a balanced system.)

1. Snyder-Phillips shall be designated as a single unit for management purposes.

For the past year and a half, Snyder-Phillips and Mason-Abbot residential halls have shared a common manager and food service manager. This was an experiment to determine whether the manager for two residence units could maintain the same degree of effectiveness as under the previous system of two managers. Recognizing that Snyder-Phillips, as an experimental residential unit, coupled with Justin Morrill College, an experimental academic unit, creates significant differences in student populations and management problems, the commission proposes that Snyder-Phillips be returned to its original state of having its own manager.

2. Snyder-Phillips government shall *select a commission* advise the manager of the residence halls concerning the selection or removal of the manager of Snyder-Phillips and shall approve or disapprove proposed candidates and proposed terminations. The Snyder-Phillips government shall review the manager each year.

The proposed plan for the involvement of students and management in the selection of the Snyder-Phillips manager derives from the "advise and consent" model. It places the professional responsibility for recruiting candidates in the hands of management. This recognizes that management must identify professionally qualified candidates and protect the candidates' rights as a part of the University's organization of administrative and professional employees. Simultaneously, it recognizes that students should have a voice in determining which of equally qualified managers they wish to have run their residence hall. The proposal further urges a balanced and cooperative relationship in reviewing the effectiveness of the manager.

3. The manager of Snyder-Phillips shall regularly consult with and be responsive to the ongoing needs of students. The Snyder-Phillips student government shall develop a system of cooperative decision making. The manager's decisions shall stand in the cases of disputes with student government, subject to appeal to an appellate board.

It is the intent that this guideline will guarantee that the manager and student government will work out an explicit and defined form for working together so that each fully understands and is involved in the total management of the hall. Second, it guarantees the manager scope to exercise his professional capabilities and provides him with the necessary freedom to develop a pattern of professional management free from the continual threat of veto and within an open system of consultation and communication.

4. An appellate board, whose decisions shall be final, will be composed of three representatives from the Department of Residence Halls, and three students from the University's standing Committee on Business Affairs. (For suggested procedures, see below.)

and chaired by the Area Manager of the Red Cedar Complex as Chairman ex officio without vote.
In those rare instances in which an impasse ensues, protection is provided for both the manager and the student government by the provision of an appellate procedure.

5. The manager of Snyder-Phillips shall have the maximum feasible freedom within University legal and financial constraints to make decisions at the unit level.

The intent of this recommendation is to encourage the widest possible individual managerial authority and responsibility which would give the manager greater professional opportunities within the constraints of the system.

6. The preceding guidelines shall be entered into as an experiment subject to continuing evaluation with a final decision after two years.

The rationale and suggested procedures in matters of management are directly comparable to those established for student affairs. (See item 9, page 7)

Recommendations on Food Service and Occupancy

1. Food preparation should be the responsibility of assigned personnel with continuing student - management review of menus, quality, quantity and other relevant factors.

2. The present system of pre-selection of rooms should be maintained.
3. It would be the joint responsibility of residents and management to assure that each room is in acceptable condition at the beginning and end of each period of occupancy -- this responsibility to be assured through the room deposit.
4. Residents and management would develop schedules, systems, and procedures for maintenance. Management would enter rooms without the permission of the occupant only in cases of emergency.
5. Students would be able to occupy their rooms during winter and spring breaks upon paying the additional costs.

Recommendations on Appellate Board Procedures

1. The agrieved person will appeal for a hearing through the departmental or governmental agency to which he is attached.
2. The agency receiving the grievance would contact the other appellate representatives and establish a hearing time not to exceed ten days from the filing of the complaint.
3. The internal rules of order should be constructed by the Appellate Board and be made available to litigants prior to the hearings. It is also suggested that hearings be held in private with decisions rendered in writing to the appropriate bodies.

COMMISSION RECOMMENDATIONS ON ACADEMIC RELATIONSHIPS

(Editorial Note: Snyder-Phillips has always included residents who were not members of Justin Morrill College. Since its second year, Justin Morrill College has always included students who were not residents of Snyder-Phillips. Approximately ____% of Snyder-Phillips residents are students in Justin Morrill College. Therefore, the College and the residence hall have always been and will continue to be two communities with significant overlap.

The commission believes that any significant detailing of specific relationships between the Justin Morrill College and Snyder-Phillips communities is too complex a problem to resolve within the time span provided. Similarly, the commission believes that too few of the involved constituencies are represented on this particular commission.

With the emergence of a more nearly self determining social community in Snyder-Phillips, it is now necessary to reexamine the kinds of relationships that Justin Morrill College, an academic community, should have with it. Therefore, we recommend that decisions on this larger and more complex issue be left to the faculty and students of Justin Morrill College and to the University of which the College is a part.

Despite the foregoing, the commission does recommend some general guidelines which essentially reaffirm the relationship of the College to the University.)

1. Justin Morrill College should be reaffirmed as an experimental academic unit to investigate innovative approaches to teaching/learning and specifically the interrelationships between the college and the residential community.

At its creation in 1965, Justin Morrill College was encouraged to experiment with curriculum and other programs as an ongoing dimension of its total design. Many academic experiments have been conducted. In addition to the academic experiments, the College is also concerned with developing new forms of interrelationships between the academic and the living communities located together in Snyder-Phillips. The changes proposed and the degree of student self determination for Snyder-Phillips make it both necessary and desirable for the College to restudy the concept of "living and learning" and to concern itself with the ways in which residence hall units may ~~in fact~~ cooperate with the teaching-learning mission of the University.

2. Justin Morrill College should make use of the full research and development resources of the University in the design and testing of its experiments in living and learning and should encourage and facilitate appropriate University participation in and use of Justin Morrill College experimentation.

There is a great deal of research being conducted on the teaching-learning process at Michigan State University and elsewhere across the country. Much of this research does not get tested in actual classrooms and college programs. The commission believes that the University should make a more concentrated and focused effort to apply some of these ideas to discover their appropriateness for higher education. Justin Morrill College offers a ~~superior~~ environment in which to try out the best insights into the learning-teaching process.

3. Justin Morrill College should continue to have maximum feasible freedom within University constraints to make decisions at a unit level.

In order for Justin Morrill College to become a truly experimental center, it needs a degree of "laboratory freedom" from accepted forms in order to invent alternate patterns. The commission encourages the development of this "laboratory freedom" on the local level before asking approval at higher levels in the university system. In addition, the College should set up procedures to make certain that all programs are in fact tested and their results made available to appropriate University bodies for study and possible adoption elsewhere.

4. There should be a Justin Morrill College Council, consisting of four (4) elected students and four (4) elected faculty and the Dean (ex officio as chairman without vote) which shall approve or disapprove recommendations from JMC Forum standing committees for implementing programs in the College or recommending programs to appropriate University units as may be necessary under #3 above.

At present the dean has sole authority to approve Advisory Council recommended programs. In actuality the process of approval is a matter of consensus. Recognizing this fact the commission recommends that the consensus process be institutionalized in the Council.

APPENDIX A

Alternate Living Patterns

The commission recommends the acceptance of the following student proposal as a model for experimentation in alternate patterns. The commission is not sufficiently expert to judge the specific projected ratios of one type of precinct to another and leave this decision to the appropriate authorities. The commission believes that the proposal provides adequate safeguards for minorities not wishing to participate and new freshmen.

SNYDER-PHILLIPS COED LIVING PROPOSAL

REPORT OF COED LIVING COMMITTEE

(Winter Term - 1970)

HISTORY

Since Winter term ~~last year~~ ^{of 1969}, the topic of coed living in Snyder-Phillips has been under serious discussion. The subject was at that time considered as a solution to overcrowding in Phillips as well as a desirable for students. Several objections to the proposal as presented were raised by various groups. Major structural changes would be necessary in the residence halls; non-JMC residents felt pressured by what appeared to be a JMC administrative decision; other students opposed the vast number of security precautions included in the proposal; others, both faculty and students opposed the concept of coed living. Before a consensus could be reached, time ran out and implementation became impossible, so the proposal was laid aside.

The topic was returned to discussion early ~~late~~ ^{winter} term, ¹⁹⁷⁰ and a joint committee of Snyder-Phillips residents was established. Meetings with Dean Rohman, the head advisors of both residence halls, the area manager, and both house councils were followed by an all-dorm meeting considering the general possibilities. Individual floor discussions were held and a survey of residents was made (see appendix). From the results of this survey and further consultation with people from RHPO, the Dean of Students Office, and JMC, a finalized proposal was drawn up. A referendum showed overwhelming support in both dorms (see appendix), and preparation to take the policy through the necessary channels was made.

PROPOSAL

Beginning with Fall Term 1970, it is proposed that Snyder and Phillips residence halls institute the following form of coed living: alternating precincts of men and women in a ratio of 5 to 6 with two coed precincts in each hall. Coed precincts will have alternating rooms of men and women and sign-up will be limited to upper classmen, with vacancies filled by students who indicate desire to live in a coed precinct. In both halls the coed precincts will be adjacent with one bathroom designated for MEN and the other for WOMEN.

A system consistent with security precautions and allowing residents maximum freedom will be initiated ^{Consistent with University} ~~under approval of student~~ ~~YCAVISTIAN~~ ~~consensus and the advisory staff. Security procedures will include~~ ~~night-receptionists in both lobbies. The system will not include~~ ~~front door lock-ups or check-ins, but it is probable that all other~~ ~~side doors will be locked during the night.~~

This living arrangement will be formally evaluated at the end of one academic year, and retained or adjusted on the basis of that evaluation.

While JMC strongly encourages all members residing on campus to live in Snyder-Phillips, no students will be absolutely required to do so. Incoming freshmen will be informed of the implementation of this policy by the end of Spring term this year, and will be assigned to the single-sexed precincts.

RATIONALE

At present ^{a difficult} ~~an untenable~~ social situation exists in Snyder-Phillips residence halls. Segregation of the sexes has produced an atmosphere misrepresentative of the world outside the university environment. Investigation of reform has led us to propose an alternative consistent with student demands, university goals and the philosophy of Justin Morrill College (JMC). The proposal is to make Snyder-Phillips a coeducational living/learning unit. The structure proposed satisfies university desires to explore the whole province of knowledge and learning, to provide the best possible living/learning atmosphere in its residence halls, to realize JMC goals, to maintain the best possible reconciliation of the principles of necessary order and maximum freedom, to prepare the student for society at large by providing opportunity for cross-cultural education in a residential community.

The advantages of this coed living proposal are many. First, socialization possibilities for the student will be significantly increased. Communication between men and women will be facilitated academically and socially. A greater sense of community within the halls will be established, among JMC students as well as between JMC and non-JMC residents. Coed staffing and coed government will provide opportunity for increased interaction between sexes, formal and otherwise. Working together for common concerns will encourage understanding, responsibility, and a broader perspective among all involved.

Second, the university and the student will benefit economically. Coed living is ~~undeniably~~ more attractive than the status quo and will help

keep the dorm filled to capacity. The presence of a night receptionist on both sides will reduce losses due to destruction and theft, a savings which may compensate for the expense of an additional receptionist. Increased receipts with reduced expenditures constitute a significant financial advantage. Furthermore, provision of greater diversity in residence hall living is a major concern at MSU. But before initiating extensive policy or physical changes, the university must experiment to test the merits of the proposal.

Campus-wide interest in coed living necessitates such experimentation, and JMC provides the ideal atmosphere for this innovation.

~~Finally, security for women will be enhanced. Although locking of the front doors will be eliminated, entry to the dorm will be restricted by a security procedure. The presence of men will act as a deterrent to sexually motivated crimes. Walking alone outside late at night when returning from Snyder to Phillips will no longer be necessary because of open passage through the grill area.~~

Objections to the concept of coeducational living also exist, but none are insurmountable. It is not the intent of this proposal to encourage cohabitation or premarital intercourse. Interaction between men and women on a daily basis will foster more responsible behavior and a greater awareness of the burden of increased freedom. Recent trends at this university -- liberalizations of women's hours, the open house policy, and the McKee Report -- indicate that our proposal for coed living is the logical extension of demonstrated trust in student responsibility.

Those who do not desire to live in a coed residence hall will not be forced to do so. As shown by the questionnaire and referendum this number is small. Incoming freshmen will be informed of the living arrangement. Because of the residential nature of JMC, they are encouraged to live in Snyder-Phillips but will not be so required. Freshmen will not be assigned to coed precincts; adjustment to dorm life will not differ significantly from the present.

Much thought, discussion and opinion gathering has gone into the coed living proposal; it has been structured to meet university, college, and student ^{needs.} ~~demands. Because this policy is apropos as well as comprehensive we advocate its immediate adoption.~~

APPENDIX I.

COED PROPOSAL QUESTIONNAIRE: RESULTS

Students indicated the following:

Participant break-down:

Male	137
Freshman	52
Sophomore	45
Junior and	
Senior	40
Female	202
Freshman	79
Sophomore	79
Junior and	
Senior	31

"Are you in favor of some form of
coed living in Phillips-Snyder?"

Yes	284
Male	115
Female	169

Please rank the following layouts
in order of preference (1,2,3):

Alternating floors	3
Alternating precincts	2
If possible, some coed precincts	1

"Would you sign up for a room in a coed
precinct if it were possible?"

Yes	241
Male	105
Female	136

No	54
Male	20
Female	35

"Would you object to the coed proposal if

a) closing (lock-up with guests
permitted) were necessary in
both dorms?

Yes	76
Male	55
Female	21

No	204
Male	60
Female	144

b) closing were eliminated in
both dorms?

Yes	61
Male	12
Female	49
No	217
Male	100
Female	117

"Are you in favor of some form of
coed living in Phillips-Snyder?"

No 55

"I am adamantly opposed"

21	
Male	4
Female	17

"I am opposed"

34	
Male	18
Female	16

To persons planning on leaving the dorm
by next fall:

"Would you stay in Phillips-Snyder
if a coed proposal were enacted?"

Yes	103
Male	45
Female	58

No	60
Male	12
Female	48

PROPOSAL AND REFERENDUM RESULTS

APPENDIX II.

PROPOSAL AND REFERENDUM RESULTS

Proposal.

Design.

It is proposed that Snyder and Phillips dormitories beginning with Fall term 1970 will have alternating precincts of women and men in the ratio of 6 to 5 precincts. In each dorm will be two coed precincts (a total of four). These coed precincts will have alternating rooms of men and women. Incoming freshmen will not be assigned to these precincts. In both dorms the coed precincts will be adjacent to each other with one bathroom designated as MEN and the other as WOMEN, thus allowing for separate bathrooms. Room sign-up will be handled fairly.

Security.

Night-receptionists will be in the lobbies of both dorms 7 nights a week. There will be NO closing or check-ins. A system allowing for the maximum amount of freedom for residents consistent with security precautions will be initiated under approval of student consensus (perhaps locking side doors to outside entry; grill area will be open all night).

Results. 3/3 - 3/4/70

With 78% of Snyder-Phillips residents voting on the above proposal tallies were as follows:

		FOR		AGAINST	
Snyder	212	90%		24	10%
Phillips	268	84%		52	16%

"Do you want to live in a coed precinct?" YES 339

Snyder	146
Phillips	193

DORMITORY FOOD: "UNFIT FOR RETAIL SALE"

The same system that finds it necessary to extend the war in Southeast Asia in an effort to maximize profits is also cracking down harder on workers and students at home. An example is what is recently happening to campus food service workers. The administration is attempting to phase out certain job classifications such as cook, baker, salad maker, meat cutter, and pots and pans, by the use of frozen, prepared, inferior, "convenience foods". Although the administration said they were only testing convenience foods, the facts read differently. For example: Expensive machinery is being purchased; retiring workers are not being replaced; and student workers' hours are being cut back resulting in speed-up for workers. Convenience foods are convenient only for the administration. Labels have been found that say "Unfit for Retail Sale" and workers have been concerned over the safety of the food they are required to serve. Although convenience foods cost more, the administration hopes to save money on labor costs eventually. Room and board fees rise, food and services deteriorate and workers lose jobs. Thus the University is shafting both workers and students and is attempting to play off the students against the workers.

In the long run, the only way that injustice in this country can be effectively combated is by those who have both the need and power to eliminate it, that is, working people. SDS is involved in the struggle to abolish ROTC, yet we realize that it is working people who fight in VIETNAM, and it is they who are hit hardest by war-caused inflation. Workers and students must unite over the issues which affect them both.

Tuesday afternoon, at 2:00, the campus workers are going to confront Bob Underwood, the head of the Campus Food Service, at the Food Services Building. This building is located south of the railroad tracks behind Holden Hall, on Service Road. All concerned students are invited to be there to show their support for the campus workers,

MSU SDS

PLEASE PASS THIS LEAFLET ON TO FRIENDS IN THE CAFETERIA.

*Edson,
I don't expect much from this but I will
check it out at 2:00 pm. Say*

(1970)

the Sheet goes Daily :

VICTORY IN THE AD BUILDING

7:00, Phillips Cafeteria, tonight. We will be able to talk, reasonably, with three men: Eldon Nonnamaker, Al Ballard, and John Cantlon, three members of the Commune Commission. We have got to be orderly. We are presenting ourselves, unified, to the men with whom we will have to negotiate. They are coming here of their own free will to discuss views on the Commission and recent events in the Commune. They have demonstrated a weakness in the face of logical argument. Therefore, we must not make ourselves vulnerable by displays of emotion and heckling. The only thing these men understand is good argument. Let's show these men what this community is like --- how much better our definition of our home is than theirs. Now, this meeting is a product of several extremely important meetings that have gone on in the last 24 hours; meetings which have produced decisions and actions vital to every member of this community, which follow:

1. COMMUNE MEETING: Last night, Phillips Cafeteria, 12:00-3:00 am
You know about this.

2. MEETING WITH WHARTON: Today, 13:00 am

Dan Ogden and Bev Todd went to see the President to set up the terms of the Commission, as was agreed upon by the Commune, last night. Also present were the three Vice-Presidents of the University, and Al Ballard, the President's Assistant, the only member of the commission present. We presented them the terms that we would accept for the first meeting. We told them that the residents of Sny-Phi would not meet unless there was equal representation. They agreed. We would not meet unless we had legal assistance. They agreed. We would not meet unless the jobs of our two Head Advisors were securely protected. They agreed. We further insisted that the meetings were in Phillips and were public. They agreed to the place, and supported our demand for public meetings, but could not make a decision without the other members of the Commission. This is a significant victory. The Snyder-Phillips representatives did not feel that the administration intended to use force, but sincerely hoped that negotiations would prove productive. In this session, our representatives suggested a meeting tonight on Phillips Cafeteria as an expression on their part to bargain in good faith.

3. MEETING WITH SMITH AND SCHMIDT: #3:30 pm, today

In attendance at this meeting were Smith, Schmidt, Bill Barr, and Dick Whitman, with Dan Peters representing the Commune. At that meeting it was decided that representatives of the Commune and the management would make a joint statement this coming Monday to reaffirm the existence of all 16 Points of the DECLARATION. It is important to note that the DECLARATION went into effect last week. However, the need for a letter from the manager and Commune representatives is needed to quell all rumors and clarify the policy that was unanimously voted upon by the Dorm Councils.

4. FACULTY MEETING: Today at 2:00

The Dean and faculty of JMC agreed to publish a letter of support and unity for the members of the Commune and our causes.

5. NEWS FROM AROUND CAMPUS

Several other dormitories on this campus have been taking action along the same lines as those of the Commune. THE DOORS ARE DOWN IN CASE. Shaw Hall and a few other Halls have passed Declarations similar to ours, and have presented lists of demands to their managements. Petitions of support for the Commune are circulating in the Brody Complex. MHA and WIC will be here in Phillips Cafeteria on Monday night to discuss support. Bill Rustem, ASMSU President, expressed interest in providing the Commune with funds for legal aid --- he could not make a decision, since the board does not meet until Tuesday.